

STATE OF MAINE
128TH LEGISLATURE
FIRST REGULAR SESSION



Summaries of bills, adopted amendments and laws enacted or finally passed

**JOINT STANDING COMMITTEE ON EDUCATION AND
CULTURAL AFFAIRS**

August 2017

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Joint Standing Committee on Education and Cultural Affairs

LD 32 An Act To Increase the Size of Grants under the Maine State Grant Program

Died Between Houses

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
MILLETT R DAUGHTRY M	OTP-AM ONTP	

This bill increases the minimum grant amount under the Maine State Grant Program from \$1,000 to \$2,000, subject to the current grant amount modifications under the program.

Committee Amendment "A" (S-7)

This amendment is the majority report of the committee and changes the minimum grant amount under the Maine State Grant Program from \$2,000 as proposed in the bill to \$1,500. It also adds a \$2,500,000 appropriation for fiscal year 2017-18 and fiscal year 2018-19 to fund the increase in the minimum grant amount. This amendment provides that the appropriations are ongoing.

This amendment was not adopted.

LD 43 Resolve, To Establish the Task Force To Study Higher Education Attainment and Completion Goals

ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
MILLETT R PIERCE T	ONTP	

This resolve establishes the Task Force To Study Higher Education Attainment and Completion Goals. The task force membership consists of legislators, representatives of quasi-governmental and business entities, state agency commissioners and one member of the public. The task force's duties include examination and review in the areas of college completion, statewide postsecondary education attainment goals and metrics, college affordability and completion initiatives and college and university support of state policies and strategies to enable college completion and support workforce development. The task force is required to submit a report containing its findings and recommendations, including any necessary implementing legislation, to the Joint Standing Committee on Education and Cultural Affairs by December 15, 2017.

LD 48 An Act To Provide for Fairness in the Transfer of Students

ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
HIGGINS N DAVIS P	ONTP	

Current law provides no appeal for a student denied a request to transfer to a school administrative unit that does not operate a public school that includes the grade level of the student. This bill provides that the appeals process that applies to other transfer students applies to such a student and explicitly makes the law regarding transfers apply to a transfer involving a private school approved for tuition purposes pursuant to the Maine Revised Statutes, Title 20-A, chapter 117, subchapter 2.

Joint Standing Committee on Education and Cultural Affairs

LD 49 An Act To Improve Science and Engineering Education for Maine's Students

CARRIED OVER

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
DEVIN M LANGLEY B	OTP-AM OTP-AM ONTP	H-497

This bill requires the Department of Education to include the so-called Next Generation Science Standards for kindergarten to grade 12 in the State's system of learning results and assessment and directs the Commissioner of Education to amend Department of Education rules on or before December 31, 2017 in order to include the science standards as part of the State's system of learning results and assessment beginning with the 2019-2020 school year.

Committee Amendment "A" (H-497)

This amendment is the majority report of the committee. The amendment makes the following changes to the bill:

1. It strikes the provision of the bill that adds science to the content areas of English language arts, literacy and mathematics as part of the rating scale required to measure educator effectiveness as required under the performance evaluation and professional growth system;
2. It extends the implementation of the amended rules to the 2020-2021 school year and requires that the Department of Education provisionally adopt these rules on or before December 31, 2018; and
3. It also includes funding for the costs associated with including science standards that are aligned to the Next Generation Science Standards as part of the learning results.

Committee Amendment "B" (H-498)

This amendment is the minority report of the committee. The amendment makes the following changes to the bill:

1. It strikes the provision of the bill that adds science to the content areas of English language arts, literacy and mathematics as part of the rating scale required to measure educator effectiveness as required under the performance evaluation and professional growth system;
2. It further directs the Commissioner of Education, in amending the Department of Education rules in order to include science standards as part of the State's system of learning results and assessment, to include the science standards adopted by the Commonwealth of Massachusetts in 2006 and align those standards to the interactive components of the Next Generation Science Standards released in 2013;
3. It extends the implementation of the amended rules to the 2020-2021 school year and requires that the Department of Education provisionally adopt these rules on or before December 31, 2018; and
4. It also provides funding for the costs associated with including the science standards adopted by Massachusetts as part of the learning results.

This bill was reported out of committee and then carried over to the next special or regular session of the 128th Legislature on the Special Appropriations Table by joint order, S.P. 601.

Joint Standing Committee on Education and Cultural Affairs

LD 50 An Act To Amend the Laws Governing Teacher Certification

ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
PICCHIOTTI J DOW D	ONTP	

This bill provides that a person who has not completed an approved educator preparation program is eligible for a provisional teacher certificate if that person has satisfactorily completed a criminal history record check and attained certification from a nonprofit organization that was founded with United States Department of Education funding and that developed a certification program designed for professionals who want to change careers.

LD 51 An Act Regarding the Withdrawal of a Single Municipality from a Regional School Unit

CARRIED OVER

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
TURNER B MAKER J		

This bill adds requirements to an agreement for withdrawal of a single municipality from a regional school unit. The additional requirements are a plan for providing child nutrition services and an anticipated budget for the first year of operation of schools operated by the petitioning municipality. The bill requires the directors of a regional school unit board to respond to a proposed agreement of a withdrawing municipality within 30 days. It also authorizes a withdrawing municipality to request the Commissioner of Education to provide assistance to the withdrawing municipality and the directors of the regional school unit board in negotiations relating to the withdrawal agreement.

This bill was carried over to any special or regular session of the 128th Legislature by joint order, H.P. 1138.

LD 95 An Act To Provide a Method for a Student To Be Excused from Standardized Testing

ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
LIBBY N ESPLING E	ONTP	

This bill requires a school administrative unit to excuse a student from a standardized assessment at the written request of the student's parent or guardian and establishes requirements for school administrative units and the Department of Education related to excusing a student.

LD 96 An Act To Improve Attendance at Public Elementary Schools

Veto Sustained

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
LIBBY N STEARNS P	OTP-AM ONTP	S-28

Joint Standing Committee on Education and Cultural Affairs

This bill provides that a person five years of age or older who is enrolled in public day school is required to attend during the time it is in regular session. The bill provides that a person five years of age or older and under seven years of age may withdraw from school at any time within the 45 days after enrollment and may withdraw from school after 45 days after enrollment after consultation with the school board or its designee. The bill provides that students who are at least five years of age and enrolled in a public day school are subject to the same provisions regarding truancy as students who are at least seven years of age and have not completed grade six who are required to attend a public day school. The bill provides that a person five years of age or older and under seven years of age is not required to meet the alternatives to attendance requirements set forth in the Maine Revised Statutes, Title 20-A, section 5001-A, subsection 3.

Committee Amendment "A" (S-28)

This amendment is the majority report of the committee. The amendment removes the 45-day withdrawal period provisions from the bill and provides that unless a person five years of age or older and under seven years of age who is enrolled in public day school withdraws from the school, the person is required to attend public day school during the time it is in session.

LD 127 *Resolve, Regarding Legislative Review of Portions of Chapter 101: Maine Unified Special Education Regulation Birth to Age 20, a Major Substantive Rule of the Department of Education* **RESOLVE 12 EMERGENCY**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
	OTP-AM	H-225

This resolve provides for legislative review of portions of Chapter 101: Maine Unified Special Education Regulation Birth to Age 20, a major substantive rule of the Department of Education.

Committee Amendment "A" (H-225)

This amendment provides that final adoption of portions of Chapter 101: Maine Unified Special Education Regulation Birth to Age 20, a provisionally adopted major substantive rule of the Department of Education, is authorized contingent upon the department's making specified changes to the proposed rule.

Enacted Law Summary

Resolve 2017, chapter 12 provides that final adoption of portions of Chapter 101: Maine Unified Special Education Regulation Birth to Age Twenty, a provisionally adopted major substantive rule of the Department of Education, is authorized contingent upon the department's making specified changes to the proposed rule.

Resolve 2017, chapter 12 was finally passed as an emergency measure effective June 2, 2017.

LD 129 *An Act To Include Locally Funded School Construction Projects in the School Funding Formula* **ONTP**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
VOLK A SIROCKI H	ONTP	

This bill amends the definition of debt service costs to include, for purposes of the school funding formula, the cost of locally funded major capital projects for school construction that are not approved by the State Board of Education.

Joint Standing Committee on Education and Cultural Affairs

LD 158 An Act To Improve the Certification and Evaluation of New Educators ONTP
and Administrators by Consolidating Standards

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
MCCREA D LANGLEY B	ONTP	

This bill is a concept draft pursuant to Joint Rule 208.

This bill proposes to streamline the process for moving teachers and administrators from provisional certification to professional certification by including in that certification process elements of the locally adopted and state-approved evaluation system conducted by supervisory personnel that is used to evaluate and improve teacher and administrator performance. The local support system that includes the pairing of mentors with mentees and is commonly known as the professional learning community support system must remain distinctly separate from any evaluation by supervisory personnel.

LD 180 An Act To Enhance Higher Education in Maine through the Creation of ONTP
a Unified Board of Higher Education

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
FREDETTE K	ONTP	

This bill replaces the Board of Trustees of the University of Maine System, the Board of Trustees of the Maine Community College System and the Board of Trustees of the Maine Maritime Academy with the Board of Trustees of Higher Education to provide a unified body for the governance of those institutions.

Part A makes changes to the law to replace some select references to the individual boards of trustees with references to the unified board and enacts a new chapter in the Maine Revised Statutes, Title 20-A with provisions that establish the new unified board.

Part B establishes a transition team to recommend further changes to the law to fully accomplish the transition to the unified board. The transition team will recommend specific changes to determine the qualifications of trustees and the powers and duties of the unified board in a report to the joint standing committee of the Legislature having jurisdiction over education and cultural affairs. The report of the transition team must also recommend changes to the administration or organization of and the existing laws governing the University of Maine System, the Maine Maritime Academy and the Maine Community College System to ensure the efficient operation under the unified board and to avoid any potential conflicts with the law establishing the unified board. The joint standing committee is authorized to submit a bill to the Second Regular Session of the 128th Legislature based upon the report.

LD 181 An Act To Improve Teacher Preparation Programs ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
FULLER R	ONTP	

This bill is a concept draft pursuant to Joint Rule 208.

The purpose of this bill is to attract and retain new teachers in the State. This bill proposes to create incentives to

Joint Standing Committee on Education and Cultural Affairs

This amendment was not adopted.

LD 322 An Act To Reintroduce Civics to High School Graduation Requirements ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
ORDWAY L DIAMOND B	ONTP	

This bill requires secondary schools to provide instruction in civics as part of the requirements for graduation.

LD 333 An Act To Stabilize Maine's Educational Leadership and Vision ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
STEARNS P MILLETT R	ONTP	

This bill changes the selection process for the position of Commissioner of Education. Instead of being appointed by the Governor, under this bill, the commissioner is selected by the State Board of Education in consultation with the Governor. The candidate selected by the State Board of Education would be subject to legislative review and confirmation.

LD 334 An Act To Clarify the Uses of the Fund To Advance Public Kindergarten to Grade 12 Education CARRIED OVER

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
HUBBELL B LANGLEY B		

This bill is a concept draft pursuant to Joint Rule 208.

This bill proposes to amend the provisions of the Fund to Advance Public Kindergarten to Grade 12 Education as enacted in Initiated Bill 2015, chapter 4 in order to clarify terminology and uses of the fund.

This bill was carried over to any special or regular session of the 128th Legislature by joint order, H.P. 1138.

LD 353 An Act To Reduce Absenteeism in Students from Kindergarten to Third Grade ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
KORNFIELD T MILLETT R	ONTP	

This bill is a concept draft pursuant to Joint Rule 208.

This bill proposes to direct the Department of Education to establish a program that provides incentives to parents or guardians of students in kindergarten to third grade who are prone to absenteeism from school to encourage the

Joint Standing Committee on Education and Cultural Affairs

parents or guardians to reduce or eliminate the absenteeism. The parent or guardian of a student who has been determined to have excessive absenteeism would be required to meet with a school administrator and social worker. Incentives may be offered, for example, cash rewards or gift cards to grocery stores. The program would be a public-private partnership, and the Department of Education would seek private or corporate partners to help provide or donate the incentives.

LD 354 An Act To Address the Shortage of School Administrative Professionals ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
TUELL W MILLETT R	ONTP	

This bill provides that limitations on conditions of restoration to service after retirement enacted in 2011 for state employees and teachers apply to school administrators. It also provides that, effective October 1, 2017, school administrators who have reached normal retirement age and who have retired after September 1, 2011 may be restored to service as school administrators for a maximum of ten years: five years under one-year contracts with compensation set at 100% of the compensation established for the position and five years with compensation set at 75%.

LD 355 An Act Regarding Special Education Costs ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
FULLER R LANGLEY B	ONTP	

This bill is a concept draft pursuant to Joint Rule 208.

The bill proposes to enact measures designed to increase the speed with which the State reimburses towns for unexpected spikes in special education costs.

LD 356 An Act To Repeal Certain Requirements for Graduation from Secondary School Accepted Majority (ONTP) Report

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
SAMPSON H BRAKEY E	ONTP OTP-AM	

Under current law, in order to award to a student a diploma indicating graduation from secondary school, a school must certify that the student has demonstrated proficiency in each of the guiding principles set forth in rules adopted by the Department of Education. In accordance with rules adopted by the department, the guiding principles are measured using rubrics that assess and grade a student's proficiencies in being a clear and effective communicator, a self-directed and lifelong learner, a creative and practical problem solver, a responsible and involved citizen and an integrative and informed thinker. This bill repeals this requirement.

Committee Amendment "A" (H-82)

This amendment, which is the minority report of the Joint Standing Committee on Education, incorporates a fiscal note.

Joint Standing Committee on Education and Cultural Affairs

This amendment was not adopted.

LD 378 An Act To Promote Physical Activity for Schoolchildren

**Accepted Majority
(ONTP) Report**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
MILLETT R PIERCE T	ONTP OTP	

This bill requires all school administrative units to provide at least 30 minutes of daily physical activity for all students in kindergarten to grade five. The bill provides that a teacher may restrict a student from engaging in physical activity if the physical activity presents a danger to the student or others or if the restriction is consistent with the student's individualized education program.

LD 380 An Act To Implement the Federal Every Student Succeeds Act in Maine

**Leave to Withdraw
Pursuant to Joint
Rule**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
MILLETT R KORNFIELD T		

This bill is a concept draft pursuant to Joint Rule 208.

The bill proposes to implement the federal Every Student Succeeds Act in Maine.

**LD 397 An Act To Ensure the 3 Percent Tax on Incomes over \$200,000 Is
Distributed Proportionally Based on Student Counts**

**Accepted Majority
(ONTP) Report**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
MALABY R	ONTP OTP-AM	

This bill provides that the supplemental revenue funds allocated to school administrative units by the Commissioner of Education from the Fund to Advance Public Kindergarten to Grade 12 Education must be distributed proportionally based on the average October and April pupil enrollment counts for that fiscal year. The bill requires that every school administrative unit receives the same amount of supplemental state revenue contribution funds per pupil regardless of the local cost share expectation calculated under the Essential Programs and Services Funding Act. This bill also repeals the authorization for the Department of Education to use the fund for administrative costs.

