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LD 1995, Governor's Supplemental Budget for Fiscal Years Ending June 30, 2022 and June 30, 2023

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Sec. A-5. Appropriations and allocations. The following appropriations and allocations are made.

COMMUNITY COLLEGE SYSTEM, BOARD OF TRUSTEES OF THE MAINE

Maine Community College System - Board of Trustees 0556

Initiative: Provides ongoing funding for significant expansion of license-based programs within the Maine Community College System nursing programs.

Ref. #: 992 Committee Vote: _____ AFA Vote: _____

GENERAL FUND	2020-21	2021-22	2022-23
All Other	\$0	\$0	\$2,500,000
GENERAL FUND TOTAL	\$0	\$0	\$2,500,000

Justification:

This initiative supports doubling the nursing programs at all seven Maine Community College System (MCCS) campuses on an ongoing basis. This request supports wages and benefits for the 30 Master's trained nurse educators needed to make this huge impact on Maine's nursing shortage. There is a current shortage of over 1,500 nurses statewide. Due to retirements, career switches and the increase in healthcare system use, the demand for new nurses is expected to grow by about 1,150 per year. All Maine colleges, both public and private, currently graduate only about 750 per year. This expansion is already mapped with the MCCS' health system partners providing adequate clinical rotation time and space for students to meet their practicum requirements. The total cost of the expansion is approximately \$5.0 million per year. MCCS' health system partners will provide cost-sharing and direct investments covering one-half of the total cost. The state's share, \$2.5 million in ongoing funds, will support the MCCS' ability to double the number of nurses who graduate, from about 240 to about 480 per year.

Maine Community College System - Board of Trustees 0556

Initiative: Adjusts funding for scholarships based on anticipated dedicated revenues from slot machine proceeds from the December 1, 2021 Revenue Forecasting Committee report.

Ref. #: 993 Committee Vote: _____ AFA Vote: _____

OTHER SPECIAL REVENUE FUNDS	2020-21	2021-22	2022-23
All Other	\$0	\$943,012	(\$179,822)
OTHER SPECIAL REVENUE FUNDS TOTAL	\$0	\$943,012	(\$179,822)

Justification:

This initiative adjusts funding to be used for scholarships based on anticipated revenue generated from slot machine proceeds. This initiative adjusts funding to be in line with the December 1, 2021 Revenue Forecasting Committee (RFC) report.

MCCS Free Community College - Two Enrollment Years Z335

Initiative: Provide one-time funding for up to two years of free community college for all high school graduates in the Classes of 2020, 2021, 2022 and 2023 who enroll in a Maine community college full-time in the fall of 2022 or the fall of 2023.

Ref. #: 995

One Time

Committee Vote: _____

AFA Vote: _____

OTHER SPECIAL REVENUE FUNDS

All Other

OTHER SPECIAL REVENUE FUNDS TOTAL

2020-21	2021-22	2022-23
\$0	\$0	\$20,000,000
\$0	\$0	\$20,000,000

Justification:

This Maine Community College System (MCCS) initiative supports two years of free community college offered to the high school students most affected by the pandemic: the Classes of 2020, 2021, 2022, and 2023. The scholarship will remain in effect until the student completes their associate degree or one-year certificate program as long as they remain enrolled on a full-time basis. This is a last-dollar scholarship that supports tuition and mandatory fees for graduates of those high school classes who: enroll full-time earning 30 credits per year, pursue an associate degree or one-year certificate, qualify for in-state tuition or commit to living and working in Maine, accept all federal & state grants, scholarships and any other funding sources. Students from the classes of 2020, 2021 and 2022 must enroll or be enrolled in the fall of 2022. Students from the Class of 2023 must enroll in the fall of 2023. MCCS anticipates the program will cost \$20 million and that about 8,000 students will benefit from this program.

COMMUNITY COLLEGE SYSTEM, BOARD OF TRUSTEES OF THE MAINE

DEPARTMENT TOTALS

GENERAL FUND

OTHER SPECIAL REVENUE FUNDS

DEPARTMENT TOTAL - ALL FUNDS

2020-21	2021-22	2022-23
\$0	\$0	\$2,500,000
\$0	\$943,012	\$19,820,178
\$0	\$943,012	\$22,320,178

GENERAL FUND	2020-21	2021-22	2022-23
All Other	\$0	\$0	\$2,951,224
GENERAL FUND TOTAL	\$0	\$0	\$2,951,224

Justification:

In fiscal year 2021-22, the cost of the third and final year of the Child Development Services (CDS) negotiated contract with the Maine State Employees Association was \$1,510,506. CDS had one-time unspent funds that were used to fund the third year. Because the funding need is ongoing, this initiative includes that amount. The estimated cost for the first year of the new negotiated contract is \$1,440,718 and is also included in this initiative.

Child Development Services 0449

Initiative: Transfers funding from the General Purpose Aid for Local Schools program to the Child Development Services program within the same fund for the state share of MaineCare expenditures related to children served by Child Development Services.

Ref. #: 316

Also Ref #: 310 (P.6)

Committee Vote: _____

AFA Vote: _____

GENERAL FUND	2020-21	2021-22	2022-23
All Other	\$0	\$0	\$800,000
GENERAL FUND TOTAL	\$0	\$0	\$800,000

Justification:

The state share of MaineCare costs for the Department of Education is paid from the General Purpose Aid for Local Schools (GPA) program. GPA, in turn, is reimbursed by those entities that incurred the cost. Child Development Services (CDS) never received funding in its budget to cover the costs attributed to that program which resulted in the cost being paid by GPA. Public Law 2017, chapter 284 transferred \$500,000 from GPA to CDS so that the cost of the expenditures could be reported in the appropriate account. That transfer, however, was not enough. This initiative transfers the funding needed for CDS to pay for the state match of MaineCare expenditures.

Education in Unorganized Territory 0220

Initiative: Eliminates one vacant Teacher Aide position, one vacant Janitor/Bus Driver position and one vacant Office Assistant II position.

Ref. #: 304

Committee Vote: _____

AFA Vote: _____

GENERAL FUND	2020-21	2021-22	2022-23
POSITIONS - FTE COUNT	0.000	0.000	(1.818)
Personal Services	\$0	\$0	(\$111,096)
GENERAL FUND TOTAL	\$0	\$0	(\$111,096)

GENERAL FUND TOTAL

\$0 \$0 \$336,000

Justification:

This initiative provides funding for Jobs for Maine's Graduates (JMG). JMG is a private non-profit corporation that was established to extend dropout prevention and school-to-work transition services to schools and students throughout the state.

General Purpose Aid for Local Schools 0308

Initiative: Reallocates the cost of one Public Service Executive II position and one Director of Communications position from 100% Leadership Team program to 50% Leadership Team program and 50% General Purpose Aid for Local Schools program within the same fund and reallocates the costs of one Public Service Executive II position from 100% Leadership Team program to 70% Leadership Team program and 30% General Purpose Aid for Local Schools program within the same fund. Also reduces All Other in the General Purpose Aid for Local Schools program to fund the reallocation.

Ref. #: 309

Committee Vote: _____

AFA Vote: _____

Also Ref #: 325 (p.9)

GENERAL FUND

Personal Services
All Other

	2020-21	2021-22	2022-23
Personal Services	\$0	\$57,892	\$268,600
All Other	\$0	(\$57,892)	(\$268,600)
GENERAL FUND TOTAL	\$0	\$0	\$0

Justification:

The Public Service Executive II positions will oversee the School Finance team that is responsible for the finance, compliance and governance of the funding of essential programs and services that school administrative units receive. The Director of Communications will oversee the Data team that is responsible for collecting school and student data departmentwide.

General Purpose Aid for Local Schools 0308

Initiative: Transfers funding from the General Purpose Aid for Local Schools program to the Child Development Services program within the same fund for the state share of MaineCare expenditures related to children served by Child Development Services.

Ref. #: 310

Committee Vote: _____

AFA Vote: _____

Also Ref #: 316 (p.4)

GENERAL FUND

All Other

	2020-21	2021-22	2022-23
All Other	\$0	\$0	(\$800,000)
GENERAL FUND TOTAL	\$0	\$0	(\$800,000)

Justification:

The state share of MaineCare costs for the Department of Education is paid from the General Purpose Aid for Local Schools (GPA) program. GPA, in turn, is reimbursed by those entities that incurred the cost. Child Development Services (CDS) never received funding in its budget to cover the costs attributed to that program which resulted in the cost being paid by GPA. Public Law 2017, chapter 284 transferred \$500,000 from GPA to CDS so that the cost of the expenditures could be reported in the appropriate account. That transfer, however, was not enough. This initiative transfers the funding needed for CDS to pay for the state match of MaineCare expenditures.

Higher Education and Educator Support Services Z082

Initiative: Provides funding for the approved reorganization of one Public Service Manager II position to a Public Service Executive II position and transfers the position and related All Other costs from the Higher Education and Educator Support Services program to the Office of Workforce Development and Innovative Pathways program within the same fund.

Ref. #: 376

Committee Vote: _____

AFA Vote: _____

Also Ref #: 395 (p.24)

GENERAL FUND	2020-21	2021-22	2022-23
POSITIONS - LEGISLATIVE COUNT	0.000	(1.000)	(1.000)
Personal Services	\$0	(\$31,797)	(\$133,449)
All Other	\$0	(\$500)	(\$2,000)
GENERAL FUND TOTAL	\$0	(\$32,297)	(\$135,449)

Justification:

As part of a departmentwide reorganization, a new office was created. The Office of Workforce Development and Innovative Pathways was established to align efforts for workforce development across the State. This position is being reorganized from a Public Service Manager II position to a Public Service Executive II position to serve as director of this new office and will provide leadership and coordination across the Career and Technical Education and Adult Education teams to meet the needs of Maine workers and students.

Higher Education and Educator Support Services Z082

Initiative: Transfers one Regional Education Representative position and related All Other costs from the Learning Systems Team program to the Higher Education and Educator Support Services program within the same fund.

Ref. #: 377

Committee Vote: _____

AFA Vote: _____

Also Ref #: 358 (p.14)

GENERAL FUND	2020-21	2021-22	2022-23
POSITIONS - LEGISLATIVE COUNT	0.000	1.000	1.000
Personal Services	\$0	\$28,882	\$116,131
All Other	\$0	\$0	\$10,000
GENERAL FUND TOTAL	\$0	\$28,882	\$126,131

Justification:

This initiative is part of a departmentwide reorganization. This initiative transfers one Regional Education Representative position and related All Other costs from the Learning Systems Team program to the Higher Education and Educator Support Services program. This position will act as the Education Workforce Development Specialist and will work to address and prevent barriers to employment in the education workforce and oversee various incentive programs including the National Board Certification program and teacher and school staff recognition programs. The funding for All Other costs being transferred from the Learning Systems Team program to the Higher Education and Educator Support Services program supports the work for which this position will be responsible.

Leadership Team Z077

Initiative: Transfers 2 Regional Education Representative positions and related All Other costs from the Leadership Team program to the Office of Innovation program within the same fund.

Ref. #: 320

Committee Vote: _____

AFA Vote: _____

Also Ref #: 391 (p.22)

GENERAL FUND	2020-21	2021-22	2022-23
POSITIONS - LEGISLATIVE COUNT	0.000	(2,000)	(2,000)
Personal Services	\$0	(\$58,087)	(\$237,187)
All Other	\$0	\$0	(\$20,000)
GENERAL FUND TOTAL	\$0	(\$58,087)	(\$257,187)

Justification:

As part of a departmentwide reorganization, a new office was created. The Office of Innovation (the Office) originated in the Commissioner's Office. Since its inception, the Office has evolved and now encompasses Innovative Teaching and Learning, Early Childhood Education, the Rethinking Responsive Education Ventures grant and the Maine Opportunity for Online Sustained Education. This initiative transfers 2 Regional Education Representative positions from the Leadership program to the Office to act as digital learning specialists and work on the Maine Learning Technology Initiative team.

Leadership Team Z077

Initiative: Transfers funding for Council of Chief State School Officers membership dues from the Learning Systems Team program to the Leadership Team program within the same fund.

Ref. #: 321

Committee Vote: _____

AFA Vote: _____

Also Ref # 359 (p.15)

GENERAL FUND	2020-21	2021-22	2022-23
All Other	\$0	\$0	\$35,000
GENERAL FUND TOTAL	\$0	\$0	\$35,000

Justification:

The Council of Chief State School Officers membership dues are applicable to staff in the Commissioner's Office. This initiative transfers the funding to the appropriate account.

Leadership Team Z077

Initiative: Transfers one Contract/Grant Specialist position and one Office Associate II position from the Learning Systems Team program, Federal Expenditures Fund to the Leadership Team program, General Fund and provides funding in All Other in the Learning Systems Team program, Federal Expenditures Fund for allowable costs that support the work of the grant.

Ref. #: 324

Committee Vote: _____

AFA Vote: _____

Also Ref # 362 (p.16)

GENERAL FUND	2020-21	2021-22	2022-23
POSITIONS - LEGISLATIVE COUNT	0.000	2,000	2,000
Personal Services	\$0	\$36,500	\$153,393
GENERAL FUND TOTAL	\$0	\$36,500	\$153,393

Justification:

This initiative is part of a departmentwide reorganization. The Contract/Grant Specialist position (was administratively reorganized from a Secretary Specialist position in August 2021) and the Office Associate II position (was used to fund the administrative reorganization of the Secretary Specialist position to the Contract/Grant Specialist position) are being transferred from the Learning Systems Team program, Federal Expenditures Fund to the Leadership Team program, General Fund. The Contract/Grant Specialist position is needed in the Leadership Team as part of the departmentwide procurement team. This position will review all department contracts, enter some contracts in the State's accounting system and will be the department's resource for contracting questions and technical assistance. The Office Associate II position is being reallocated to ensure that funding for the reorganized Contract/Grant Specialist position is in the appropriate program. The increase in All Other funding in the Learning Systems Team program is to repurpose the funding no longer needed in Personal Services for allowable costs that support the work of the grant.

Leadership Team Z077

Initiative: Reallocates the cost of one Public Service Executive II position and one Director of Communications position from 100% Leadership Team program to 50% Leadership Team program and 50% General Purpose Aid for Local Schools program within the same fund and reallocates the costs of one Public Service Executive II position from 100% Leadership Team program to 70% Leadership Team program and 30% General Purpose Aid for Local Schools program within the same fund. Also reduces All Other in the General Purpose Aid for Local Schools program to fund the reallocation.