Committee Amendment "A" (H-52)

This amendment, which is the minority report of the Joint Standing Committee on Education and Cultural Affairs, incorporates a fiscal note.

This amendment was not adopted.

Joint Standing Committee on Education and Cultural Affairs

**LD 398 Resolve, To Establish the Task Force To Recognize Computer Science in
the Path to Proficiency**

RESOLVE 21

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
STEARNS P	OTP-AM ONTP	H-454

This bill is a concept draft pursuant to Joint Rule 208.

The bill proposes to enact measures designed to ensure that schools are authorized and encouraged to consider courses taken by a student in computer science as demonstrating proficiency in science or mathematics, or both. Under this bill, the value of computer science coursework would be recognized as part of a student's path to proficiency.

Committee Amendment "A" (H-454)

This amendment is the majority report of the committee. The amendment strikes and replaces the bill with a resolve directing the Science, Technology, Engineering and Mathematics Council to form a computer science education task force to consider ways to develop an informed strategy to integrate computer science into the State's proficiency-based high school diploma requirements, as well as to expose all students to computer science as a basic skill and as a potential career path.

Enacted Law Summary

Resolve 2017, chapter 21 directs the Science, Technology, Engineering and Mathematics Council to form a computer science education task force to consider ways to develop an informed strategy to integrate computer science into the State's proficiency-based high school diploma requirements, as well as to expose all students to computer science as a basic skill and as a potential career path. The task force shall submit a report, including its recommendations and proposed legislation to the Joint Standing Committee on Education and Cultural Affairs no later than January 15, 2018. The committee may report out a bill to the Second Regular Session of the 128th Legislature.

**LD 404 Resolve, Regarding Legislative Review of Portions of Chapter 115:
Certification, Authorization and Approval of Education Personnel, a
Late-filed Major Substantive Rule of the State Board of Education**

**RESOLVE 20
EMERGENCY**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
	OTP-AM	H-495

This resolve provides for legislative review of portions of Chapter 115: Certification, Authorization and Approval of Education Personnel, a major substantive rule of the State Board of Education that was filed outside the legislative rule acceptance period.

Committee Amendment "A" (H-495)

This amendment provides that final adoption of portions of Chapter 115: Certification, Authorization and Approval of Education Personnel, a provisionally adopted major substantive rule of the State Board of Education that was filed outside the legislative rule acceptance period, is authorized contingent upon the board's making specified changes to the proposed rule.

Enacted Law Summary

Joint Standing Committee on Education and Cultural Affairs

Resolve 2017, chapter 20 provides that final adoption of portions of Chapter 115: Certification, Authorization and Approval of Education Personnel, a provisionally adopted major substantive rule of the Department of Education, is authorized contingent upon the department's making specified changes to the proposed rule.

Resolve 2017, chapter 20 was finally passed as an emergency measure effective June 23, 2017.

LD 412 Resolve, To Direct the Development of After-school Programs Veto Sustained

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
SAVIELLO T	ONTP OTP-AM	S-132

This bill adds home economics and industrial arts to the list of courses required for a high school diploma and adds home economics and industrial arts to the areas of essential instruction in the system of learning results.

Committee Amendment "A" (S-132)

This amendment replaces the bill with a resolve. This amendment, which is the minority report of the committee, directs the Department of Education to work with the Maine Afterschool Network to create a working group consisting of members of the Maine Afterschool Network and representatives of interested business entities to design and develop after-school programs that schools can adopt to meet the interests and needs of students. The department is directed to report by January 15, 2018 to the Joint Standing Committee on Education and Cultural Affairs on the progress of the working group along with any recommendations to promote the success of the effort to design and develop after-school programs.

LD 420 An Act To Require Same-year State Valuations for Education Funding Purposes for Municipalities That Lose More Than 35 Percent of Their Tax Base ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
AUSTIN B CHENETTE J	ONTP	

This bill changes the determination for property fiscal capacity as used to determine the amount of state aid a school administrative unit receives under the school funding formula if a municipality has experienced a decline in state valuation of at least 35% attributable to one taxpayer. Under this bill, the State Tax Assessor is required to certify to the Commissioner of Education when a municipality's state valuation has declined by at least 35% from the previous year's certified state valuation and the decline is due to the loss in value attributable to a single taxpayer. When those conditions have been met, the property fiscal capacity for that municipality is the most recently certified state valuation.

LD 462 An Act To Require a Capstone Project as a Condition of High School Graduation ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
FULLER R	ONTP	

This bill requires all high school students to complete a capstone project in which the student must identify a problem, develop a solution to that problem and share that solution with the community.

Joint Standing Committee on Education and Cultural Affairs

LD 468 An Act To Provide for a Later Starting Time for High Schools

**Accepted Minority
(ONTP) Report**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
DAUGHTRY M MILLETT R	OTP-AM ONTP	

This bill requires that, by September 1, 2019, each school administrative unit ensure that its secondary schools' school days start no earlier than 8:30 a.m., and that extracurricular activities do not start after 7:30 p.m. on an evening immediately prior to a school day. A school administrative unit is required to provide a compliance plan. Units that do not provide a compliance plan face reductions in the state share of funding attributable to the cost of the components of essential programs and services.

Committee Amendment "A" (H-128)

This amendment is the majority report of the committee and provides that a school administrative unit may provide that its secondary schools' school days start no earlier than 8:30 a.m. The bill makes the later start time a requirement.

This amendment was not adopted.

LD 507 An Act To Establish Regional School Leadership Academies

Veto Sustained

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
LANGLEY B KORNFIELD T	OTP	

This bill allows school administrative units to enter into collaborative agreements to establish regional school leadership academies that combine state and local programs and resources, including the preparation, licensure, certification, professional development and training for educational leadership, into a coherent system that can significantly improve the recruitment and preparation of prospective candidates for school principalship and other school leadership positions, as well as the induction, mentoring and retention of principals and school leaders during the first two years of employment in their school leadership positions.

**LD 526 An Act To Remove the Cap on an Increase in the State Share of the Cost
of Health Insurance for Retired Teachers**

CARRIED OVER

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
COLLINGS B MILLETT R	OTP-AM ONTP OTP-AM	H-42 S-41 LANGLEY B

Current law requires the State to pay 45% of a retired teacher's share of the premium for group accident and sickness or health insurance. This bill raises that percentage to 50% from July 1, 2017 to June 30, 2019; 55% from July 1, 2019 to June 30, 2021; and 60% after June 30, 2021. It also removes the cap on the increase in the State's total cost for retired teachers' health insurance premiums for fiscal years ending after June 30, 2015.

Committee Amendment "B" (H-42)

Joint Standing Committee on Education and Cultural Affairs

This amendment is a minority report of the committee. The amendment strikes the bill's proposal to raise the required percentage of a retired teacher's share of the premium for group accident and sickness or health insurance from 45% to 60% between fiscal year 2016-17 and fiscal year 2020-21. The amendment retains the current requirement that the State pay 45% of a retired teacher's share of the premium for group accident and sickness or health insurance and, beginning in fiscal year 2017-18, removes the restriction in current law that limits the increase in the State's total cost for retired teachers' health insurance premiums.

Committee Amendment "A" (H-41)

This amendment is the majority report of the committee. The amendment adds an appropriations and allocations section to the bill.

This amendment was not adopted.

Senate Amendment "A" To Committee Amendment "B" (S-41)

This amendment removes the language that caps the increase in the State's total cost for retired teachers' health insurance premiums for certain fiscal years. It retains the current requirement that the State pay 45% of a retired teacher's share of the premium for group accident and sickness or health insurance.

This bill was reported out of committee and then carried over to the next special or regular session of the 128th Legislature on the Special Appropriations Table by joint order, S.P. 601.

LD 527 An Act To Prohibit Corporal Punishment in Schools ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
TERRY M	ONTP	

This bill prohibits the imposition of corporal punishment in elementary and secondary schools and preschool programs. "Corporal punishment" means any form of discipline or punishment involving offensive physical contact with or inflicting physical pain or discomfort on a student. "Corporal punishment" does not include the use of physical restraint to protect the student or others from immediate harm.

LD 528 An Act To Create a Maine Race, Ethnicity and Cultural Studies Educational Component ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
TALBOT ROSS R LANGLEY B	ONTP	

This bill allows the study of race, ethnicity and culture in Maine to be taught in the State's elementary and secondary schools as a component of Maine studies.

LD 570 An Act To Create the Maine Institute of Technology ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
BELLOWS S ACKLEY K	ONTP	

Joint Standing Committee on Education and Cultural Affairs

This bill is a concept draft pursuant to Joint Rule 208.

This bill proposes to establish the Maine Institute of Technology as part of the University of Maine System. The institute would offer undergraduate and graduate-level degrees in the areas of science, mathematics, engineering and technology. This stand-alone educational institution would focus not only on providing a world-class education to its students, but also on attracting high-achieving, award-winning faculty with its focus on research and enterprise and opportunities to work with private sector entrepreneurs on applied technologies.

LD 573 *Resolve, To Audit Standardized Testing in Maine's Schools* ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
LIBBY N SAMPSON H	ONTP	

This bill directs the Maine Education Policy Research Institute to conduct an audit of standardized testing in a random sample of school administrative units statewide for the purpose of understanding the amount, cost and usefulness of standardized testing. This bill requires the Maine Education Policy Research Institute no later than January 1, 2018, to issue a report with its findings and recommendations to the Joint Standing Committee on Education and Cultural Affairs, which may report out a bill based upon the report to the Second Regular Session of the 128th Legislature.

**LD 601 *An Act To Return the Normal Cost of Teacher Retirement to the State* **Died On
Adjournment****

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
STEARNS P	OTP-AM ONTP	H-73

This bill changes the method for funding teacher retirement costs. It repeals those provisions of law enacted pursuant to Public Law 2013, chapter 368 that require school administrative units and private schools to pay for teacher retirement.

Committee Amendment "A" (H-73)

This amendment is the majority report. The amendment adds an appropriations and allocations section to the bill.

**LD 602 *An Act To Amend the Laws Governing the Membership of the Advisory
Committee on College Savings* **PUBLIC 200****

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
POULIOT M KATZ R	OTP-AM	H-419

This bill changes the membership and chair appointment of the Advisory Committee on College Savings.

Committee Amendment "A" (H-419)

This amendment changes the membership of the Advisory Committee on College Savings. It also specifies that members appointed by the chair of the board of directors of the Finance Authority of Maine are appointed to

Joint Standing Committee on Education and Cultural Affairs

one-year terms; those appointed by the Governor serve four-year terms.

Enacted Law Summary

Public Law 2017, chapter 200 changes the membership of the Advisory Committee on College Savings. It also specifies that members appointed by the chair of the board of directors of the Finance Authority of Maine are appointed to one-year terms; those appointed by the Governor serve four-year terms.

LD 603 An Act To Provide Funding for Preschool Programs

**Died Between
Houses**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
FARNSWORTH R	OTP-AM ONTP	

This bill provides ongoing funds for start-up grants for expanded access to public preschool programs for children four years of age.

Committee Amendment "A" (H-98)

This amendment is the majority report. The amendment adds an appropriations and allocations section to the bill.

This amendment was not adopted.

LD 633 An Act To Amend Teacher Evaluation Requirements

Veto Sustained

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
MCCREAR D MILLETT R	OTP-AM ONTP	H-197

This bill removes the requirement that student learning and measures of growth and state assessment results be used to measure educator effectiveness.

Committee Amendment "A" (H-197)

This amendment is the majority report of the Joint Standing Committee on Education and Cultural Affairs. The amendment strikes a provision in the bill that removes the requirement in current law requiring that student learning and growth be included as part of the multiple measures of educator effectiveness. The amendment replaces that provision to clarify that the use of student learning and growth data to inform instruction is included as part of the multiple measures of educator effectiveness. The amendment also requires the Department of Education to submit a provisionally adopted rule to the Legislature by January 12, 2018.

LD 642 Resolve, To Establish the Task Force To Identify Special Education Cost Drivers and Innovative Approaches to Services

**RESOLVE 26
EMERGENCY**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
KORNFIELD T	OTP-AM	H-106

This resolve establishes the Task Force To Identify Special Education Cost Drivers and Innovative Approaches to Services.

Joint Standing Committee on Education and Cultural Affairs

Committee Amendment "A" (H-106)

This amendment adds four members to the task force, increasing its membership to 13 members, and authorizes the task force to hold up to five meetings. The amendment also clarifies that the task force report must be submitted to the Joint Standing Committee on Education and Cultural Affairs, which is authorized to submit a bill to the Second Regular Session of the 128th Legislature.

Enacted Law Summary

Resolve 2017, chapter 26 establishes the Task Force To Identify Special Education Cost Drivers and Innovative Approaches to Services. The task force has 13 members and may hold up to five meetings to address the rising cost of special education and the maintenance of high-quality services that accommodate the needs of all children by identifying cost drivers and recommending innovative approaches to serving students. No later than December 6, 2017, the task force must submit a report that includes its findings and recommendations, including suggested legislation, to the Joint Standing Committee on Education and Cultural Affairs. The Joint Standing Committee on Education and Cultural Affairs is authorized to submit a bill to the Second Regular Session of the 128th Legislature.

Resolve 2017, chapter 26 was finally passed as an emergency measure effective August 2, 2017.

**LD 674 An Act To Provide Public Charter Schools with Access to State Funds ONTP
for Capital Expenses**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
MASON G POULIOT M	ONTP	

This bill allows a per-pupil allocation for capital expenses to be added to the essential programs and services funding formula for public charter schools that do not have access to capital funds from the State or from a school administrative district.

LD 678 An Act To Protect Students from Identity Theft PUBLIC 247

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
RILEY C	OTP-AM	H-409

This bill requires a public school or private school, if asking for a student's social security number, to inform the student's parent or guardian for what purpose the social security number will be used and to provide the parent, guardian or student with the opportunity to opt out of providing the social security number.

Committee Amendment "A" (H-409)

This amendment replaces the bill and places provisions regarding student social security numbers in the part of the Maine Revised Statutes, Title 20-A that deals with student records. The amendment requires a school administrative unit, a public school within a school administrative unit or a private school, if asking for a student's social security number, to inform the student's parent or legal guardian or the student if the student is 18 years of age or older for what purpose the social security number will be used. The amendment requires the unit or school to provide the parent, legal guardian or student with the opportunity to opt out of providing the social security number.

The amendment also requires a school administrative unit, a public school within a school administrative unit or a private school that collects a student's social security number to delete it from the student's records once the student is no longer enrolled.