Ref. #: 325

Committee Vote: _____

AFA Vote: _____

Also Ref # 309 (p.6)

GENERAL FUND	2020-21	2021-22	2022-23
Personal Services	\$0	(\$57,892)	(\$268,600)
GENERAL FUND TOTAL	\$0	(\$57,892)	(\$268,600)

Justification:

The Public Service Executive II positions will oversee the School Finance team that is responsible for the finance, compliance and governance of the funding of essential programs and services that school administrative units receive. The Director of Communications will oversee the Data team that is responsible for collecting school and student data departmentwide.

Leadership Team Z077

Initiative: Continues and makes permanent one Public Service Executive III position, previously established by financial order in fiscal year 2021-22, reorganizes the position to an Associate Commissioner of Public Education position and provides funding for related All Other costs.

Ref. #: 329

Committee Vote: _____

AFA Vote: _____

GENERAL FUND	2020-21	2021-22	2022-23
POSITIONS - LEGISLATIVE COUNT	0.000	1.000	1.000
Personal Services	\$0	\$48,949	\$196,913
All Other	\$0	\$2,461	\$8,245
GENERAL FUND TOTAL	\$0	\$51,410	\$205,158

Justification:

The Associate Commissioner of Public Education position is responsible for the planning, coordination, and ongoing strategic restructuring and improvement of a statewide public education system based on the Maine Learning Results. This position oversees the development and implementation of a statewide strategic plan for public education that reflects statutory and regulatory requirements and that sets high standards, goals and expectations that ensure excellence and equity for all students in grades Pre-K through 12 and adult education. This position ensures the coordinated provision of professional development and technical assistance to all public schools to support best practices and a culture of continuous improvement. The position also ensures that Department of Education directors and teams work toward well-aligned and measurable goals and objectives in the efficient, effective provision of guidance, monitoring, support and resources to local schools. This initiative corresponds with language establishing this position as a major policy-influencing position within the department.

Leadership Team Z077

Initiative: Continues and makes permanent one Public Service Executive III position, previously established by financial order in fiscal year 2021-22, reorganizes the position to an Associate Commissioner of Policy and Programs position and provides funding for related All Other costs.

Ref. #: 330

Committee Vote: _____

AFA Vote: _____

GENERAL FUND	2020-21	2021-22	2022-23
POSITIONS - LEGISLATIVE COUNT	0.000	1.000	1.000
Personal Services	\$0	\$48,949	\$196,913
All Other	\$0	\$2,461	\$8,245
GENERAL FUND TOTAL	\$0	\$51,410	\$205,158

Justification:

The Associate Commissioner of Policy and Programs position is responsible for the interrelation of public education with other social, economic, physical and governmental activities, programs and services and for the advancement of education as defined in statute. The position is also responsible for directing and managing the implementation of governmental and legislative policies within the Commissioner's Office in the department, as well as developing, coordinating and aligning major policy initiatives to meet the needs of the agency and the statewide field of education. This position ensures that statutes and regulations are understood and implemented as applicable by school boards, school administrators, educators and school staff, public and private schools and educational programs, public and private higher education providers and related service providers at the local, regional and state level. This initiative corresponds with language establishing this position as a major policy-influencing position within the department.

Leadership Team Z077

Initiative: Continues and makes permanent one Public Service Coordinator I position previously established by Financial Order 001961 F2 and provides funding for related All Other costs.

Ref. #: 331

Committee Vote: _____

AFA Vote: _____

GENERAL FUND	2020-21	2021-22	2022-23
POSITIONS - LEGISLATIVE COUNT	0.000	0.000	1.000
Personal Services	\$0	\$0	\$105,583
All Other	\$0	\$0	\$8,245

GENERAL FUND TOTAL

\$0 \$0 \$113,828

Justification:

This initiative is part of a departmentwide reorganization. This initiative will provide essential operational services such as human resources, finance, procurement, space, information technology and policies in one organizational structure by reorganizing the Operations Team within the Commissioner's Office. This position will provide support to the Director of Operations to increase efficiencies and effectiveness in department operations.

Leadership Team Z077

Initiative: Provides funding for the approved reorganization of one Public Service Coordinator II position to a Public Service Manager II position.

Ref. #: 333

Committee Vote: _____

AFA Vote: _____

GENERAL FUND

Personal Services

2020-21 2021-22 2022-23

\$0 \$2,543 \$10,171

GENERAL FUND TOTAL

\$0 \$2,543 \$10,171

Justification:

This initiative is part of a departmentwide reorganization. Due to the large amount of contracted services and the need to have a subject matter expert monitor the full process for applying for federal grants, this position needs to be able to delegate work to another position. Oversight is needed to monitor and ensure funds are spent according to state and federal regulations. This position also develops workflows for department processes and is the author of the department's policies and procedures manual.

Leadership Team Z077

Initiative: Provides funding for the approved reorganization of one Public Service Manager III position, salary range 35 to a Public Service Executive II position, salary range 37.

Ref. #: 334A

Committee Vote: _____

AFA Vote: _____

GENERAL FUND

Personal Services

2020-21 2021-22 2022-23

\$0 \$3,466 \$13,862

GENERAL FUND TOTAL

\$0 \$3,466 \$13,862

Justification:

This initiative is part of a departmentwide reorganization. This position functions as the Chief of Operations and is a member of senior leadership. The primary focus of this position is to directly manage and oversee internal operations and administrative functions of the department including financial, human resource, procurement, legal, and technology; authorize and allocate fiscal transactions; manage and oversee the direction of daily program administration for a variety of diverse activities within the department. This position will also be overseeing a larger team, including finance, procurement and all department human resources functions.

Leadership Team Z077

Initiative: Provides funding for the approved reorganization of one Public Service Manager III position, salary range 35 to a Public Service Executive II position, salary range 36.

Ref. #: 334B

Committee Vote: _____

AFA Vote: _____

GENERAL FUND	2020-21	2021-22	2022-23
Personal Services	\$0	\$1,672	\$6,692
GENERAL FUND TOTAL	\$0	\$1,672	\$6,692

Learning Systems Team Z081

Initiative: Transfers one Regional Education Representative position and reallocates the cost from 50% General Fund and 50% Federal Expenditures Fund to 90% Federal Expenditures Fund and 10% General Fund within the same program and transfers All Other to Personal Services to fund the reallocation.

Ref. #: 351

Committee Vote: _____

AFA Vote: _____

GENERAL FUND	2020-21	2021-22	2022-23
POSITIONS - LEGISLATIVE COUNT	0.000	(1.000)	(1.000)
Personal Services	\$0	(\$11,383)	(\$45,766)
GENERAL FUND TOTAL	\$0	(\$11,383)	(\$45,766)

Ref. #: 352

Committee Vote: _____

AFA Vote: _____

FEDERAL EXPENDITURES FUND	2020-21	2021-22	2022-23
POSITIONS - LEGISLATIVE COUNT	0.000	1.000	1.000
Personal Services	\$0	\$11,383	\$45,766
All Other	\$0	(\$11,383)	(\$45,766)
FEDERAL EXPENDITURES FUND TOTAL	\$0	\$0	\$0

Justification:

This initiative is part of a departmentwide reorganization. This initiative reallocates the cost of a Regional Education Representative within the Learning Systems Team program based on work effort to properly account for payroll charges supported by federal grants. This position will support teachers who specialize in English for Speakers of Other Languages (ESOL).

Learning Systems Team Z081

Initiative: Eliminates one vacant Secretary Specialist position and one vacant Education Specialist II position. This initiative also provides funding in All Other in the Learning Systems Team program, Federal Expenditures Fund for allowable costs that support the work of the grant.