Joint Standing Committee on Education and Cultural Affairs

Enacted Law Summary

Public Law 2017, chapter 247 requires a school administrative unit, a public school within a school administrative unit or a private school, if asking for a student's social security number, to inform the student's parent or legal guardian or the student if the student is 18 years of age or older for what purpose the social security number will be used. It requires the unit or school to provide the parent, legal guardian or student with the opportunity to opt out of providing the social security number.

Public Law 2017, chapter 247 also requires a school administrative unit, a public school within a school administrative unit or a private school that collects a student's social security number to delete it from the student's records once the student is no longer enrolled.

LD 679 An Act To Reform School Testing Procedures ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
FULLER R	ONTP	

This bill limits statewide assessment program testing requirements to grades three, five, seven, nine and 11 and limits any use of alternative measures of student achievement to grades nine and 11. It also limits the statewide system of learning results testing requirements to students in grades three, five, seven, nine and 11. The bill authorizes the Commissioner of Education to adopt rules to implement the provisions of the bill.

LD 680 An Act To Allow the Employment or Service in a School of a Spouse of a School Board or Committee Member ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
STANLEY S CARPENTER M	ONTP	

This bill allows a spouse of a school board member to be employed or serve in a volunteer position in a public school within the jurisdiction of the school board to which the member is elected or in a contract high school or academy located within a supervisory union in which the member is a representative on the union committee upon a two-thirds vote of the school board or committee.

LD 681 An Act Regarding Sexual Activity and Sexual Assault at Secondary and Postsecondary Educational Institutions CARRIED OVER

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
DAUGHTRY M MAKER J	OTP-AM ONTP	H-505

This bill requires that instruction involving affirmative consent, communication and decision making regarding sexual activity be a mandatory part of secondary school instruction. "Affirmative consent" is defined as consent to sexual activity that can be revoked at any time and does not include silence, lack of resistance or consent given while intoxicated. This bill also requires a postsecondary educational institution to make a notation on a student's transcript if the student has been convicted of sexual assault committed on the campus of the postsecondary educational institution.

Committee Amendment "A" (H-505)

Joint Standing Committee on Education and Cultural Affairs

This amendment, which is the majority report of the committee, strikes the part of the bill that requires a notation to be made on the transcript of a postsecondary student who is convicted of sexual assault. This amendment requires the Commissioner of Education to review the content standards and performance indicators for the content area of health, physical education and wellness, including instruction on affirmative consent, communication and decision making regarding sexual activity and the effects of alcoholic drinks, stimulants and narcotics on the ability to give affirmative consent, communicate and make appropriate decisions, during the 2017-2018 school year as part of the commissioner's five-year review cycle of the content standards and performance indicators required under the system of learning results.

This bill was reported out of committee and then carried over to the next special or regular session of the 128th Legislature on the Special Appropriations Table by joint order, S.P. 601.

LD 682 An Act To Eliminate the Regional Adjustment for Public School Systems ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
STEWART H CARPENTER M	ONTP	

This bill removes the regional adjustment in the total operating allocation for schools under the Essential Programs and Services Funding Act.

LD 736 An Act To Create Equity in Funding of Rural Schools ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
WOODSOME D SAMPSON H	ONTP	

This bill is a concept draft pursuant to Joint Rule 208.

The bill proposes to create equity in funding of rural schools by examining the funding of the most disadvantaged school administrative units under the school funding formula and determining how best to provide financial resources to better assist these school administrative units.

LD 737 An Act To Allow Public Schools To Reserve Funds Designated for Operating Costs Veto Sustained

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
STEARNS P	OTP-AM ONTP	H-371

This bill allows a school administrative district to establish a reserve fund for operating costs of the school administrative district, including salary and benefits.

Committee Amendment "A" (H-371)

This amendment is the majority report of the committee. The amendment adds a provision authorizing a school administrative district to establish a reserve fund for operating costs and to expend money from the reserve fund by including a request in the district budget and receiving voter approval of a referendum article at a district meeting or a district budget meeting.

Joint Standing Committee on Education and Cultural Affairs

LD 738 An Act To Make the School Budgeting Process a Biennial Process Accepted Majority (ONTP) Report

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
FULLER R	ONTP OTP-AM	

This bill changes the local school budgeting approval process, which is currently done on an annual basis, to a biennial process beginning with the biennium of fiscal years 2019-20 and 2020-21.

Committee Amendment "A" (H-226)

This amendment is the minority report. The amendment removes the bill's requirement that the local school budgeting approval process, which is currently done on an annual basis, must be a biennial process beginning with the biennium of fiscal years 2019-20 and 2020-21. The amendment allows school administrative units to establish a local school budgeting approval process on an annual or biennial basis.

This amendment was not adopted.

LD 747 An Act To Amend Minimum Age Eligibility for School Enrollment ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
WADSWORTH N	ONTP	

This bill provides that school boards are responsible for establishing the minimum age necessary for student enrollment.

LD 748 An Act To Require at Least a 30-minute Lunch Period for Students Accepted Minority (ONTP) Report

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
PIERCE T BREEN C	OTP ONTP	

This bill requires that school administrative units provide for students a lunch period of at least 30 minutes unless the governing body of the school administrative unit determines by vote after notice and public hearing that a 30-minute lunch period would be impracticable.

LD 749 An Act To Ensure Municipal Equity for the Town of Frye Island Leave to Withdraw Pursuant to Joint Rule

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
AUSTIN S		

Joint Standing Committee on Education and Cultural Affairs

This bill repeals the prohibition against the withdrawal of the Town of Frye Island from School Administrative District No. 6, which then allows the Town of Frye Island the same statutory municipal power of any other municipality in Maine, as long as the Town of Frye Island joins another school administrative unit within two years of the withdrawal.

LD 750 An Act To Provide \$500,000 of Matching Funds over 4 Years through Appropriations and Allocations To Preserve Rural Heritage and Living History Pertaining to Science and Technology in Penobscot and York Counties **Accepted Majority (ONTP) Report**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
CAMPBELL R MILLETT R	ONTP OTP-AM	

This bill provides an appropriation of up to \$125,000 per year for the next four fiscal years in matching funds to the Maine Historic Preservation Commission for the consolidation of the historical collections of the Curran Homestead Village and Willowbrook Village museums.

Committee Amendment "A" (H-40)

This amendment is a minority report of the committee. The amendment adjusts the appropriations in the bill of up to \$125,000 per year for the next four fiscal years to up to \$125,000 per year for the next two fiscal years in matching funds.

This amendment was not adopted.

LD 751 An Act To Establish Districtwide Standardized Assessment Policies **ONTP**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
HANDY J	ONTP	

This bill requires school boards, with input from parents, teachers and school administrators, to adopt districtwide policies regarding standardized assessments.

LD 753 Resolve, To Promote Internet Safety in Schools **ONTP**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
BROOKS H	ONTP	

This resolve requires the Commissioner of Education to develop Internet safety guidelines for students and others who have received laptop computers under the program that supplies laptop computers to middle school students.

Joint Standing Committee on Education and Cultural Affairs

**LD 809 An Act To Address Student Hunger with a "Breakfast after the Bell"
Program**

Veto Sustained

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
MAKER J KORNFIELD T	OTP-AM ONTP	S-163

This bill requires a school administrative unit with a public school in which at least 50% of students qualified for a free or reduced-price lunch during the preceding school year to operate an alternative breakfast delivery service that provides breakfast after the start of the school day. It also provides a process for a school administrative unit to opt out of the alternative breakfast delivery service. This bill requires the Department of Education to adopt rules to develop an application process and to adopt standards to address evaluation criteria based on need for funding assistance for alternative breakfast delivery services in school administrative units. It also requires the department to develop a means to track health and academic outcomes of students and schools that participate in alternative breakfast delivery services.

Committee Amendment "A" (S-163)

This amendment, which is the majority report of the committee, removes the requirement in the bill for the Department of Education to adopt rules to develop an application process and to adopt standards to address evaluation criteria based on need for funding assistance for alternative breakfast delivery services in school administrative units. It also removes the requirement that the department develop a means to track health and academic outcomes of students and schools that participate in alternative breakfast delivery services. This amendment removes the appropriations and allocations section of the bill. The amendment retains the provisions of the bill that require a school administrative unit with a public school in which at least 50% of students qualified for a free or reduced-price lunch during the preceding school year to operate an alternative breakfast delivery service that provides breakfast after the start of the school day and that provide a process for a school administrative unit to opt out of the alternative breakfast delivery service.

**LD 816 An Act To Promote Academic Achievement through Hunger Relief for
Maine Children**

CARRIED OVER

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
BREEN C PIERCE T	OTP-AM ONTP	S-150

This bill directs the State to fund the difference between the federal reimbursements for reduced-price and free lunches in order to provide all children below 185% of the federal poverty level free lunch at school.

Committee Amendment "A" (S-150)

This amendment is the majority report of the committee and replaces the bill. The amendment directs the State to fund 20¢ of the funding difference between the federal lunch reduced reimbursement rate and the federal free lunch reimbursement rate for every reduced-price lunch at every public school participating in the National School Lunch Program. The amendment also clarifies that schools must provide reimbursable instead of Type A meals.

The amendment also adds an appropriations and allocations section.

This bill was reported out of committee and then carried over to the next special or regular session of the 128th Legislature on the Special Appropriations Table by joint order, S.P. 601.

Joint Standing Committee on Education and Cultural Affairs

LD 818 An Act To Improve the Quality of Teachers

**Died Between
Houses**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
MILLETT R MCCREA D	OTP-AM ONTP	

This bill proposes to improve teacher quality in the State by amending the current statutes related to programs involving teacher preparation, support systems for provisional teachers, teacher certification and teacher salaries and funding college loans for students enrolled in a program of study leading to certification as a teacher. The bill includes the following provisions:

1. It expands the student teaching experience and academic achievement requirements for a provisional teacher certificate, including:
 - A. Specifying the number of hours of practicum an applicant must complete;
 - B. Clarifying the time frame during which the student teaching experience must occur;
 - C. Specifying that the grade point average requirement applies only to an applicant's teacher preparation course work; and
 - D. Enacts a grade point average requirement with respect to applicants recommended by educational institutions offering teacher preparation programs.
2. It strengthens the support systems required to provide assistance for provisional teachers during each year of their probationary period and requires the Commissioner of Education to pay salary supplements to teachers who are involved in the operation of such systems.
3. It increases the minimum salary for certified teachers to \$40,000 beginning with the 2018-2019 school year and includes in the school funding formula state funding for the incremental costs of meeting this minimum beginning in fiscal year 2018-19.
4. It requires the State Board of Education to amend its rule Chapter 114: Purpose, Standards and Procedures for the Review and Approval of Preparation Programs for Education Personnel to articulate and outline clear standards for a memorandum of understanding between student teachers, teacher preparation programs and participating school administrative units.
5. It directs the Governor to appoint members to vacant positions on the Professional Standards Board by November 1, 2017 and directs the board to convene a meeting by December 1, 2017.
6. It provides additional appropriations for the Educators for Maine Program within the Finance Authority of Maine in order to double the annual investment of state loan funds awarded to eligible students.

Committee Amendment "A" (S-203)

This amendment is the majority report of the committee. The amendment also adds provisions that:

1. Require that postbaccalaureate teacher certification programs and graduate programs be included in the State Board of Education's rules governing the qualifications for a provisional teacher certificate; and

Joint Standing Committee on Education and Cultural Affairs

2. Allow an educational institution that uses a proficiency-based grading system and offers an approved teacher preparation program to maintain at least an average proficiency rating for its students rather than a 3.0 average grade point average based on a 4.0 grade point system for its students.

This amendment was not adopted.

LD 826 An Act To Prioritize the Renovation of Existing Underutilized Schools in ONTP
Conjunction with the Closing of Nearby Schools Due to Declining
Enrollment

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
CARPENTER M STEWART H	ONTP	

This bill amends the laws governing the School Revolving Renovation Fund to add renovation and repurposing of underutilized space, when done in conjunction with closing a school, to the list of projects that qualify for Priority 1 status.

LD 840 An Act To Expand Educational Opportunities for Students in the Accepted Majority
Unorganized Territories (ONTP) Report

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
TUELL W	ONTP OTP-AM	

This bill provides that the parent or guardian of a child residing in an unorganized unit that does not have an elementary school located in that unorganized unit may choose an elementary school in the State for that child to attend.

Committee Amendment "A" (H-393)

This amendment is the minority report of the committee. The amendment replaces the bill. The amendment provides that a student who resides in an unorganized territory that does not have an elementary school and who was a tuition student prior to the 2016-2017 school year must continue to be accepted as a tuition student at that student's current elementary school until that student is no longer eligible to attend an elementary school. The amendment also provides that the parent or guardian of the tuition student who resides in an unorganized territory must provide transportation to the elementary school that the student attends.

This amendment was not adopted.

LD 841 An Act To Provide Stability in MaineCare Payments for Educational ONTP
Programming

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
MELARAGNO G	ONTP	

This bill amends the laws governing MaineCare payments for educational programming. Under current law, the Department of Education is authorized to pay on behalf of a school administrative unit allowable school-based costs that represent the school administrative unit's portion of MaineCare payments. Current law also provides that the department may then deduct that amount from the school administrative unit's state subsidy. This bill changes the

Joint Standing Committee on Education and Cultural Affairs

law to provide that the department may not deduct from a school administrative unit's state subsidy such payments.

LD 862 *Resolve, To Establish a Pilot Program To Install Video Cameras in School Buses* ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
GILLWAY J THIBODEAU M	ONTP	

This resolve directs the Department of Education to establish a pilot program with selected school administrative units to install video cameras in school buses and study the effectiveness of the cameras in assisting in the maintenance of order and safety on the school buses.

LD 863 *An Act To Create a Standard Kindergarten Entry Assessment* ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
POULIOT M MILLETT R	ONTP	

This bill directs the Commissioner of Education to develop a standard assessment for kindergarten entry for use by all school administrative units beginning January 1, 2019.

LD 864 *An Act To Provide for a Statewide Contract for School Teachers* **Died Between Houses**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
POULIOT M LANGLEY B	ONTP OTP-AM	

This bill provides for statewide collective bargaining for teachers beginning January 1, 2021. The bill directs the Department of Administrative and Financial Services to develop a plan to implement statewide collective bargaining for teachers and requires that the plan be designed to permit school administrative units to maintain local control and direction of teacher employment; to include for all public school teachers a uniform compensation system that is based upon performance results that are competitive and fair throughout the State; and to maximize opportunities for certain economies of scale through the statewide negotiation of teachers' benefits, including, but not limited to, health insurance. The department is directed to submit its plan, together with proposed implementing legislation, for introduction to the Second Regular Session of the 128th Legislature.