Ref. #: 353

Committee Vote: _____

AFA Vote: _____

GENERAL FUND	2020-21	2021-22	2022-23
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POSITIONS - LEGISLATIVE COUNT	0.000	(1,000)	(1,000)
Personal Services	\$0	(\$17,050)	(\$79,641)
GENERAL FUND TOTAL	\$0	(\$17,050)	(\$79,641)

Ref. #: 354

Committee Vote: _____

AFA Vote: _____

FEDERAL EXPENDITURES FUND	2020-21	2021-22	2022-23
POSITIONS - LEGISLATIVE COUNT	0.000	(1,000)	(1,000)
Personal Services	\$0	(\$17,424)	(\$82,746)
All Other	\$0	\$17,424	\$82,746
FEDERAL EXPENDITURES FUND TOTAL	\$0	\$0	\$0

Justification:

The vacant Secretary Specialist position and vacant Education Specialist II position are no longer needed for the purpose for which they were originally intended. The increase in All Other funding in the Learning Systems Team program is to repurpose the funding no longer needed in Personal Services for allowable costs that support the work of the grant.

Learning Systems Team Z081

Initiative: Continues one limited-period Regional Education Representative position previously established by Financial Order CV0348 F2 through September 30, 2023 and provides funding for related All Other costs.

Ref. #: 355

One Time

Committee Vote: _____

AFA Vote: _____

FEDERAL EXPENDITURES FUND	2020-21	2021-22	2022-23
Personal Services	\$0	\$0	\$102,835
All Other	\$0	\$0	\$3,092
FEDERAL EXPENDITURES FUND TOTAL	\$0	\$0	\$105,927

Justification:

The Regional Education Representative position focuses on the technology infrastructure necessary to continue to provide remote learning options which will allow for continuity of learning during the COVID-19 pandemic and future needs. It also serves schools and school districts throughout the State through customer service, providing and brokering professional development and technical assistance, and providing a communications link for the department. This position is being funded through the remainder of the grant.

Learning Systems Team Z081

Initiative: Transfers 4 Regional Education Representative positions, one Public Service Manager II position, one Education Specialist III position and related All Other from the Learning Systems Team program to the Office of Innovation program with in the same fund.

Ref. #: 356

Committee Vote: _____

AFA Vote: _____

Also Ref # 390 (p. 22)

GENERAL FUND	2020-21	2021-22	2022-23
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POSITIONS - LEGISLATIVE COUNT	0.000	(6,000)	(6,000)
Personal Services	\$0	(\$184,020)	(\$741,335)
All Other	\$0	\$0	(\$93,000)
GENERAL FUND TOTAL	\$0	(\$184,020)	(\$834,335)

Justification:

As part of a departmentwide reorganization, a new office was created. The Office of Innovation (the Office) originated in the Commissioner's Office. Since its inception, the Office has evolved and now encompasses Innovative Teaching and Learning, Early Childhood Education, the Rethinking Responsive Education Ventures grant and the Maine Opportunity for Online Sustained Education. Being transferred to the Office are 4 Regional Education Representative positions to act as interdisciplinary instruction specialists; one Public Service Manager II position to be the coordinator for Secondary Education and Integrated Instruction overseeing the new interdisciplinary instruction specialists; and one Education Specialist III position to be the pre-k specialist on the early childhood team in the Office.

Learning Systems Team Z081

Initiative: Transfers one Education Specialist III position from the Learning Systems Team program to the Office of Workforce Development and Innovative Pathways program within the same fund. Also adjusts All Other for position overhead costs and office administration costs.

Ref. #: 357

Committee Vote: _____

AFA Vote: _____

Also Ref #: 396 (p.24)

GENERAL FUND	2020-21	2021-22	2022-23
POSITIONS - LEGISLATIVE COUNT	0.000	(1,000)	(1,000)
Personal Services	\$0	(\$29,743)	(\$120,566)
All Other	\$0	\$0	(\$56,700)
GENERAL FUND TOTAL	\$0	(\$29,743)	(\$177,266)

Justification:

As part of a departmentwide reorganization, a new office was created. The Office of Workforce Development and Innovative Pathways (the Office) was established to align efforts for workforce development across the state. This initiative transfers one Education Specialist III position to the Office to continue its current duties as State Advisor for the Future Farmers of America Association and provide support and technical assistance to career and technical education schools and programs. This initiative also adjusts All Other for position overhead costs and office administration costs.

Learning Systems Team Z081

Initiative: Transfers one Regional Education Representative position and related All Other costs from the Learning Systems Team program to the Higher Education and Educator Support Services program within the same fund.

Ref. #: 358

Committee Vote: _____

AFA Vote: _____

Also Ref #: 377 (p.7)

GENERAL FUND	2020-21	2021-22	2022-23
POSITIONS - LEGISLATIVE COUNT	0.000	(1,000)	(1,000)
Personal Services	\$0	(\$28,882)	(\$116,131)
All Other	\$0	\$0	(\$10,000)

GENERAL FUND TOTAL

\$0 (\$28,882) (\$126,131)

Justification:

This initiative is part of a departmentwide reorganization. This initiative transfers one Regional Education Representative position and related All Other costs from the Learning Systems Team program to the Higher Education and Educator Support Services program. This position will act as the Education Workforce Development Specialist and will work to address and prevent barriers to employment in the education workforce and oversee various incentive programs including the National Board Certification program and teacher and school staff recognition programs. The funding for All Other costs being transferred from the Learning Systems Team program to the Higher Education and Educator Support Services program supports the work for which this position will be responsible.

Learning Systems Team Z081

Initiative: Transfers funding for Council of Chief State School Officers membership dues from the Learning Systems Team program to the Leadership Team program within the same fund.

Ref. #: 359

Committee Vote: _____

AFA Vote: _____

Also Ref #: 321 (p. 8)

GENERAL FUND	2020-21	2021-22	2022-23
All Other	\$0	\$0	(\$35,000)
GENERAL FUND TOTAL	\$0	\$0	(\$35,000)

Justification:

The Council of Chief State School Officers membership dues are applicable to staff in the Commissioner's Office. This initiative transfers the funding to the appropriate account.

Learning Systems Team Z081

Initiative: Continues one limited-period Public Service Manager III position, one limited-period Public Service Manager II position, 3 limited-period Public Service Coordinator II positions and 3 limited-period Management Analyst II positions previously continued by Financial Orders CV0276 F2, CV0277 F2, CV0278 F2 and CV0279 F2 through January 20, 2024. This initiative also provides funding for related All Other costs.

Ref. #: 360

One Time

Committee Vote: _____

AFA Vote: _____

FEDERAL EXPENDITURES FUND - ARP	2020-21	2021-22	2022-23
Personal Services	\$0	\$0	\$956,856
All Other	\$0	\$0	\$50,909
FEDERAL EXPENDITURES FUND - ARP TOTAL	\$0	\$0	\$1,007,765

Justification:

The department created the Office of Federal Emergency Relief Programs (OFERP) to provide management and direction of multiple federal grant awards received as a result of the COVID-19 pandemic. Three Public Service Coordinator II positions serve as subject matter experts and provide technical support and guidance to local educational agencies and non-public schools in COVID-19 response efforts. The Public Service Manager II position and the 3 Management Analyst II positions provide fiscal oversight and monitoring of the federal emergency relief funds. The Public Service

Manager III position serves as the OFERP Director to oversee program staff, stakeholder relationships and program stewardship. This initiative continues the positions until the end of the grants.

Learning Systems Team Z081

Initiative: Continues one limited-period Public Service Manager III position and one limited-period Management Analyst II position previously continued by Financial Order CV0282 F2 through November 30, 2023. This initiative also provides funding to generate innovative learning models by providing equitable access to high quality educational experiences for all students.

Ref. #: 361 One Time Committee Vote: _____ AFA Vote: _____

FEDERAL EXPENDITURES FUND	2020-21	2021-22	2022-23
Personal Services	\$0	\$0	\$263,036
All Other	\$0	\$0	\$7,598,119
FEDERAL EXPENDITURES FUND TOTAL	\$0	\$0	\$7,861,155

Justification:

The Department of Education was awarded an Education Stabilization Fund grant in August 2020. The Rethinking Responsive Education Venture (RREV) program will utilize these funds to generate innovative learning models by providing equitable access to high quality educational experiences for all students. Funds will be used to support the design of multiple learning pilot projects, professional development and development of a community of practice platform for open sharing of these innovative learning models. The Public Service Manager III position is responsible for the coordination and alignment of initiatives related to the revisioning of the education system, technology and digital integration and learning. The Management Analyst II position performs fiscal monitoring and provides training and technical assistance to local educational agencies.

Learning Systems Team Z081

Initiative: Transfers one Contract/Grant Specialist position and one Office Associate II position from the Learning Systems Team program, Federal Expenditures Fund to the Leadership Team program, General Fund and provides funding in All Other in the Learning Systems Team program, Federal Expenditures Fund for allowable costs that support the work of the grant.

Ref. #: 362 Committee Vote: _____ AFA Vote: _____

Also Ref #: 324 (p.8)

FEDERAL EXPENDITURES FUND	2020-21	2021-22	2022-23
POSITIONS - LEGISLATIVE COUNT	0.000	(2.000)	(2.000)
Personal Services	\$0	(\$36,500)	(\$153,393)
All Other	\$0	\$36,500	\$153,393
FEDERAL EXPENDITURES FUND TOTAL	\$0	\$0	\$0

Justification:

This initiative is part of a departmentwide reorganization. The Contract/Grant Specialist position (was administratively reorganized from a Secretary Specialist position in August 2021) and the Office Associate II position (was used to fund the administrative reorganization of the Secretary Specialist position to the Contract/Grant Specialist position) are being transferred from the Learning Systems Team program, Federal Expenditures Fund to the Leadership Team program, General Fund. The Contract/Grant Specialist position is needed in the Leadership Team as part of the departmentwide

procurement team. This position will review all department contracts, enter some contracts in the State's accounting system and will be the department's resource for contracting questions and technical assistance. The Office Associate II position is being reallocated to ensure that funding for the reorganized Contract/Grant Specialist position is in the appropriate program. The increase in All Other funding in the Learning Systems Team program is to repurpose the funding no longer needed in Personal Services for allowable costs that support the work of the grant.

Learning Systems Team Z081

Initiative: Continues one limited-period Office Specialist I position previously established by Financial Order CV0352 F2 through September 30, 2023 and provides funding for related All Other costs.

Ref. #: 363 One Time Committee Vote: _____ AFA Vote: _____

FEDERAL EXPENDITURES FUND - ARP	2020-21	2021-22	2022-23
Personal Services	\$0	\$0	\$76,068
All Other	\$0	\$0	\$2,287
FEDERAL EXPENDITURES FUND - ARP TOTAL	\$0	\$0	\$78,355

Justification:

The Office Specialist I position provides administrative support including contract/grant administration, procurement, assisting with travel arrangements, website editing and research assistance.

Learning Systems Team Z081

Initiative: Transfers 2 Regional Education Representative positions from the Learning Systems Team program, General Fund to the Special Services Team program, Federal Expenditures Fund and provides funding for related All Other costs.

Ref. #: 364 Committee Vote: _____ AFA Vote: _____

Also Ref # 349 (p.30)

GENERAL FUND	2020-21	2021-22	2022-23
POSITIONS - LEGISLATIVE COUNT	0.000	(2.000)	(2.000)
Personal Services	\$0	(\$61,759)	(\$249,197)
GENERAL FUND TOTAL	\$0	(\$61,759)	(\$249,197)

Justification:

This initiative is part of a departmentwide reorganization. These positions will support early intervention in the areas of mathematics and literacy.

Learning Systems Team Z081

Initiative: Continues one limited-period Education Specialist III position previously continued by Public Law 2021, chapter 29 through August 31, 2028 and reallocates the position from 100% Learning Systems Team program, Federal Expenditures Fund to 90% Learning Systems Team program, Federal Expenditures Fund and 10% Office of Innovation program, General Fund. This initiative also adjusts funding for All Other costs related to the position and to administer the Maine Head Start State Collaboration grant.

Ref. #: 365

Also Ref #: 392 (p.23)

Committee Vote: _____

AFA Vote: _____

GENERAL FUND

All Other

2020-21	2021-22	2022-23
\$0	\$0	(\$10,000)

GENERAL FUND TOTAL

\$0	\$0	(\$10,000)
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Ref. #: 366

Committee Vote: _____

AFA Vote: _____

FEDERAL EXPENDITURES FUND

Personal Services

All Other

2020-21	2021-22	2022-23
\$0	\$0	\$87,638
\$0	\$0	\$9,366

FEDERAL EXPENDITURES FUND TOTAL

\$0	\$0	\$97,004
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Justification:

The Department of Education (DOE) was awarded a five-year Maine Head Start State Collaboration Office grant that ends August 31, 2023. DOE is in the process of applying for a second five-year Head Start grant that will begin September 1, 2023. The objective of this grant is to enhance partnerships between Head Start and public schools in the State of Maine. This position provides oversight and leadership to Head Start programs in Maine and facilitates coordination between Head Start services and public schools. This initiative continues the position until the end of the grant. The All Other costs related to this position were being paid out of the Learning Systems Team program, General Fund but will now be paid out of the Office of Innovation program, General Fund to align with the same program to which the position costs will be charged.

Learning Systems Team Z081

Initiative: Continues one limited-period Public Service Executive II position previously continued by Financial Order CV0283 F2 through September 30, 2023 and provides funding for related All Other costs.

Ref. #: 369

One Time

Committee Vote: _____

AFA Vote: _____

FEDERAL EXPENDITURES FUND

Personal Services

All Other

2020-21	2021-22	2022-23
\$0	\$0	\$144,785
\$0	\$0	\$4,354

FEDERAL EXPENDITURES FUND TOTAL

\$0	\$0	\$149,139
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Justification:

This initiative continues one Public Service Executive II position to serve as Director of Assessment and Accountability. The emergency posed by COVID-19 has provided Maine with an opportunity to examine and redesign how students are assessed, the timeliness of the availability of assessment data and how the data can be used by educators to inform classroom instruction for students. Additionally, Maine is required by Every Student Succeeds Act (ESSA) to implement an accountability model for schools with many of the data points used by this model being assessment related. This position directs, coordinates and oversees the implementation of federal and state assessments and accountability and increases the collaboration between the Elementary and Secondary Education Act (ESEA) Federal Programs and Assessment team, the ESEA Coordinator and 132 stakeholders. This position is being funded through the remainder of the grant.

Learning Systems Team Z081

Initiative: Provides funding for the approved reorganization of one Public Service Manager II position to a Public Service Manager III position and transfers the position from the Learning Systems Team program to the Office of Innovation program within the same fund. Also adjusts funding for position overhead costs and general office operations.