Committee Amendment "A" (H-496)

This amendment, which is the minority report of the committee, strikes and replaces the bill and changes the title. The amendment authorizes the State, upon the request of a school administrative unit, to act as the employer of employees of that school administrative unit, other than administrators, for the purpose of negotiating a contract for standard salary and standard benefits for these employees. Costs resulting from such bargaining agreements are the responsibility of the State and if funding is not approved, those cost items must be renegotiated. The authority for such negotiations is repealed 90 days after the adjournment of the First Regular Session of the 129th Legislature.

This amendment also requires regional school units to meet certain annual targets for the percentage share of total General Fund expenditures for direct instruction expenditures.

Joint Standing Committee on Education and Cultural Affairs

This amendment was not adopted.

LD 865 *Resolve, Directing the Department of Education To Determine the Effectiveness and Success of Charter Schools* ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
FULLER R	ONTP	

This resolve requires the Department of Education to conduct an evaluation and assessment of public charter schools to determine their effectiveness and success in carrying out state goals with respect to public charter schools and to establish recommended standards by which public charter schools are to be evaluated. This resolve also places a moratorium on executing any charter school contracts until the department submits its report on the assessment and evaluation to the Joint Standing Committee on Education and Cultural Affairs, which may report out legislation to the Second Regular Session of the 128th Legislature.

LD 866 *An Act To Provide Additional Funds to Schools That Offer Residential Options* ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
POULIOT M MILLETT R	ONTP	

This bill requires that the State provide a minimum state subsidy of \$500 per residential student to all school administrative units, including public charter schools, as well as to magnet schools, that provide residential services.

LD 891 *An Act To Support the Professional Development of Principals in Maine Schools* Veto Sustained

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
LANGLEY B POULIOT M	OTP-AM ONTP	S-237

This bill requires that the performance evaluation and professional growth system for new school administrative staff include a mentoring program that promotes excellence in school leadership, builds a supportive environment within school administrative units, increases the retention of school leaders and promotes the personal and professional well-being of school leaders.

Committee Amendment "A" (S-237)

This amendment, which is the majority report of the committee, incorporates a fiscal note.

LD 919 *An Act To Establish the Summer Success Program Fund* Veto Sustained

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
PIERCE T BREEN C	OTP-AM ONTP	H-113

This bill establishes the Summer Success Program Fund, a dedicated fund to be directed and administered by the Commissioner of Education and held by the Treasurer of State, to encourage the facilitation of high-quality summer

Joint Standing Committee on Education and Cultural Affairs

success programs in school administrative units throughout the State. The bill accomplishes the following.

1. It provides that money paid into the fund may include General Fund appropriations, as well as grants, gifts and other money from any unit of federal, state or local government or from any person, firm, partnership or corporation for deposit to the fund, money received from a social impact bond and interest, dividends and other pecuniary gains. It requires that school administrative units ensure that grants provided from the fund for expanding access to summer success programs supplement and not supplant federal funding.

2. It requires the commissioner to administer the fund within the Department of Education and to establish standards and approval for the allocation and use of fund money for summer success programs offered at elementary and secondary schools in the State. It also allows the commissioner to include the following in the standards:

- A. Guidelines similar to the federal 21st Century Community Learning Centers program to close the achievement gap between high-performing and low-performing students;
- B. Effective models of summer success programs that involve networking and partnerships with community-based organizations that provide a range of high-quality services to support student learning and development; and
- C. Implementation of the formative and summative assessment methods to measure student achievement in order to monitor the progress of students participating in summer success programs.

3. It provides that, beginning in fiscal year 2018-19, the department is required to provide grant funding, through a grant application process, to cover 90% of the costs of summer success programs in school administrative units with greater than 50% student participation in the federal free and reduced-price lunch program.

4. It adds the fund to the enhancing student performance and opportunity provisions of the Essential Programs and Services Funding Act.

5. It requires the commissioner to submit a report to the Joint Standing Committee on Education and Cultural Affairs by December 15, 2017, that outlines the proposed rules to implement the fund by the 2018-2019 school year.

Committee Amendment "A" (H-113)

This amendment is the majority report of the committee. The amendment adds an appropriations and allocations section to the bill.

LD 926 An Act To Improve Equity in State Aid to Schools

Leave to Withdraw Pursuant to Joint Rule

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
STEARNS P DAVIS P		

This bill provides for an adjustment in the state share of the total allocation to a highly funded school, which is defined as a school administrative unit whose total spending on education programs and services in the most recent year for which data is available exceeded 108% of the total cost of the components of essential programs and services for that school administrative unit in that year, excluding any adjustment made pursuant to this new provision. The Commissioner of Education is required to decrease the state share of the total allocation to a highly funded school by an amount equal to the difference between 108% of the total cost of the components of essential programs and services for that school administrative unit in the previous fiscal year and the amount spent by the

Joint Standing Committee on Education and Cultural Affairs

school administrative unit on education programs and services in the previous fiscal year.

LD 940 An Act To Increase Student Learning Time ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
DAUGHTRY M	ONTP	

This bill is a concept draft pursuant to Joint Rule 208.

This bill proposes to limit the total amount of time during each school year that a student spends taking tests.

LD 941 An Act To Facilitate the Purchase of Textbooks for Low-income College Students ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
DAUGHTRY M MILLETT R	ONTP	

This bill amends the Maine State Grant Program, which is a grant program administered by the Finance Authority of Maine, to award grants to Maine residents who are students at postsecondary institutions of higher education in Maine based on financial need. Under the program, the minimum grant is \$1,000 per year

This bill allows the authority, using the same need and residency criteria as for the grants, to award up to an additional \$500 grant for textbooks per year.

LD 965 Resolve, To Create the Task Force To Study School Board Member Training Accepted Majority (ONTP) Report

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
CHAPMAN R MILLETT R	ONTP OTP-AM	

This resolve creates the Task Force To Study School Board Member Training. The task force is required to submit its report with its recommendations and any accompanying legislation to the Joint Standing Committee on Education and Cultural Affairs by December 6, 2017.

Committee Amendment "A" (H-251)

This amendment is the minority report of the Joint Standing Committee on Education and Cultural Affairs. The amendment adds one additional member, who is a representative of the Maine Principals' Association, to increase the task force membership to ten participants. The amendment also clarifies that the President of the Senate and the Speaker of the House of Representatives shall seek nominations from the Maine School Superintendents Association for the two members who are superintendents of school administrative units.

This amendment was not adopted.

Joint Standing Committee on Education and Cultural Affairs

LD 978 An Act To Simplify the In-service Days Requirement in Education

**Accepted Majority
(ONTP) Report**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
TUELL W MAKER J	ONTP OTP	

This bill changes the law regarding school administrative units' scheduling from allowing five days to be used for in-service education of teachers, administrative meetings, parent-teacher conference, records' days and similar activities to allowing five days or 40 total hours.

**LD 987 Resolve, To Direct the Department of Education To Form a Study
Group To Improve Public Education**

ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
DOW D	ONTP	

This resolve directs the Department of Education to form a study group to consider ways to improve the mathematics, reading and writing skills of elementary and secondary school students, including increasing the length of the school day to add additional instruction in mathematics, reading and writing and to estimate the cost to the State, municipalities and school administrative units of the considered improvements.

LD 988 An Act Regarding Possession of a Firearm on School Property

INDEF PP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
MASON G ALLEY R	ONTP OTP-AM	

This bill provides that the prohibition on the possession of a firearm on public school property or the property of an approved private school does not apply to a person who possesses a firearm in a motor vehicle while dropping off or picking up a student.

Committee Amendment "A" (S-174)

This amendment, which is the minority report of the committee, replaces the bill. The amendment provides that the prohibition in current law on the possession of a firearm on public school property or the property of an approved private school does not apply to a person who possesses a firearm in a motor vehicle, as long as the person is dropping off or picking up a student and remains in the vehicle and the firearm is not loaded and is in either a locked container or a locked firearms rack.

This amendment was not adopted.

Joint Standing Committee on Education and Cultural Affairs

LD 996 An Act To Maintain the Current Number of Appointees to the Maine Arts Commission

PUBLIC 180

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
GINZLER P LANGLEY B	OTP-AM OTP	

This bill reduces the number of members of the Maine Arts Commission from a maximum of 21 to a maximum of 15.

Committee Amendment "A" (H-408)

This amendment is the majority report of the committee and requires that the Maine Arts Commission must consist of 15 members, consistent with similar commissions.

This amendment was not adopted.

Enacted Law Summary

Public Law 2017, chapter 180 reduces the number of members of the Maine Arts Commission from a maximum of 21 to a maximum of 15.

LD 997 An Act To Increase Funding to Schools by Repealing Unnecessary and Burdensome Regulations

ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
CAMPBELL R SAVIELLO T	ONTP	

This bill is a concept draft pursuant to Joint Rule 208.

The bill proposes to increase funding to schools by repealing unnecessary and burdensome regulations.

LD 1015 Resolve, To Study the Student Transfer Process

**Died On
Adjournment**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
STEARNS P	OTP-AM ONTP	H-198

This bill provides that a parent of a student requesting a transfer from one school administrative unit to another school administrative unit may not request the Commissioner of Education to review a decision to not approve a transfer if both superintendents find a transfer is not in the student's best interest. The bill also establishes the Commission To Study the Student Transfer Process to conduct a review of the appeal process under the laws governing the transfer of a student from one school administrative unit to another school administrative unit, including, but not limited to, a review of the criteria used by the Commissioner of Education and the State Board of Education to make a decision regarding a parent's request to review a decision to not approve a transfer.

Committee Amendment "A" (H-198)

This amendment replaces the bill with a resolve that, like the bill, establishes the Commission To Study the Student

Joint Standing Committee on Education and Cultural Affairs

Transfer Process. The commission is directed to conduct a review of the appeal process under the laws governing the transfer of a student from one school administrative unit to another school administrative unit. The amendment adds four members to the commission.

LD 1016 An Act To Provide Funding for Career and Technical Education Based on Projected Enrollment **CARRIED OVER**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
MASTRACCIO A		

This bill modifies the funding model for career and technical education costs. This bill requires that the state allocation for these costs be based on the projected enrollment for the fiscal year of the allocation rather than actual enrollment in a prior year.

This bill was carried over to any special or regular session of the 128th Legislature by joint order, H.P. 1138.

LD 1026 An Act To Assist Student Achievement **ONTP**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
MASON G	ONTP	

This bill is a concept draft pursuant to Joint Rule 208.

The bill proposes to explore ways to assist students in achieving academic success.

LD 1029 An Act To Abolish the 5-year Cap for Retired State Employees Who Return to Work **ONTP**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
CARPENTER M MARTIN J	ONTP	

Current law allows a state employee or teacher who retires after September 1, 2011 to return to service for up to five years. This bill eliminates that five-year cap.

LD 1051 An Act To Prevent Sudden Cardiac Arrest **ONTP**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
DUCHESNE R	ONTP	

This bill enacts the Sudden Cardiac Arrest Prevention Act, which provides for:

1. Education regarding sudden cardiac arrest in students engaged in athletics;
2. The removal from athletic events of students who exhibit symptoms of cardiac arrest;

Joint Standing Committee on Education and Cultural Affairs

- 3. Education and training for athletic directors, coaches and athletic trainers; and
- 4. Penalties for violations of the Act.

LD 1073 An Act To Clarify Laws Regarding Maine's Community Colleges

PUBLIC 179

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
LANGLEY B KORNFIELD T	OTP-AM	S-194

This bill:

- 1. Changes the name of the Maine Community College System's advisory council of college presidents from the administrative council to the presidents' council;
- 2. Allows the Board of Trustees of the Maine Community College System to encourage the development of innovative education delivery methods, course schedules, student support services and prior learning assessments that help expand access to both credit and noncredit programming;
- 3. Allows the Board of Trustees of the Maine Community College System to support the development of campus security plans and policy and to develop and administer programs of campus employment;
- 4. Makes changes to promote the regular use of facility master planning;
- 5. Removes the requirement that the Legislature must approve real estate transactions selling or permanently transferring any interest in real estate; and
- 6. Imposes a number of constraints on contracts the board of trustees may enter into, other than employment contracts.

Committee Amendment "A" (S-194)

This amendment clarifies that scholarships, not awards, granted by the board of trustees of the Maine Community College System must be based on evidence of individual need and worth. It also clarifies qualifications students must meet in order to be selected for a scholarship or campus employment. It also provides that the board of trustees of the Maine Community College System may make hardship distributions from any of the accumulated assets in a defined contribution retirement plan account in accordance with federal regulations.

Enacted Law Summary

Public Law 2017, chapter 179:

- 1. Changes the name of the Maine Community College System's advisory council of college presidents from the administrative council to the presidents' council;
- 2. Allows the Board of Trustees of the Maine Community College System to encourage the development of innovative education delivery methods, course schedules, student support services and prior learning assessments that help expand access to both credit and noncredit programming;
- 3. Allows the Board of Trustees of the Maine Community College System to support the development of campus security plans and policy and to develop and administer programs of campus employment;
- 4. Clarifies qualifications students must meet in order to be selected for a scholarship or campus employment and

Joint Standing Committee on Education and Cultural Affairs

clarifies that scholarships, not awards, granted by the board of trustees of the Maine Community College System must be based on evidence of individual need and worth;

- 5. Makes changes to promote the regular use of facility master planning;
- 6. Removes the requirement that the Legislature must approve real estate transactions selling or permanently transferring any interest in real estate;
- 7. Imposes a number of constraints on contracts the board of trustees may enter into, other than employment contracts; and
- 8. Provides that the board of trustees of the Maine Community College System may make hardship distributions from any of the accumulated assets in a defined contribution retirement plan account in accordance with federal regulations.

LD 1074 An Act To Support Public Charter School Enrollment Options for Certain Students ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
MIRAMANT D POULIOT M	ONTP	

This bill authorizes public charter schools to give enrollment preference to students at risk for academic failure. It also authorizes public charter schools with a mission for single-gender education to give enrollment preference based on gender.

LD 1080 An Act To Prevent Economic Hardship in Maine School Administrative District 44 ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
HEAD F	ONTP	

This bill maintains the existing ad valorem cost-sharing agreement of the members of Maine School Administrative District 44 by requiring the Town of Newry to remain a member of that district. The bill expresses the Legislature's findings that the Constitution of Maine requires municipalities to support public schools, that there exists established precedent for prohibiting the withdrawal of a municipality from a school district and that the residents of the school district have considered and rejected an amendment to the cost-sharing formula used to fund education and have expressed objection to the use of the withdrawal process for the purpose of tuitioning students back to the same school district at increased expense of neighboring towns.

LD 1093 An Act To Clarify That Involuntary Transfers of Teachers and Municipal Public Employees Are Subject to Collective Bargaining Accepted Majority (ONTP) Report

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
SYLVESTER M	ONTP OTP-AM	

This bill specifies that the involuntary transfer of a teacher or other municipal employee is included in working conditions that must be collectively bargained in good faith. This bill specifies that an involuntary transfer is not

Joint Standing Committee on Education and Cultural Affairs

considered an educational policy, which is not subject to negotiation.