Ref. #: 370

Committee Vote: _____

AFA Vote: _____

Also Ref #: 393 (p.23)

GENERAL FUND	2020-21	2021-22	2022-23
POSITIONS - LEGISLATIVE COUNT	0.000	(1.000)	(1.000)
Personal Services	\$0	(\$35,370)	(\$142,205)
All Other	\$0	\$0	(\$30,000)
GENERAL FUND TOTAL	\$0	(\$35,370)	(\$172,205)

Justification:

This initiative is part of a departmentwide reorganization. This position will serve as Director of Early Childhood Learning. The primary focus of this position is to formulate and direct efforts and supports for statewide expansion of high quality pre-kindergarten programs and other early learning initiatives. This position will manage all early childhood programs within the department, including Maine Jobs and Recovery Plan (MJRP) funding for pre-kindergarten programs, and will work closely with the Children's Cabinet. The reorganization of this position is needed as this position will be overseeing the early childhood team, will have some legislative and policy development responsibilities regarding early childhood services and will be the subject matter expert regarding early childhood services. This initiative also adjusts All Other funding for position overhead costs and general office operations.

Learning Systems Team Z081

Initiative: Eliminates one vacant Regional Education Representative position.

Ref. #: 371

Committee Vote: _____

AFA Vote: _____

GENERAL FUND	2020-21	2021-22	2022-23
POSITIONS - LEGISLATIVE COUNT	0.000	(1.000)	(1.000)
Personal Services	\$0	(\$24,476)	(\$115,033)
GENERAL FUND TOTAL	\$0	(\$24,476)	(\$115,033)

Justification:

This initiative is part of a departmentwide reorganization. As part of the departmentwide reorganization, the department has changed the way the Secondary & Integrated Instruction (SII) team functions. Currently the SII team has 7 content area specialists (ELA, World Languages, Social Studies, Math, etc.) that are also responsible for serving as the department contact for a specific region within the state for superintendents and administrators. The departmentwide reorganization is eliminating one specialist position and changing the duties of the remaining 6 positions so they no longer have a specific content area or region they are responsible for. The remaining 6 positions will have a new working title as Interdisciplinary Instruction Specialist and will provide services and technical assistance based on the whole child model.

Learning Systems Team Z081

Initiative: Reallocates the cost of one Public Service Executive II position from 100% Learning Systems Team program, General Fund to 70% Learning Systems Team program, General Fund, 20% Learning Systems Team program, Federal Expenditures Fund and 10% School Finance and Operations program, Federal Expenditures Fund and reduces All Other to fund the reallocation.

Ref. #: 372

Committee Vote: _____

AFA Vote: _____

Also Ref #: 343 (p.29)

GENERAL FUND	2020-21	2021-22	2022-23
Personal Services	\$0	(\$13,934)	(\$56,081)
GENERAL FUND TOTAL	\$0	(\$13,934)	(\$56,081)

Ref. #: 373

Committee Vote: _____

AFA Vote: _____

FEDERAL EXPENDITURES FUND	2020-21	2021-22	2022-23
Personal Services	\$0	\$9,288	\$37,388
All Other	\$0	(\$9,288)	(\$37,388)
FEDERAL EXPENDITURES FUND TOTAL	\$0	\$0	\$0

Justification:

This initiative is part of a departmentwide reorganization. This position will serve as director of the Office of Federal Programs (the Office) which includes the Federal Programs Team, Assessment and Accountability, Federal Emergency Relief Funds and Child Nutrition. The director will provide policy and operational leadership for the Office to ensure programs are in alignment with the Commissioner's vision. This initiative reallocates a portion of the position to the federal funding sources the position is responsible for overseeing.

Local Foods Program Z297

Initiative: Transfers funding from the Local Foods Program to the School Finance and Operations program within the same fund to correct a duplicate transfer in previously enacted laws.

Ref. #: 388

Committee Vote: _____

AFA Vote: _____

Also Ref # 339 (p.27)

GENERAL FUND	2020-21	2021-22	2022-23
All Other	\$0	(\$322,500)	(\$322,500)
GENERAL FUND TOTAL	\$0	(\$322,500)	(\$322,500)

Justification:

Funding to support the local produce in schools was transferred from the School Finance and Operations program to the Local Foods Program in both Public Law 2021, chapter 398 and in Public Law 2021, chapter 426. This initiative reverses the duplicate transfer of funds.

Maine Commission for Community Service Z134

Initiative: Continues and makes permanent one Senior Planner position previously continued by Financial Order 001704 F2 and reduces All Other to fund the position.

Ref. #: 379

Committee Vote: _____

AFA Vote: _____

FEDERAL EXPENDITURES FUND	2020-21	2021-22	2022-23
POSITIONS - LEGISLATIVE COUNT	0.000	0.000	1.000
Personal Services	\$0	\$0	\$89,203
All Other	\$0	\$0	(\$89,203)
FEDERAL EXPENDITURES FUND TOTAL	\$0	\$0	\$0

Justification:

The COVID-19 pandemic has limited the deployment of national resources and volunteers in an emergency, increasing reliance on local organizations. This position provides individualized training, technical assistance and coaching to community organizations seeking to initiate or adapt formalized volunteer engagement and management programs, with a focus on organizations involved in COVID-19 response. This position also performs grant management and ensures completion of grant expectations.

Maine School Safety Center Z293

Initiative: Continues and makes permanent one Regional Education Representative position previously established by Financial Order 001842 F2 and eliminates one Juvenile Program Worker position. This initiative also adjusts funding for position related All Other costs between the School and Student Supports program and the Maine School Safety Center program.

Ref. #: 386

Committee Vote: _____

AFA Vote: _____

Also Ref #: 384 (p. 26)

GENERAL FUND	2020-21	2021-22	2022-23
POSITIONS - LEGISLATIVE COUNT	0.000	0.000	1.000
Personal Services	\$0	\$0	\$103,490
All Other	\$0	\$0	\$10,409
GENERAL FUND TOTAL	\$0	\$0	\$113,899

Justification:

Public Law 2021, chapter 398 transferred a Juvenile Program Worker position from the Department of Corrections to the School and Students Supports program in the Department of Education (DOE) to serve as a Restorative Justice Coordinator. To better align with the responsibilities and duties envisioned by the DOE, a new Regional Education Representative position, to serve as a Restorative Practices Coordinator, was established by Financial Order 001842 F2 in fiscal year 2021-22 to replace the Juvenile Program Worker position. This initiative eliminates the Juvenile Program Worker position and continues the Regional Education Representative position in the Maine School Safety Center program as the duties of this new position better align with the goals of the Maine School Safety Center program. The primary purpose of this position is to continue the implementation of restorative practices programs within Maine schools. Restorative practices have proven to be effective in the school setting at reducing disruptive behavior, expulsions, suspensions, arrest and criminal charges. The position will develop policies and procedures for the programs, determine methods of implementation and coordinate restorative practices between state, county, local and private organizations.

Office of Innovation Z333

Initiative: Transfers 4 Regional Education Representative positions, one Public Service Manager II position, one Education Specialist III position and related All Other from the Learning Systems Team program to the Office of Innovation program with in the same fund.

Ref. #: 390

Committee Vote: _____

AFA Vote: _____

Also Ref # 356 (p.13)

GENERAL FUND	2020-21	2021-22	2022-23
POSITIONS - LEGISLATIVE COUNT	0.000	6.000	6.000
Personal Services	\$0	\$184,021	\$741,335
All Other	\$0	\$0	\$93,000
GENERAL FUND TOTAL	\$0	\$184,021	\$834,335

Justification:

As part of a departmentwide reorganization, a new office was created. The Office of Innovation (the Office) originated in the Commissioner's Office. Since its inception, the Office has evolved and now encompasses Innovative Teaching and Learning, Early Childhood Education, the Rethinking Responsive Education Ventures grant and the Maine Opportunity for Online Sustained Education. Being transferred to the Office are 4 Regional Education Representative positions to act as interdisciplinary instruction specialists; one Public Service Manager II position to be the coordinator for Secondary Education and Integrated Instruction overseeing the new interdisciplinary instruction specialists; and one Education Specialist III position to be the pre-k specialist on the early childhood team in the Office.

Office of Innovation Z333

Initiative: Transfers 2 Regional Education Representative positions and related All Other costs from the Leadership Team program to the Office of Innovation program within the same fund.

Ref. #: 391

Committee Vote: _____

AFA Vote: _____

Also Ref #: 320 (p.8)

GENERAL FUND	2020-21	2021-22	2022-23
POSITIONS - LEGISLATIVE COUNT	0.000	2.000	2.000
Personal Services	\$0	\$58,087	\$237,187
All Other	\$0	\$0	\$20,000
GENERAL FUND TOTAL	\$0	\$58,087	\$257,187

Justification:

As part of a departmentwide reorganization, a new office was created. The Office of Innovation (the Office) originated in the Commissioner's Office. Since its inception, the Office has evolved and now encompasses Innovative Teaching and Learning, Early Childhood Education, the Rethinking Responsive Education Ventures grant and the Maine Opportunity for Online Sustained Education. This initiative transfers 2 Regional Education Representative positions from the Leadership program to the Office to act as digital learning specialists and work on the Maine Learning Technology Initiative team.

Office of Innovation Z333

Initiative: Continues one limited-period Education Specialist III position previously continued by Public Law 2021, chapter 29 through August 31, 2028 and reallocates the position from 100% Learning Systems Team program, Federal Expenditures Fund to 90% Learning Systems Team program, Federal Expenditures Fund and 10% Office of Innovation program, General Fund. This initiative also adjusts funding for All Other costs related to the position and to administer the Maine Head Start State Collaboration grant.

Ref. #: 392

Committee Vote: _____

AFA Vote: _____

Also Ref # 365 (p.18)

GENERAL FUND	2020-21	2021-22	2022-23
Personal Services	\$0	\$0	\$11,971
All Other	\$0	\$0	\$10,000
GENERAL FUND TOTAL	\$0	\$0	\$21,971

Justification:

The Department of Education (DOE) was awarded a five-year Maine Head Start State Collaboration Office grant that ends August 31, 2023. DOE is in the process of applying for a second five-year Head Start grant that will begin September 1, 2023. The objective of this grant is to enhance partnerships between Head Start and public schools in the State of Maine. This position provides oversight and leadership to Head Start programs in Maine and facilitates coordination between Head Start services and public schools. This initiative continues the position until the end of the grant. The All Other costs related to this position were being paid out of the Learning Systems Team program, General Fund but will now be paid out of the Office of Innovation program, General Fund to align with the same program to which the position costs will be charged.

Office of Innovation Z333

Initiative: Provides funding for the approved reorganization of one Public Service Manager II position to a Public Service Manager III position and transfers the position from the Learning Systems Team program to the Office of Innovation program within the same fund. Also adjusts funding for position overhead costs and general office operations.

Ref. #: 393

Committee Vote: _____

AFA Vote: _____

Also Ref #: 370 (p.19)

GENERAL FUND	2020-21	2021-22	2022-23
POSITIONS - LEGISLATIVE COUNT	0.000	1.000	1.000
Personal Services	\$0	\$37,704	\$151,534
All Other	\$0	\$0	\$30,000
GENERAL FUND TOTAL	\$0	\$37,704	\$181,534

Justification:

This initiative is part of a departmentwide reorganization. This position will serve as Director of Early Childhood Learning. The primary focus of this position is to formulate and direct efforts and supports for statewide expansion of high quality pre-kindergarten programs and other early learning initiatives. This position will manage all early childhood programs within the department, including Maine Jobs and Recovery Plan (MJRP) funding for pre-kindergarten programs, and will work closely with the Children's Cabinet. The reorganization of this position is needed as this position will be overseeing the early childhood team, will have some legislative and policy development responsibilities regarding early childhood services and will be the subject matter expert regarding early childhood services. This initiative also adjusts All Other funding for position overhead costs and general office operations.

Office of Workforce Development and Innovative Pathways Z334

Initiative: Provides funding for the approved reorganization of one Public Service Manager II position to a Public Service Executive II position and transfers the position and related All Other costs from the Higher Education and Educator Support Services program to the Office of Workforce Development and Innovative Pathways program within the same fund.

Ref. #: 395

Committee Vote: _____

AFA Vote: _____

Also Ref #: 376 (p. 7)

GENERAL FUND	2020-21	2021-22	2022-23
POSITIONS - LEGISLATIVE COUNT	0.000	1.000	1.000
Personal Services	\$0	\$33,656	\$141,208
All Other	\$0	\$500	\$2,000
GENERAL FUND TOTAL	\$0	\$34,156	\$143,208

Justification:

As part of a departmentwide reorganization, a new office was created. The Office of Workforce Development and Innovative Pathways was established to align efforts for workforce development across the State. This position is being reorganized from a Public Service Manager II position to a Public Service Executive II position to serve as director of this new office and will provide leadership and coordination across the Career and Technical Education and Adult Education teams to meet the needs of Maine workers and students.

Office of Workforce Development and Innovative Pathways Z334

Initiative: Transfers one Education Specialist III position from the Learning Systems Team program to the Office of Workforce Development and Innovative Pathways program within the same fund. Also adjusts All Other for position overhead costs and office administration costs.

Ref. #: 396

Committee Vote: _____

AFA Vote: _____

Also Ref #: 356 (p. 14)

GENERAL FUND	2020-21	2021-22	2022-23
POSITIONS - LEGISLATIVE COUNT	0.000	1.000	1.000
Personal Services	\$0	\$29,743	\$120,566
All Other	\$0	\$0	\$56,700
GENERAL FUND TOTAL	\$0	\$29,743	\$177,266

Justification:

As part of a departmentwide reorganization, a new office was created. The Office of Workforce Development and Innovative Pathways (the Office) was established to align efforts for workforce development across the state. This initiative transfers one Education Specialist III position to the Office to continue its current duties as State Advisor for the Future Farmers of America Association and provide support and technical assistance to career and technical education schools and programs. This initiative also adjusts All Other for position overhead costs and office administration costs.

Office of Workforce Development and Innovative Pathways Z334

Initiative: Provides funding for debt service costs associated with the bonding authority granted in Public Law 2021, chapter 398 for career and technical education centers and regions.

Ref. #: 397

Committee Vote: _____

AFA Vote: _____

GENERAL FUND	2020-21	2021-22	2022-23
All Other	\$0	\$0	\$149,429
GENERAL FUND TOTAL	\$0	\$0	\$149,429

Justification:

Public Law 2021, chapter 398, Part SSSS authorizes the Maine Governmental Facilities Authority to issue securities for equipment purchases to career and technical education centers and career and technical education regions. Pursuant to section 6 of this Part, debt service costs for securities issued to career and technical education centers and regions must be paid by the State. This initiative provides funding for debt service costs for bonds issued to career and technical education centers and career and technical education regions.