Committee Amendment "A" (H-442)

This amendment replaces the bill and changes the title to reflect the provisions of the amendment. The bill requires involuntary transfers of teachers or other municipal employees to be subject to collective bargaining. The amendment requires school boards to adopt and implement policies governing involuntary transfers of teachers. The amendment adds an appropriations and allocations section.

This amendment was not adopted.

LD 1104 An Act To Exempt School Resource Officers from Department of Education Background Check and Fingerprinting Requirements

PUBLIC 155

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
HAGGAN D CUSHING A	OTP-AM	H-283

This bill exempts from the school personnel background check and fingerprinting requirements law enforcement officers from a local law enforcement agency with jurisdiction over a school's premises, commonly called school resource officers, who assist with school security, safety, emergency preparedness or emergency response or have been assigned other responsibilities concerning the school by the school or the local law enforcement agency.

Committee Amendment "A" (H-283)

This amendment specifies that the exemption in the bill from school personnel background checks for law enforcement officers applies only to active duty law enforcement officers.

Enacted Law Summary

Public Law 2017, chapter 155 exempts from the school personnel background check and fingerprinting requirements active duty law enforcement officers from a local law enforcement agency with jurisdiction over a school's premises, commonly called school resource officers, who assist with school security, safety, emergency preparedness or emergency response or have been assigned other responsibilities concerning the school by the school or the local law enforcement agency.

LD 1113 An Act To Improve Antihunger Programs in Maine Schools

PUBLIC 238

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
BELLOWS S KORNFIELD T	OTP-AM ONTP	S-184

This bill requires the Department of Education to develop and make available to public schools an Internet-based application for eligible students for free or reduced-price meals under the National School Lunch Program. The bill provides that a public school may make available the Internet-based application developed by the department for school meal applications. The bill also provides that if a public school implements an Internet-based application process, the public school is required to maintain paper applications for school meals.

Committee Amendment "A" (S-184)

This amendment is the majority report of the committee. The amendment requires the Department of Education to make information available to public schools regarding Internet-based applications for eligible students for free or reduced-price meals under the National School Lunch Program as in the bill, but removes the requirement that the

Joint Standing Committee on Education and Cultural Affairs

department develop the application. The amendment specifies to whom a paper application must be made available if a public school implements an Internet-based application process.

Enacted Law Summary

Public Law 2017, chapter 238 requires the Department of Education to make information available to public schools regarding Internet-based applications for eligible students for free or reduced-price meals under the National School Lunch Program. It specifies that a paper application for school meals must be made available to any student, parent or legal guardian who requests one if a public school implements an Internet-based application process.

LD 1129 An Act Regarding College Affordability

**Died Between
Houses**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
DAUGHTRY M	OTP-AM ONTP	

This bill is a concept draft pursuant to Joint Rule 208.

This bill proposes to enact measures designed to increase the affordability of college.

Committee Amendment "A" (H-394)

This amendment is the majority report of the committee and changes the title and replaces the bill with a resolve. The amendment requires the Maine Community College System to identify and review programs that make college affordable and accessible in other states and to report its findings to the Joint Standing Committee on Education and Cultural Affairs by February 1, 2018. It provides funding for two new scholarship programs within the Maine Community College System in fiscal years 2017-18 and 2018-19. It provides \$1,000,000 for a last dollar scholarship program to cover tuition and fees for selected students enrolled in a one-year occupational certificate program and \$2,000,000 for a last dollar scholarship program to cover tuition and fees for selected students who have successfully completed the first year of a two-year program and are enrolled for the second year. The amendment adds an appropriations and allocations section to implement the scholarship programs.

This amendment was not adopted.

LD 1130 An Act To Provide Traffic Safety Education in Schools

CARRIED OVER

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
DAUGHTRY M KATZ R	OTP-AM ONTP	H-469 H-537 DAUGHTRY M

The purpose of this bill is to provide students in Maine with access to traffic safety education from an early age with the goal of teaching students safe practices and respect for all users of the road in order to reduce the unacceptable number of pedestrian and bicyclist fatalities and make Maine's roadways safer and more enjoyable for all users.

This bill requires all school administrative units to provide at least one hour annually of age-appropriate traffic safety education to students in grades two to 12. The traffic safety education program must provide, at a minimum, instruction on the use of public and private ways by pedestrians, bicyclists and motor vehicle operators and on the laws and rules regarding that use. A school administrative unit may contract with a third party to provide the education.

Joint Standing Committee on Education and Cultural Affairs

Committee Amendment "A" (H-469)

This amendment, which is the majority report of the committee, modifies the requirements in the bill for age-appropriate traffic safety education in school administrative units. The amendment provides that the traffic safety education must be provided annually to at least four different grade levels from kindergarten to grade 12. The amendment retains the requirements of the bill that the education be at least one hour in length and meet certain minimum requirements. This amendment also provides funding for 90% of the cost to school administrative units to implement the traffic safety education curriculum.

House Amendment "A" To Committee Amendment "A" (H-537)

This amendment requires traffic safety education to be provided annually in at least four different grades from grade four to grade 12, instead of kindergarten to grade 12 as in the committee amendment. This amendment revises the appropriations and allocations section based on the new requirement.

This bill was reported out of committee and then carried over to the next special or regular session of the 128th Legislature on the Special Appropriations Table by joint order, S.P. 601.

LD 1131 An Act To Create Education Savings Accounts for Maine Students

Accepted Majority (ONTP) Report

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
HANLEY J THIBODEAU M	ONTP OTP-AM	

This bill directs the Treasurer of State to establish education savings accounts that may be used by the parents or legal guardians of children to pay for the education of their children outside of the public school system. The funding for these savings accounts would come from shifting 90% of the essential programs and services funding that would otherwise be provided by the State and the school administrative unit for each child into a savings account. The bill specifies what educational expenditures are permitted and provides for review of spending from the accounts.

Committee Amendment "A" (H-395)

This amendment is the minority report of the committee. It adds an appropriations and allocations section.

This amendment was not adopted.

LD 1132 An Act To Create Education Savings Accounts for Students with Special Needs

Accepted Majority (ONTP) Report

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
GERRISH K BRAKEY E	ONTP OTP-AM	

This bill directs the Department of Education to establish education savings accounts for children with disabilities that may be used by the parents or legal guardians of such children for certain educational purposes. The funding for these accounts would come from shifting 90% of the essential programs and services funding that would otherwise be provided by the State and the school administrative unit for the child into the savings account. The bill provides mechanisms for approval of educational expenditures and review of spending from the accounts.

Joint Standing Committee on Education and Cultural Affairs

Committee Amendment "A" (H-284)

This amendment is the minority report and provides that a written agreement between a parent or legal guardian and the Department of Education is required to establish an education savings account for a child with disabilities. The agreement must state that the parent or legal guardian will not enroll the child in a public school or charter school, that the parent or legal guardian releases the school administrative unit from all obligations to educate the child and that the parent or legal guardian will use a portion of the education savings account funds allocated annually to provide an education for the child in a manner consistent with the system of learning results. It also adds to the renewal requirements that the child must have a review and acceptance of the child's progress by an identified individual with a current Maine teacher's certificate. The amendment also adds an appropriations and allocations section.

This amendment was not adopted.

**LD 1143 Resolve, Providing for the Official Observance of the 200th Anniversary
of the Formation of the State of Maine**

**RESOLVE 25
EMERGENCY**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
HANDY J CARPENTER M	OTP-AM	H-453 S-323 HAMPER J

This resolve establishes the Maine Bicentennial Commission to prepare and administer a comprehensive plan and program for the adequate observance and celebration on a statewide basis of the bicentennial anniversary in 2020 of the formation of the State of Maine.

Committee Amendment "A" (H-453)

This amendment changes the membership of the Maine Bicentennial Commission. It provides that the Maine State Cultural Affairs Council, instead of the Legislative Council, will provide staff to the commission and allows the chair of the commission to request authority from the Legislative Council to have additional meetings. It changes the deadline for the progress report from December 15th of each year to the following: December 6, 2017; November 7, 2018; December 4, 2019; and November 4, 2020. The amendment provides that the joint standing committee of the Legislature having jurisdiction over education and cultural affairs will receive the progress reports instead of the joint standing committee of the Legislature having jurisdiction over state and local government matters. The amendment also includes an appropriation of \$75,000 from the General Fund and an ongoing allocation of \$500 from Other Special Revenue Funds.

Senate Amendment "A" To Committee Amendment "A" (S-323)

This amendment removes the appropriations of \$75,000 from the General Fund from Committee Amendment "A" but retains the ongoing allocation of outside funds received for the State of Maine bicentennial celebration. This amendment also adds an emergency preamble and emergency clause.

Enacted Law Summary

Resolve 2017, chapter 25 establishes the Maine Bicentennial Commission to prepare and administer a comprehensive plan and program for the adequate observance and celebration on a statewide basis of the bicentennial anniversary in 2020 of the formation of the State of Maine. The State Cultural Affairs Council will provide staff to the commission and the joint standing committee of the Legislature having jurisdiction over education and cultural affairs will receive reports on the commission's progress.

Resolve 2017, chapter 25 was finally passed as an emergency measure effective August 2, 2017.

Joint Standing Committee on Education and Cultural Affairs

and secondary schools in this State. The system is required to develop recommendations for a wage schedule and other methods of improving recruitment and retention of child development educators and staff and submit its findings to the Joint Standing Committee on Education and Cultural Affairs, which is authorized to report out a bill to the Second Regular Session of the 128th Legislature.

LD 1171 An Act To Sustain and Attract Skilled Workers to Maine by Improving the Job Creation Through Educational Opportunity Program Died Between Houses

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
CHENETTE J NADEAU C	OTP-AM ONTP	

This bill establishes a position within the Finance Authority of Maine to assist Maine residents in communicating with secondary school guidance counselors, college career counseling services staff and the Department of Administrative and Financial Services, Maine Revenue Services and with other issues related to the Maine resident's participating in the Job Creation Through Educational Opportunity Program. This bill also increases the amount to market the program throughout the State from \$20,000 to \$50,000.

Committee Amendment "A" (S-151)

This amendment is the majority report of the committee. The amendment strikes the section of the bill that establishes a liaison position with respect to the Job Creation Through Educational Opportunity Program and replaces it with a section appropriating \$70,000 in ongoing annual funds for the Finance Authority of Maine to hire and pay a full-time customer service employee for the purposes of promoting the Job Creation Through Educational Opportunity Program and assisting interested individuals, businesses and schools. The amendment also provides that the Finance Authority of Maine is not required but may contract with a private, nonprofit corporation to help market the program.

This amendment was not adopted.

LD 1184 An Act To Exempt Public Safety Buildings from Historic Preservation Restrictions Accepted Majority (ONTP) Report

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
HARRINGTON M DAVIS P	ONTP OTP	

This bill exempts a public safety building, which is defined as a state, county or municipal building with the primary function of housing police, fire or emergency medical services, from restrictions imposed by the Maine Historic Preservation Commission or by a historical society in the State.

LD 1206 An Act To Increase State Funding to Maine Public Charter Schools and Noncharter Public Schools Died On Adjournment

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
POULIOT M LANGLEY B	OTP-AM OTP-AM	H-304

Joint Standing Committee on Education and Cultural Affairs

This bill changes the multiplier for adjusting a public charter school's operating allocation from the appropriate transition percentage in accordance with the Maine Revised Statutes, Title 20-A, section 15671, subsection 7, to 105%.

Committee Amendment "A" (H-304)

This amendment is the majority report of the committee. The amendment:

1. Changes the multiplier for adjusting a public charter school's operating allocation to 100% rather than 105% as in the bill; and
2. Adjusts the noncharter public school's operating allocation calculated in accordance with the Maine Revised Statutes, Title 20-A, section 15671, subsection 7, from 97% to 100%.

Committee Amendment "B" (H-305)

This amendment is the minority report of the committee. The amendment changes the multiplier for adjusting a public charter school's operating allocation to 100% rather than 105% as in the bill.

LD 1215 An Act To Clarify Collective Bargaining in School Districts ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
SYLVESTER M BELLOWS S	ONTP	

This bill allows, but does not require, public employers of teachers to negotiate with respect to educational policies.

**LD 1228 An Act To Ensure That Charter School Students Have Access to Died Between
Extracurricular Activities Houses**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
POULIOT M LANGLEY B	ONTP OTP-AM	

This bill provides students enrolled in a public charter school with the same access to extracurricular activities as students receiving homeschool instruction.

Committee Amendment "A" (H-285)

This amendment, which is the minority report of the committee, revises the substance of the bill to provide that a school administrative unit is required to make both extracurricular and cocurricular activities available to a student enrolled in a public charter school who is eligible to attend a school of that school administrative unit, including a student who resides in the unorganized territory. The amendment defines "eligible student."

The amendment provides that an eligible student is eligible to participate in cocurricular activities sponsored by the school administrative unit upon approval of the principal or the principal's designee, which may not unreasonably be withheld. The student must comply with the applicable behavioral, disciplinary and other rules governing regularly enrolled students participating in the activities.

Like the bill, the amendment provides that an eligible student is eligible to try out for extracurricular activities

Joint Standing Committee on Education and Cultural Affairs

sponsored by the local school unit on the same basis as a student receiving homeschool instruction may do under current law. The amendment adds a requirement that the student pay the same fees as regularly enrolled students participating in the activity pay. The local school unit may not impose any eligibility standards for participation in extracurricular activities by an eligible student that are not imposed on all other students.

The amendment also provides that, if an eligible student participates in cocurricular or extracurricular activities, the public charter school in which the eligible student is enrolled is required to pay to the local school unit the amount of the EPS per-pupil funding received by the public charter school for cocurricular and extracurricular activities, except that the public charter school is not required to pay in any fiscal year more than 100% of the fiscal year amount of the EPS per-pupil funding received by the public charter school for cocurricular and extracurricular activities.

This amendment was not adopted.

LD 1233 An Act To Provide Veterans and Gold Star Families Free Admission to the Maine State Museum ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
SHEATS B CARSON B	ONTP	

This bill provides for free admission to the Maine State Museum for veterans and persons who are eligible to possess gold star lapel buttons or lapel buttons for next of kin of deceased military personnel.

LD 1234 An Act To Amend Maine's Truancy Laws by Specifying Penalties for Noncompliance ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
GERRISH K MAKER J	ONTP	

This bill changes the age range for compulsory school attendance from seven years of age to under 17 years of age to six years of age to under 18 years of age and changes the number of absences required for a student to be considered truant. It establishes a fine for parents adjudged for repeated violations of the truancy laws and allows the superintendent to inform the Department of Health and Human Services that the student is a victim of abuse or neglect based on the parent's failure to ensure compliance with school attendance requirements. It also establishes a fine and possible driver's license suspension for truant students.

LD 1286 An Act To Facilitate Compliance by School Employees with Criminal History Record Check and Fingerprinting Requirements CARRIED OVER

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
MILLETT R MAREAN D	OTP-AM	S-221

This bill requires every school administrative unit to obtain a criminal history background check of an individual before hiring or placing that individual within the school administrative unit except for educational personnel currently required to undergo a criminal history background check. This bill also requires every school administrative unit to conduct an audit to determine if the school administrative unit possesses a criminal history background check for all current employees of the school administrative unit and to obtain criminal history background checks for those employees for whom the school administrative unit does not have a criminal history

Joint Standing Committee on Education and Cultural Affairs

LD 1294 Resolve, To Convene a Study Group To Study Proficiency in Content Areas for Secondary School Graduation Standards ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
DILL J TIPPING R	ONTP	

This resolve directs the Commissioner of Education to convene a study group with various interested parties and stakeholders to determine baseline proficiency standards for the eight content areas under the parameters for essential instruction and graduation requirements that represent a midpoint between current eighth grade standards of proficiency and secondary school graduation standards of proficiency. Current law requires for the graduating class of 2024-2025 full proficiency in all eight content areas in order to graduate from secondary school. This resolve directs the Commissioner of Education to draft recommended legislation to require full proficiency in six of the content areas chosen at the student's discretion and baseline proficiencies in the remaining two content areas as requirements to graduate from secondary school for the 2024-2025 school year.

LD 1297 An Act To Set Standards in the System of Learning Results for Financial Literacy Accepted Majority (ONTP) Report

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
POULIOT M LANGLEY B	ONTP OTP	

This bill requires the Department of Education to include in the statewide system of learning results personal finance standards that align with the national standards for financial literacy developed by the Council for Economic Education.

LD 1319 An Act To Ensure Federal Title I Funding Is Directed to Classroom Learning Died Between Houses

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
LIBBY N HANDY J	OTP-AM ONTP	

This bill amends the school funding formula in the Essential Programs and Services Funding Act to remove the reduction of the federal Title I funds under the federal Elementary and Secondary Education Act of 1965 received by school administrative units for teachers and other school staff and to require that school administrative units use federal Title I, Part A grant funds received under the federal Elementary and Secondary Education Act of 1965, as amended by the federal Every Student Succeeds Act, only to supplement the school administrative unit's funds that would, in the absence of such federal funds, be allocated from state and local school funding sources for the education of students participating in programs assisted under the federal law and not to supplant such state and local funds allocated to the school administrative unit.

Committee Amendment "A" (S-104)

This amendment is the majority report of the committee. The amendment incorporates a fiscal note.

This amendment was not adopted.

Joint Standing Committee on Education and Cultural Affairs

LD 1321 An Act To Promote Social and Emotional Learning and Development in Early Childhood

CARRIED OVER

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
BREEN C PIERCE T	OTP-AM ONTP	S-128

This bill requires the Commissioner of Education to implement, beginning September 1, 2019, a statewide voluntary early childhood consultation program to provide support and guidance to early care and education teachers and to providers working in public preschools, child care centers, family child care settings and Head Start programs serving infants and young children who are experiencing challenging behaviors that put them at risk of learning difficulties and removal from early learning settings. The bill authorizes the Department of Education to designate an entity to design and implement an early childhood consultation program as a pilot project, and to report back to the joint standing committee of the Legislature having jurisdiction over education matters with its recommendations concerning the amendment of the statewide voluntary early childhood consultation program.

Committee Amendment "A" (S-128)

This amendment, which is the majority report of the committee, provides funding to the Department of Education for personnel necessary to carry out the purpose of the bill and costs associated with the development and implementation of a pilot project to establish an early childhood consultation program.

This bill was reported out of committee and then carried over to the next special or regular session of the 128th Legislature on the Special Appropriations Table by joint order, S.P. 601.

LD 1334 An Act To Authorize the Town of Atkinson To Withdraw from School Administrative District No. 41

P & S 9

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
HIGGINS N DAVIS P	OTP-AM	H-252

This bill authorizes the Town of Atkinson, which formed School Administrative District No. 41 with other municipalities pursuant to Private and Special Law 1965, chapter 68, to withdraw from School Administrative District No. 41 if it meets the requirements of the Maine Revised Statutes, Title 20-A, section 1466.

Committee Amendment "A" (H-252)

This amendment incorporates a fiscal note.

Enacted Law Summary

Private and Special Law 2017, chapter 9 authorizes the Town of Atkinson, which formed School Administrative District No. 41 with other municipalities pursuant to Private and Special Law 1965, chapter 68, to withdraw from School Administrative District No. 41 if it meets the requirements of the Maine Revised Statutes, Title 20-A, section 1466.

Joint Standing Committee on Education and Cultural Affairs

LD 1335 An Act To Provide Youth Mental Health First Aid Training to Secondary School Health Educators

PUBLIC 269

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
MCCREIGHT J BREEN C	OTP-AM ONTP	H-421 H-471 MCCREIGHT J

This bill requires the Department of Education to establish a program to ensure health educators in secondary schools receive training from properly credentialed trainers in youth mental health first aid.

Committee Amendment "A" (H-421)

This amendment is the majority report of the committee. It provides funding to the Department of Education for personnel and costs necessary to implement the provisions of the bill.

House Amendment "A" To Committee Amendment "A" (H-471)

Committee Amendment "A" provides ongoing funds for the Department of Education to establish a youth mental health first aid training program for health educators in secondary schools. This amendment eliminates that funding and instead requires a school administrative unit, if it receives funding for that purpose, to establish such a program.

Enacted Law Summary

Public Law 2017, chapter 269 requires a school administrative unit, if it receives funding to establish a youth mental health first aid training program for health educators in secondary schools, to establish such a program.

LD 1336 An Act To Amend the Laws Governing the Process for a Single Municipality To Withdraw from a Regional School Unit

CARRIED OVER

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
GINZLER P		

This bill allows the withdrawal committee for a single municipality seeking to withdraw from a regional school unit to request an extension of time to submit an agreement to the Commissioner of Education for a period not to exceed 180 days after the formation of the withdrawal committee. The withdrawal committee by unanimous vote may request an extension from the commissioner beyond 180 days after the formation of the withdrawal committee.

It allows the withdrawal committee to petition the commissioner to order binding mediation between the parties if they fail to enter into an agreement within 180 days after the formation of the withdrawal committee. The agreement reached through mediation must be submitted to the commissioner for approval.

It requires the agreement for the withdrawal of a single municipality from a regional school unit to include a plan for providing child nutrition services in compliance with state and federal laws at schools operated by the withdrawing municipality and an anticipated budget for the schools operated by the withdrawing municipality for the first year of operation.

Committee Amendment "A" (H-443)

This amendment changes the bill's proposal to allow the withdrawal committee of a municipality petitioning to withdraw from a regional school unit to petition the Commissioner of Education to order binding mediation between the parties if they fail to enter into an agreement within 180 days after the formation of the withdrawal committee. The amendment instead allows the withdrawal committee to petition the commissioner to order mediation between

Joint Standing Committee on Education and Cultural Affairs

the parties if they fail to enter into an agreement within 180 days. If the parties fail to enter into an agreement within 90 days after the commissioner orders mediation, the withdrawal committee may petition the commissioner to order binding mediation between the parties.

The amendment also provides that the referendum vote to approve the proposed agreement of withdrawal must be held before November 30th of the year prior to the proposed first year of operation of the schools of the petitioning municipality.

This bill was reported out of committee and then recommitted to the committee; it was then carried over to any special or regular session of the 128th Legislature by joint order, H.P. 1138.

LD 1337 An Act To Define "Surrogate" for Student Residency Purposes ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
PICCHIOTTI J	ONTP	

This bill specifies that a person is eligible to attend schools in the school administrative unit where the person's parent or surrogate resides, and defines a surrogate as an adult related to a minor and from whom the minor receives the ongoing care and support expected of a parent or, if no such relatives exist, an adult with whom the minor resides and who has provided the minor with the ongoing care and support expected of a parent.

LD 1344 An Act To Assess and Improve the Quality of Physical Education in Kindergarten to Grade 12 Accepted Majority (ONTP) Report

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
DAUGHTRY M	ONTP OTP-AM	

This bill provides that the Commissioner of Education may not consider financial hardship as a basis for granting a school administrative unit a waiver from physical education requirements.

The bill also directs the Department of Education to conduct a comprehensive assessment of physical education offered to kindergarten through grade 12 students in public schools. As part of the comprehensive assessment, the department is required to work with school administrative units to complete self-assessments.

Committee Amendment "A" (H-372)

This amendment, which is the minority report of the committee, provides a new title and removes the sections of the bill that direct the Department of Education to conduct a comprehensive assessment of physical education offered to kindergarten through grade 12 students in public schools and to report on that assessment. It leaves the section of the bill that provides that the Commissioner of Education may not consider financial hardship as a basis for granting a school administrative unit a waiver from physical education requirements.

This amendment was not adopted.

Joint Standing Committee on Education and Cultural Affairs

LD 1370 An Act To Enhance Safety on College and University Campuses by Allowing Firearms To Be Carried on the Campuses of Public Colleges and Universities

Accepted Majority (ONTP) Report

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
CEBRA R BRAKEY E	ONTP OTP-AM	

This bill provides that the Board of Trustees of the University of Maine System, the Board of Trustees of the Maine Community College System and the Board of Trustees of the Maine Maritime Academy may adopt rules and establish policies relating to firearms except that these rules and policies may not regulate or prohibit the otherwise lawful possession, carrying or transporting of firearms or ammunition by a person issued a permit to carry a concealed handgun under the Maine Revised Statutes, Title 25, chapter 252 or a person who may carry a concealed handgun under Title 25, section 2001-A, subsection 2, paragraph A-1. The bill also provides, with certain exceptions, that a person issued a permit to carry a concealed handgun under Title 25, chapter 252 or a person who may carry a concealed handgun under Title 25, section 2001-A, subsection 2, paragraph A-1 may not carry a concealed weapon within a student dormitory or residence hall or within a building of a public entertainment facility at which signs are conspicuously posted at entrances notifying attendees of any restriction on the possession of firearms in the facility during a game or event.

Committee Amendment "A" (H-373)

This amendment, which is the minority report of the committee, provides that rules and policies of the Board of Trustees of the University of Maine System, the Board of Trustees of the Maine Community College System and the Board of Trustees of the Maine Maritime Academy may not regulate or prohibit the otherwise lawful possession, carrying or transporting of a firearm by a person who has been issued a permit to carry a concealed handgun. The amendment removes the prohibition on rules and policies governing persons exempt from the concealed-carry permit requirement. The amendment adds an appropriations and allocations section.

This amendment was not adopted.

LD 1371 An Act To Address Costs for Certain Special Education Students

ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
DEVIN M	ONTP	

This emergency bill amends and enacts new statutory provisions in the school funding formula to address the high costs for certain in-district and out-of-district special education students beginning in the 2017-2018 school year. The bill provides school administrative units with additional state funding for certain special education students under the Essential Programs and Services Funding Act.

The bill amends the calculation of special education costs that are included in the amount of state subsidy that is allocated to school administrative units for the placement of special education students, including high-cost in-district and high-cost out-of-district students, under the essential programs and services school funding formula for those special education students whose costs for the special education programs and services required by federal and state law exceed \$100,000 in a given fiscal year.

The bill also amends a provision of law in Title 20-A, section 15689 to establish a new adjustment to the state share of the total allocation provided to school administrative units that receive a minimum state allocation to guarantee

Joint Standing Committee on Education and Cultural Affairs

additional state funding for special education costs for special education students whose costs for the special education programs and services required by federal and state law exceed \$100,000 in a given fiscal year.

LD 1396 An Act To Remove Certain Restrictions Imposed on Retired State Employees Who Return to Work as Educators

Veto Sustained

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
STEARNS P	OTP-AM OTP-AM ONTP	H-522

This bill amends the provisions of the Maine Public Employees Retirement System regarding compensation and service retirement benefits for retired state employees and retired teachers who return to service as classroom-based employees or school administrators in the following ways.

1. It allows a retired state employee or retired teacher to be restored to service as a classroom-based employee or school administrator beyond the current five-year limit.
2. It removes the cap of 75% of compensation established for the position that the state employee or retired teacher is filling.
3. It allows a retired state employee or retired teacher who returns to service as a classroom-based employee or school administrator to receive full retirement, health, dental and life insurance benefits as offered for the position to be filled and suspends the provisions of retiree health, dental and life insurance benefits for retired state employees or retired teachers during the period of reemployment.
4. It retains the current provisions that a retired state employee or retired teacher who returns to service is not a member and therefore may not accrue additional creditable service or change the retired state employee's or retired teacher's earnable compensation for benefit calculation purposes.
5. It requires full employee and employer contributions to the retirement system for the unfunded liability and the state group health plan for retiree health care based upon the retired state employee's or retired teacher's compensation.

Committee Amendment "A" (H-522)

This amendment is the majority report of the committee. The amendment clarifies that a retired state employee or retired teacher who returns to service as a classroom-based employee or school administrator is entitled to the same normal retirement cost contributions that the employer is required to provide to the Maine Public Employees Retirement System that would be required for the position if the position were filled by an employee who is not a retired state employee or retired teacher.

This amendment was not adopted.

Committee Amendment "B" (H-523)

This amendment is the minority report of the committee. The amendment clarifies that a retired state employee or retired teacher who returns to service as a classroom-based employee or school administrator is entitled to the same normal retirement cost contributions that the employer and the employee are required to provide to the Maine Public Employees Retirement System that would be required for the position if the position were filled by an employee who is not a retired state employee or retired teacher.

This amendment was not adopted.

Joint Standing Committee on Education and Cultural Affairs

LD 1404 An Act To Ensure Integrity of For-profit Colleges and Universities

Veto Sustained

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
VITELLI E POULIOT M	OTP-AM	S-204

This bill requires annual review of for-profit colleges by the State Board of Education to ensure that they are meeting adequate educational standards. If the board finds that a for-profit college is not meeting the standards, the board may terminate the degree-granting authority of a for-profit college.

Committee Amendment "A" (S-204)

This amendment makes the following clarifications and changes to the bill.

1. It clarifies that the bill applies to for-profit colleges and universities.
2. It clarifies that the required accreditation requirements for-profit colleges and universities must satisfy are regional accreditations.
3. It adds a requirement that student support services, including the process by which student complaints are handled, be reviewed as part of the evaluation by the State Board of Education to determine whether adequate educational standards are being met by a for-profit college or university.

LD 1416 An Act To Amend High School Diploma Standards

**Accepted Majority
(ONTP) Report**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
SAMPSON H	ONTP OTP-AM	

This bill amends the requirements for a high school diploma and adds new subjects to those requirements. It repeals the sunset and application provisions of the high school diploma standards in the Maine Revised Statutes, Title 20-A, section 4722. It requires the Department of Education to adopt rules establishing pathways by which students may demonstrate achievement of high school diploma standards by documentation of college readiness assessment standardized test scores, combinations of GPA and academic and career indicators and advanced placement examinations and course grades.

Committee Amendment "A" (H-444)

This amendment is the minority report of the committee. The amendment changes the bill's proposed number of years that courses must be provided from four years to three years for the subjects of social studies and history, mathematics and science, which are required to receive a high school diploma. The amendment also provides ongoing funding to school administrative units for 90% of the cost of increasing secondary school requirements for mathematics, social studies and science by one year.

This amendment was not adopted.

Joint Standing Committee on Education and Cultural Affairs

LD 1434 An Act To Clarify the Laws Regarding Education in the Unorganized Territories

ONTP

Sponsor(s)

TUELL W

Committee Report

ONTP

Amendments Adopted

This bill clarifies the following state laws related to education in the unorganized territories.

1. It requires the Department of Education to collect and publish academic outcome data for any public school located in an unorganized territory. The data must be collected and published in accordance with existing kindergarten to grade 12 educational reporting guidelines.
2. It requires the Department of Education to develop and publish budget data for any public school located in an unorganized territory. The data must be collected and published in accordance with existing kindergarten to grade 12 educational reporting guidelines.
3. It eliminates the Commissioner of Education's power to appoint agents and special attendance officers in the unorganized territories and requires that the Department of Education contract for school administrative services for the unorganized territories with neighboring school administrative units.
4. It provides that public schools located in unorganized territories are subject to the requirements of the system of learning results.

LD 1452 An Act To Ensure Student Privacy in the Digital Age

ONTP

Sponsor(s)

SAMPSON H
WOODSOME D

Committee Report

ONTP

Amendments Adopted

This bill:

1. Establishes data privacy practices for the Department of Education, school administrative units, schools, other agencies and third parties handling protected student data;
2. Subject to rule-making authority granted to the State Board of Education, requires administrative, physical and technical safeguards to be implemented to protect the privacy and integrity of protected student data;
3. Requires written consent by a parent or guardian of a student, or by a student 18 years of age or older, to share the student's personally identifiable information, with protections when no consent is required;
4. Subjects research using student personally identifiable information to student privacy protections;
5. Provides requirements for the minimization of and prohibitions on the collection of certain information without consent;
6. Establishes the right of a parent or guardian of a student, or a student 18 years of age or older, to inspect the student's personally identifiable information and make corrections for inaccuracies or misleading data;
7. Ensures the effectiveness of privacy protections of students by establishing the position of a state education

Joint Standing Committee on Education and Cultural Affairs

privacy officer within the Department of Education who is responsible to the State Board of Education;

8. Establishes a private right of action, including civil penalties and damages against third parties, for failure to adequately protect student personally identifiable information or protected student data against the department, school administrative units or schools, except under specific circumstances; and

9. Requires the provisions of this Act be implemented by routine technical rules prior to October 31, 2018, and any rules adopted after the effective date of this Act on July 1, 2019 be major substantive rules.

LD 1470 An Act To Facilitate Voluntary Cooperation among School Systems

Died Between Houses

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
HUBBELL B	ONTP OTP-AM	

This bill enacts chapter 113-B in the Maine Revised Statutes, Title 20-A to facilitate voluntary collaboration and cooperation among school administrative units and career and technical education regions. It repeals chapter 113-A, "Regional Education Cooperatives," and chapter 114, "Regional Collaboration," and enacts a statute modeled on Title 30-A, chapter 115, "Interlocal Cooperation." Under this new chapter, school administrative units and career and technical education regions are authorized to exercise any of their powers on a joint or cooperative basis, including the undertaking of joint school construction projects and the issuance of bonds or notes.

Committee Amendment "A" (H-455)

This amendment, which is the minority report of the committee, adds a section to the bill to provide that the employees of a jointly created entity established under the Maine Revised Statutes, Title 20-A, chapter 113-B, which is enacted in the bill, are subject to the public sector collective bargaining laws for a public employer in accordance with Title 26, chapter 9-A.

This amendment was not adopted.

LD 1471 An Act To Amend the Laws Governing the Deduction for MaineCare Payments from a School Administrative Unit's State Subsidy

ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
SPEAR J	ONTP	

This bill amends the law regarding MaineCare payments of school administrative units. Under current law, the Commissioner of Education is authorized to pay on behalf of a school administrative unit allowable school-based costs that represent the school administrative unit's portion of MaineCare payments. Current law also provides that the commissioner may then deduct that amount from the school administrative unit's state subsidy. This bill changes the law to require the commissioner to make payments from a nonlapsing account capitalized in an amount estimated by the commissioner to represent the total amount of allowable school-based costs representing the MaineCare payments of all of the school administrative units.

Joint Standing Committee on Education and Cultural Affairs

LD 1483 An Act To Safeguard Student Contact Information Provided to Schools

**Died Between
Houses**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
SIROCKI H	ONTP OTP-AM	

This bill prohibits a school administrative unit or school, or a representative of a school administrative unit or school, from using contact information of a student or student's parent or guardian to advance any campaign as defined in the Maine Revised Statutes, Title 21-A, section 1052, subsection 1. The bill also makes that contact information part of the student's education record.

Committee Amendment "A" (H-456)

This amendment is the minority report of the committee and provides that the prohibition in the bill against school administrative units and schools using the contact information of students or of parents and guardians of students to advance a campaign does not apply with respect to municipal and county referendums.

This amendment was not adopted.

**LD 1492 An Act To Attract, Educate and Retain New Mainers To Strengthen the
Workforce**

CARRIED OVER

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
KATZ R STEWART H		

This bill creates various programs to attract, educate and retain in the State's workforce immigrant populations in the following ways:

1. It creates the Office of New Mainers and the Office of New Mainers Advisory Committee to coordinate among various departments by developing a comprehensive plan to educate and train immigrant populations to fill needed positions of employers throughout the State;
2. It establishes the Welcome Center Initiative to operate welcome centers in adult education programs to attract, educate and retain in employment foreign-trained workers in municipalities or regions of the State that have immigrant populations or that have industries that are experiencing a shortage of trained workers, patterned after the New Mainers Welcome Center operated by the City of Portland adult education program through a pilot program created by the 126th Legislature;
3. It establishes three grant programs to:
 - A. Contract with service providers to provide English-language instruction, vocational training and placement of immigrants in the State with employers of the State;
 - B. Assist counties, municipalities and school administrative units in managing new immigrant populations that have settled within the counties, municipalities and school administrative units or in attracting immigrant populations to address depopulation or workforce shortages within the counties, municipalities and school administrative units; and

Joint Standing Committee on Education and Cultural Affairs

- 3. Provides that state funding for the Maine School for Marine Science, Technology, Transportation and Engineering must be provided using the method established for public charter schools that are authorized by the Maine Charter School Commission;
- 4. Replaces the so-called declining enrollment adjustment to the calculation of essential programs and services;
- 5. Repeals the authority of the Commissioner of Education to expend and disburse funds for school improvement and support, implementation of performance evaluation and professional growth systems and learning results implementation, assessment and accountability;
- 6. Provides funding and authority for the commissioner to expend and disburse funds through a competitive grant process to establish pilot programs that would benefit students in public schools in the fields of science, computer science, technology, engineering and mathematics;
- 7. Provides funding and authority for the commissioner to expend and disburse funds to provide training for identification and intervention services for children with autism; and
- 8. Corrects cross-references.

Committee Amendment "A" (S-185)

This amendment is the minority report of the committee. The amendment replaces the appropriations and allocations section in the bill.

This amendment was not adopted.

LD 1555 An Act To Facilitate a Statewide Teacher Contract

ONTP

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
TIMBERLAKE J	ONTP	

This bill allows a public employer of teachers to designate the State as its representative in collective bargaining negotiations for the purpose of encouraging consistent teacher contracts statewide.

LD 1569 An Act To Revise Certification Statutes for Educational Personnel

PUBLIC 235

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
KORNFIELD T	OTP-AM	H-515

This bill amends the laws governing the credentialing process for teachers, educational specialists and administrators, and replaces references to the certification, authorization and approval of teachers and educational personnel with references to credentialing teachers and educational personnel.

Committee Amendment "A" (H-515)

This amendment amends the bill's proposals related to the laws governing the credentialing process for teachers, educational specialists and administrators. The amendment also provides a process for the certification of educational technicians.

Enacted Law Summary

Joint Standing Committee on Education and Cultural Affairs

Public Law 2017, chapter 235 amends the laws governing the credentialing process for teachers, educational specialists and administrators, and replaces references to the certification, authorization and approval of teachers and educational personnel with references to credentialing teachers and educational personnel. The law also amends the process for the certification of educational technicians.

LD 1576 An Act To Enable Earlier Introduction of Career and Technical Education in Maine Schools

PUBLIC 171

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
LANGLEY B SAMPSON H	OTP	

This bill amends the career and technical education laws to enable career and technical education programs to serve students in grades six to eight.

Enacted Law Summary

Public Law 2017, chapter 171 amends the career and technical education laws to enable career and technical education programs to serve students in grades six to eight.

LD 1578 An Act Regarding Educational Standards for Maine Students

Accepted Majority (ONTP) Report

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
TUELL W	ONTP OTP-AM	

This bill accomplishes the following with regard to the statewide content standards, statewide assessment programs and the comparison of recent and proposed content standards and statewide assessment programs.

With regard to content standards, the bill:

1. Prohibits the Department of Education from adopting and implementing the common core state standards, or any standards developed by any similar initiative process or program, as the State's content standards for English language arts and mathematics and voids any prior actions taken to adopt or implement the common core state standards;
2. Requires the Department of Education, within 90 days after the bill's effective date, to replace the content standards in English language arts and mathematics with new standards that are consistent with the standards adopted by Massachusetts prior to that state's adoption of the common core state standards so that Maine's standards are, as much as possible, identical to those adopted by Massachusetts, except when a Maine context requires otherwise;
3. Specifies that the content standards that are based on the Massachusetts standards are effective for the 2018-2019, 2019-2020 and 2020-2021 school years only;
4. Requires the Department of Education, by June 30, 2019, to adopt new content standards for kindergarten and for each of grades one to 12 in English language arts and mathematics that are distinct and independent from the standards previously adopted by the Department of Education so that they are in place beginning with the 2021-2022 school year;

Joint Standing Committee on Education and Cultural Affairs

5. States that a school administrative unit is not required to use all or any part of the content standards adopted by the Department of Education;
6. Prohibits the Commissioner of Education from adopting any model curricula that are aligned with the content standards;
7. Prohibits the Department of Education, the State Board of Education and any other state official, board or agency from adopting or revising any content standards in English language arts or mathematics until the new or revised standards are approved in accordance with the bill; and
8. Establishes the English language arts academic review committee and the mathematics academic review committee to review and approve statewide content standards developed by the department.

With regard to assessments, the bill:

1. For the 2017-2018 school year, requires the Department of Education to furnish and school administrative units and schools to administer the assessments for elementary and secondary schools that were administered during the 2013-2014 school year, including the New England Common Assessment Program for grades three to eight and the Maine High School Assessment testing program for grade 11 that includes the SATs in reading, mathematics and writing;
2. Requires the Department of Education to adopt or develop, not later than 90 days after the effective date of the bill, assessments for elementary and secondary schools in English language arts and mathematics that are aligned with the State's version of Massachusetts content standards for use only during the 2018-2019, 2019-2020 and 2020-2021 school years; and
3. Requires the Department of Education to adopt or develop by June 30, 2021, assessments for elementary and secondary schools in English language arts and mathematics that are aligned with the new content standards for use during the 2021-2022 school year and each school year thereafter.

With regard to the comparison of standards and assessments, the bill:

1. Requires the Department of Education to compare and publish on its website a comparison of the new content standards in English language arts and mathematics that will be effective in the 2021-2022 school year with Maine's state standards and the parameters for essential instruction and graduation requirements and to submit a report to the Legislature and Governor outlining the results of the comparison of the standards; and
2. Requires the English language arts academic review committee and the mathematics academic standards review committee to compare the content standards in English language arts and mathematics with the content standards that were previously adopted by the Department of Education pursuant to Public Law 2009, chapter 313, section 19 and Public Law 2009, chapter 647, section 1.

Committee Amendment "A" (H-457)

This amendment, which is the minority report, incorporates a fiscal note.

This amendment was not adopted.

Joint Standing Committee on Education and Cultural Affairs

**LD 1603 An Act To Provide Flexibility for Education Technology Programs in
Maine Schools**

**Accepted Majority
(ONTP) Report**

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
GERRISH K	ONTP OTP	

This bill adds education technology grants to the list of eligible uses for the funds transferred from the General Purpose Aid for Local Schools account to the Learning Through Technology General Fund account.

LD 1638 An Act To Promote Workforce Education Attainment

PUBLIC 259

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>

This bill was reported by the committee pursuant to joint order, S.P. 293.

This bill adds supporting an attainment goal of increasing the percent of working-age adults holding a high-value certificate, college degree, vocational education or other industry-recognized credential to 60% by 2025 with a focus on meeting future workforce needs to the list of responsibilities of the State Workforce Investment Board. The board may seek information from the Maine Workforce and Education Coalition in regards to an attainment goal. It also directs the Workforce Investment Board to track the State's progress toward the attainment goal and to annually report on the progress to the joint standing committee of the Legislature having jurisdiction over education and cultural affairs and the joint standing committee of the Legislature having jurisdiction over labor, business, research and economic development matters.

Enacted Law Summary

Public Law 2017, chapter 259 adds supporting an attainment goal of increasing the percent of working-age adults holding a high-value certificate, college degree, vocational education or other industry-recognized credential to 60% by 2025 with a focus on meeting future workforce needs to the list of responsibilities of the State Workforce Investment Board. The board may seek information from the Maine Workforce and Education Coalition in regards to an attainment goal. It also directs the Workforce Investment Board to track the State's progress toward the attainment goal and to annually report on the progress to the joint standing committee of the Legislature having jurisdiction over education and cultural affairs and the joint standing committee of the Legislature having jurisdiction over labor, business, research and economic development matters.

Joint Standing Committee on Education and Cultural Affairs

SUBJECT INDEX

Administration, Department of Education, State Board, and School Governance

Not Enacted

LD 333	An Act To Stabilize Maine's Educational Leadership and Vision	ONTP
LD 380	An Act To Implement the Federal Every Student Succeeds Act in Maine	Leave to Withdraw Pursuant to Joint Rule 310
LD 680	An Act To Allow the Employment or Service in a School of a Spouse of a School Board or Committee Member	ONTP
LD 863	An Act To Create a Standard Kindergarten Entry Assessment	ONTP
LD 864	An Act To Provide for a Statewide Contract for School Teachers	Died Between Houses
LD 965	Resolve, To Create the Task Force To Study School Board Member Training	Majority (ONTP) Report
LD 1015	Resolve, To Study the Student Transfer Process	Died On Adjournment
LD 1555	An Act To Facilitate a Statewide Teacher Contract	ONTP

Alternative Education, Charter Schools and School Choice

Not Enacted

LD 48	An Act To Provide for Fairness in the Transfer of Students	ONTP
LD 674	An Act To Provide Public Charter Schools with Access to State Funds for Capital Expenses	ONTP
LD 840	An Act To Expand Educational Opportunities for Students in the Unorganized Territories	Majority (ONTP) Report
LD 865	Resolve, Directing the Department of Education To Determine the Effectiveness and Success of Charter Schools	ONTP
LD 866	An Act To Provide Additional Funds to Schools That Offer Residential Options	ONTP
LD 1074	An Act To Support Public Charter School Enrollment Options for Certain Students	ONTP

LD 1158	An Act To Remove the Limit on the Number of Public Charter Schools That May Be Approved	Majority (ONTP) Report
LD 1206	An Act To Increase State Funding to Maine Public Charter Schools and Noncharter Public Schools	Died On Adjournment
LD 1228	An Act To Ensure That Charter School Students Have Access to Extracurricular Activities	Died Between Houses
LD 1434	An Act To Clarify the Laws Regarding Education in the Unorganized Territories	ONTP
LD 1531	An Act To Amend Education Statutes	Died Between Houses

Career and Technical Education

Enacted

LD 1576	An Act To Enable Earlier Introduction of Career and Technical Education in Maine Schools	PUBLIC 171
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Not Enacted

LD 1016	An Act To Provide Funding for Career and Technical Education Based on Projected Enrollment	CARRIED OVER
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Cultural Affairs

Enacted

LD 996	An Act To Maintain the Current Number of Appointees to the Maine Arts Commission	PUBLIC 180
LD 1143	Resolve, Providing for the Official Observance of the 200th Anniversary of the Formation of the State of Maine	RESOLVE 25 EMERGENCY

Not Enacted

LD 750	An Act To Provide \$500,000 of Matching Funds over 4 Years through Appropriations and Allocations To Preserve Rural Heritage and Living History Pertaining to Science and Technology in Penobscot and York Counties	Majority (ONTP) Report
LD 1184	An Act To Exempt Public Safety Buildings from Historic Preservation Restrictions	Majority (ONTP) Report
LD 1233	An Act To Provide Veterans and Gold Star Families Free Admission to the Maine State Museum	ONTP

Curriculum, Instruction, Textbooks and Testing

Enacted

LD 398	Resolve, To Establish the Task Force To Recognize Computer Science in the Path to Proficiency	RESOLVE 21
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Not Enacted

LD 49	An Act To Improve Science and Engineering Education for Maine's Students	CARRIED OVER
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LD 95	An Act To Provide a Method for a Student To Be Excused from Standardized Testing	ONTP
LD 228	An Act To Amend the Mathematics Requirements for High School Graduation	CARRIED OVER
LD 322	An Act To Reintroduce Civics to High School Graduation Requirements	ONTP
LD 356	An Act To Repeal Certain Requirements for Graduation from Secondary School	Majority (ONTP) Report
LD 412	Resolve, To Direct the Development of After-school Programs	Veto Sustained
LD 462	An Act To Require a Capstone Project as a Condition of High School Graduation	ONTP
LD 528	An Act To Create a Maine Race, Ethnicity and Cultural Studies Educational Component	ONTP
LD 573	Resolve, To Audit Standardized Testing in Maine's Schools	ONTP
LD 679	An Act To Reform School Testing Procedures	ONTP
LD 751	An Act To Establish Districtwide Standardized Assessment Policies	ONTP
LD 987	Resolve, To Direct the Department of Education To Form a Study Group To Improve Public Education	ONTP
LD 1026	An Act To Assist Student Achievement	ONTP
LD 1288	An Act To Promote Computer Science and Efficient Communication between Schools and the Department of Education	ONTP
LD 1294	Resolve, To Convene a Study Group To Study Proficiency in Content Areas for Secondary School Graduation Standards	ONTP
LD 1297	An Act To Set Standards in the System of Learning Results for Financial Literacy	Majority (ONTP) Report
LD 1344	An Act To Assess and Improve the Quality of Physical Education in Kindergarten to Grade 12	Majority (ONTP) Report
LD 1416	An Act To Amend High School Diploma Standards	Majority (ONTP) Report
LD 1578	An Act Regarding Educational Standards for Maine Students	Majority (ONTP) Report

Education - Other

Not Enacted

LD 747	An Act To Amend Minimum Age Eligibility for School Enrollment	ONTP
LD 940	An Act To Increase Student Learning Time	ONTP
LD 978	An Act To Simplify the In-service Days Requirement in Education	Majority (ONTP) Report

LD 1131	An Act To Create Education Savings Accounts for Maine Students	Majority (ONTP) Report
LD 1337	An Act To Define "Surrogate" for Student Residency Purposes	ONTP
LD 1452	An Act To Ensure Student Privacy in the Digital Age	ONTP
LD 1492	An Act To Attract, Educate and Retain New Mainers To Strengthen the Workforce	CARRIED OVER

Health, Nutrition and Safety

Enacted

LD 678	An Act To Protect Students from Identity Theft	PUBLIC 247
LD 1113	An Act To Improve Antihunger Programs in Maine Schools	PUBLIC 238
LD 1335	An Act To Provide Youth Mental Health First Aid Training to Secondary School Health Educators	PUBLIC 269

Not Enacted

LD 378	An Act To Promote Physical Activity for Schoolchildren	Majority (ONTP) Report
LD 468	An Act To Provide for a Later Starting Time for High Schools	Minority (ONTP) Report
LD 748	An Act To Require at Least a 30-minute Lunch Period for Students	Minority (ONTP) Report
LD 753	Resolve, To Promote Internet Safety in Schools	ONTP
LD 809	An Act To Address Student Hunger with a "Breakfast after the Bell" Program	Veto Sustained
LD 816	An Act To Promote Academic Achievement through Hunger Relief for Maine Children	CARRIED OVER
LD 1051	An Act To Prevent Sudden Cardiac Arrest	ONTP
LD 1321	An Act To Promote Social and Emotional Learning and Development in Early Childhood	CARRIED OVER

Higher Education Attainment

Enacted

LD 1638	An Act To Promote Workforce Education Attainment	PUBLIC 259
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Not Enacted

LD 43	Resolve, To Establish the Task Force To Study Higher Education Attainment and Completion Goals	ONTP
LD 312	An Act To Support Workforce Development by Increasing Engineering Capacity	Majority (ONTP) Report

Online Learning Programs and Courses

Not Enacted

LD 1603	An Act To Provide Flexibility for Education Technology Programs in Maine Schools	Majority (ONTP) Report
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Postsecondary Education Finance and Student Aid

Enacted

LD 602	An Act To Amend the Laws Governing the Membership of the Advisory Committee on College Savings	PUBLIC 200
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Not Enacted

LD 32	An Act To Increase the Size of Grants under the Maine State Grant Program	Died Between Houses
LD 941	An Act To Facilitate the Purchase of Textbooks for Low-income College Students	ONTP
LD 1129	An Act Regarding College Affordability	Died Between Houses
LD 1171	An Act To Sustain and Attract Skilled Workers to Maine by Improving the Job Creation Through Educational Opportunity Program	Died Between Houses
LD 1290	An Act To Provide Student Loan Debt Relief to Maine Teachers	Majority (ONTP) Report

Postsecondary Education Governance and Coordination

Enacted

LD 1073	An Act To Clarify Laws Regarding Maine's Community Colleges	PUBLIC 179
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Not Enacted

LD 180	An Act To Enhance Higher Education in Maine through the Creation of a Unified Board of Higher Education	ONTP
LD 570	An Act To Create the Maine Institute of Technology	ONTP
LD 1404	An Act To Ensure Integrity of For-profit Colleges and Universities	Veto Sustained

Safe Schools and Student Conduct

Enacted

LD 1104	An Act To Exempt School Resource Officers from Department of Education Background Check and Fingerprinting Requirements	PUBLIC 155
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Not Enacted

LD 527	An Act To Prohibit Corporal Punishment in Schools	ONTP
LD 681	An Act Regarding Sexual Activity and Sexual Assault at Secondary and Postsecondary Educational Institutions	CARRIED OVER
LD 988	An Act Regarding Possession of a Firearm on School Property	INDEF PP

LD 1130	An Act To Provide Traffic Safety Education in Schools	CARRIED OVER
LD 1286	An Act To Facilitate Compliance by School Employees with Criminal History Record Check and Fingerprinting Requirements	CARRIED OVER
LD 1370	An Act To Enhance Safety on College and University Campuses by Allowing Firearms To Be Carried on the Campuses of Public Colleges and Universities	Majority (ONTP) Report

School Budgets

Not Enacted

LD 737	An Act To Allow Public Schools To Reserve Funds Designated for Operating Costs	Veto Sustained
LD 1528	An Act To Validate Certain Proceedings Authorizing the Issuance of Bonds and Notes of Regional School Unit No. 5	INDEF PP

School Construction, Facilities and Buses

Not Enacted

LD 129	An Act To Include Locally Funded School Construction Projects in the School Funding Formula	ONTP
LD 826	An Act To Prioritize the Renovation of Existing Underutilized Schools in Conjunction with the Closing of Nearby Schools Due to Declining Enrollment	ONTP
LD 862	Resolve, To Establish a Pilot Program To Install Video Cameras in School Buses	ONTP

School District Reorganization

Enacted

LD 1334	An Act To Authorize the Town of Atkinson To Withdraw from School Administrative District No. 41	P & S 9
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Not Enacted

LD 51	An Act Regarding the Withdrawal of a Single Municipality from a Regional School Unit	CARRIED OVER
LD 749	An Act To Ensure Municipal Equity for the Town of Frye Island	Leave to Withdraw Pursuant to Joint Rule 310
LD 1080	An Act To Prevent Economic Hardship in Maine School Administrative District 44	ONTP
LD 1336	An Act To Amend the Laws Governing the Process for a Single Municipality To Withdraw from a Regional School Unit	CARRIED OVER
LD 1470	An Act To Facilitate Voluntary Cooperation among School Systems	Died Between Houses

School Finance

Not Enacted

LD 334	An Act To Clarify the Uses of the Fund To Advance Public Kindergarten to Grade 12 Education	CARRIED OVER
LD 397	An Act To Ensure the 3 Percent Tax on Incomes over \$200,000 Is Distributed Proportionally Based on Student Counts	Majority (ONTP) Report
LD 420	An Act To Require Same-year State Valuations for Education Funding Purposes for Municipalities That Lose More Than 35 Percent of Their Tax Base	ONTP
LD 601	An Act To Return the Normal Cost of Teacher Retirement to the State	Died On Adjournment
LD 603	An Act To Provide Funding for Preschool Programs	Died Between Houses
LD 682	An Act To Eliminate the Regional Adjustment for Public School Systems	ONTP
LD 736	An Act To Create Equity in Funding of Rural Schools	ONTP
LD 738	An Act To Make the School Budgeting Process a Biennial Process	Majority (ONTP) Report
LD 926	An Act To Improve Equity in State Aid to Schools	Leave to Withdraw Pursuant to Joint Rule 310
LD 997	An Act To Increase Funding to Schools by Repealing Unnecessary and Burdensome Regulations	ONTP
LD 1319	An Act To Ensure Federal Title I Funding Is Directed to Classroom Learning	Died Between Houses

Special Education Programs and Finance

Enacted

LD 127	Resolve, Regarding Legislative Review of Portions of Chapter 101: Maine Unified Special Education Regulation Birth to Age 20, a Major Substantive Rule of the Department of Education	RESOLVE 12 EMERGENCY
LD 642	Resolve, To Establish the Task Force To Identify Special Education Cost Drivers and Innovative Approaches to Services	RESOLVE 26 EMERGENCY

Not Enacted

LD 355	An Act Regarding Special Education Costs	ONTP
LD 841	An Act To Provide Stability in MaineCare Payments for Educational Programming	ONTP
LD 919	An Act To Establish the Summer Success Program Fund	Veto Sustained

LD 1132	An Act To Create Education Savings Accounts for Students with Special Needs	Majority (ONTP) Report
LD 1160	Resolve, To Require a Study of Wages and Working Conditions for Child Development Educators and Staff	ONTP
LD 1371	An Act To Address Costs for Certain Special Education Students	ONTP
LD 1471	An Act To Amend the Laws Governing the Deduction for MaineCare Payments from a School Administrative Unit's State Subsidy	ONTP

Student Privacy

Not Enacted

LD 1483	An Act To Safeguard Student Contact Information Provided to Schools	Died Between Houses
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Teachers and Administrators

Enacted

LD 404	Resolve, Regarding Legislative Review of Portions of Chapter 115: Certification, Authorization and Approval of Education Personnel, a Late-filed Major Substantive Rule of the State Board of Education	RESOLVE 20 EMERGENCY
LD 1569	An Act To Revise Certification Statutes for Educational Personnel	PUBLIC 235

Not Enacted

LD 50	An Act To Amend the Laws Governing Teacher Certification	ONTP
LD 158	An Act To Improve the Certification and Evaluation of New Educators and Administrators by Consolidating Standards	ONTP
LD 181	An Act To Improve Teacher Preparation Programs	ONTP
LD 354	An Act To Address the Shortage of School Administrative Professionals	ONTP
LD 507	An Act To Establish Regional School Leadership Academies	Veto Sustained
LD 526	An Act To Remove the Cap on an Increase in the State Share of the Cost of Health Insurance for Retired Teachers	CARRIED OVER
LD 633	An Act To Amend Teacher Evaluation Requirements	Veto Sustained
LD 818	An Act To Improve the Quality of Teachers	Died Between Houses
LD 891	An Act To Support the Professional Development of Principals in Maine Schools	Veto Sustained
LD 1029	An Act To Abolish the 5-year Cap for Retired State Employees Who Return to Work	ONTP
LD 1093	An Act To Clarify That Involuntary Transfers of Teachers and Municipal Public Employees Are Subject to Collective Bargaining	Majority (ONTP) Report

LD 1156	An Act To Address Administrative Shortages in Maine Schools by Amending the Law Regarding the Salaries of Retired Public School Administrators Who Return to Service	ONTP
LD 1215	An Act To Clarify Collective Bargaining in School Districts	ONTP
LD 1396	An Act To Remove Certain Restrictions Imposed on Retired State Employees Who Return to Work as Educators	Veto Sustained

Truants, Dropouts and Homeless Students

Not Enacted

LD 96	An Act To Improve Attendance at Public Elementary Schools	Veto Sustained
LD 353	An Act To Reduce Absenteeism in Students from Kindergarten to Third Grade	ONTP
LD 1234	An Act To Amend Maine's Truancy Laws by Specifying Penalties for Noncompliance	ONTP