Office of Workforce Development and Innovative Pathways Z334

Initiative: Establishes one Public Service Manager II position and provides funding for related All Other costs.

Ref. #: 398 Committee Vote: _____ AFA Vote: _____

GENERAL FUND	2020-21	2021-22	2022-23
POSITIONS - LEGISLATIVE COUNT	0.000	0.000	1.000
Personal Services	\$0	\$0	\$122,025
All Other	\$0	\$0	\$8,245
GENERAL FUND TOTAL	\$0	\$0	\$130,270

Justification:

This initiative is part of a departmentwide reorganization. This position will oversee department initiatives related to early college, including career and technical education related programming, and support school counselors in their role as post-secondary guidance counseling.

School and Student Supports Z270

Initiative: Continues and makes permanent one part-time Regional Education Representative position previously established by financial order in fiscal year 2021-22. Also transfers and reallocates one Regional Education Representative position and one part-time Migrant Education Field Recruiter from 100% Federal Expenditures Fund to 63% Federal Expenditures Fund and 37% Other Special Revenue Funds between accounts within the same program.

Ref. #: 381 Committee Vote: _____ AFA Vote: _____

FEDERAL EXPENDITURES FUND	2020-21	2021-22	2022-23
POSITIONS - LEGISLATIVE COUNT	0.000	0.000	0.500
Personal Services	\$0	\$0	(\$7,460)
FEDERAL EXPENDITURES FUND TOTAL	\$0	\$0	(\$7,460)

Ref. #: 383 Committee Vote: _____ AFA Vote: _____

OTHER SPECIAL REVENUE FUNDS	2020-21	2021-22	2022-23
Personal Services	\$0	\$0	\$59,328
OTHER SPECIAL REVENUE FUNDS TOTAL	\$0	\$0	\$59,328

Justification:

The Department of Education currently has a Regional Education Representative position that performs the duties necessary for the Migrant Education program and is also responsible for the education of homeless children and youth. Due to the increased workload for both programs, an additional part-time Regional Education Representative position was necessary to provide services for the Migrant Education program. This position plans, develops, coordinates, administers and evaluates educational programs in migratory education and oversees the implementation of federally mandated migratory education programs in Maine. The Regional Education Representative position (was administratively reorganized from an Education Specialist III position in January 2021) and a Migrant Education Field Recruiter (was used to fund the administrative reorganization of the Education Specialist III position to the Regional Education Representative position) are being transferred from the Migrant Education account, Federal Expenditures Fund to the McKinney Homeless Assistance account, Federal Expenditures Fund and the Truancy Dropout and Alternative Education account, Other Special Revenue Funds within the School and Student Supports program to align with work being performed.

School and Student Supports Z270

Initiative: Continues and makes permanent one Regional Education Representative position previously established by Financial Order 001842 F2 and eliminates one Juvenile Program Worker position. This initiative also adjusts funding for position related All Other costs between the School and Student Supports program and the Maine School Safety Center program.

Ref. #: 384

Committee Vote: _____

AFA Vote: _____

Also Ref # 386 (p. 21)

GENERAL FUND	2020-21	2021-22	2022-23
POSITIONS - LEGISLATIVE COUNT	0.000	0.000	(1,000)
Personal Services	\$0	\$0	(\$84,954)
All Other	\$0	\$0	(\$10,409)
GENERAL FUND TOTAL	\$0	\$0	(\$95,363)

Justification:

Public Law 2021, chapter 398 transferred a Juvenile Program Worker position from the Department of Corrections to the School and Students Supports program in the Department of Education (DOE) to serve as a Restorative Justice Coordinator. To better align with the responsibilities and duties envisioned by the DOE, a new Regional Education Representative position, to serve as a Restorative Practices Coordinator, was established by Financial Order 001842 F2 in fiscal year 2021-22 to replace the Juvenile Program Worker position. This initiative eliminates the Juvenile Program Worker position and continues the Regional Education Representative position in the Maine School Safety Center program as the duties of this new position better align with the goals of the Maine School Safety Center program. The primary purpose of this position is to continue the implementation of restorative practices programs within Maine schools. Restorative practices have proven to be effective in the school setting at reducing disruptive behavior, expulsions, suspensions, arrest and criminal charges. The position will develop policies and procedures for the programs, determine methods of implementation and coordinate restorative practices between state, county, local and private organizations.

School Finance and Operations Z078

Initiative: Establishes one Management Analyst II position to provide technical assistance and support for the finance team help desk and provides funding for related All Other costs.

Ref. #: 337 Committee Vote: _____ AFA Vote: _____

GENERAL FUND	2020-21	2021-22	2022-23
POSITIONS - LEGISLATIVE COUNT	0.000	0.000	1.000
Personal Services	\$0	\$0	\$91,912
All Other	\$0	\$0	\$8,245
GENERAL FUND TOTAL	\$0	\$0	\$100,157

Justification:

The School Finance Team is in need of a help desk position to support fiscal operations for Maine's 266 school administrative units (SAUs). The position will answer routine questions from users concerning account coding to federal accounting handbook specifications, reporting requirements and timelines, use of the New Education and Ontology (NEO) Financial System and will provide training to SAU finance staff in these areas. The position will also provide support in the area of contract management, managing workflow, invoice payment and annual contract renewal.

School Finance and Operations Z078

Initiative: Provides funding to school administrative units for the increased cost of maintaining an internet-based application for free or reduced-price meals under the National School Lunch Program and the School Breakfast Program.

Ref. #: 338 Committee Vote: _____ AFA Vote: _____

GENERAL FUND	2020-21	2021-22	2022-23
All Other	\$0	\$0	\$35,000
GENERAL FUND TOTAL	\$0	\$0	\$35,000

Justification:

Public Law 2019, chapter 480 provided ongoing funding to establish and maintain an online application for free or reduced-price meals under the National School Lunch Program and the School Breakfast Program. This initiative provides additional funding for the increased cost to maintain the online application.

School Finance and Operations Z078

Initiative: Transfers funding from the Local Foods Program to the School Finance and Operations program within the same fund to correct a duplicate transfer in previously enacted laws.

Ref. #: 339 Committee Vote: _____ AFA Vote: _____

Also Ref #: 388 (p.20)

GENERAL FUND	2020-21	2021-22	2022-23
All Other	\$0	\$322,500	\$322,500
GENERAL FUND TOTAL	\$0	\$322,500	\$322,500

Justification:

Funding to support the local produce in schools was transferred from the School Finance and Operations program to the Local Foods Program in both Public Law 2021, chapter 398 and in Public Law 2021, chapter 426. This initiative reverses the duplicate transfer of funds.

School Finance and Operations Z078

Initiative: Provides funding for the approved reorganization of one Education Specialist III position to an Education Program Supervisor position and reduces All Other to fund the reorganization.

Ref. #: 340

Committee Vote: _____

AFA Vote: _____

FEDERAL EXPENDITURES FUND	2020-21	2021-22	2022-23
Personal Services	\$0	\$1,387	\$9,575
All Other	\$0	(\$1,387)	(\$9,575)
FEDERAL EXPENDITURES FUND TOTAL	\$0	\$0	\$0

Justification:

Due to operational need, this position will now need to be a supervisor to the Farm and Sea to School Coordinator, Volunteers in Service to America (VISTAs) and other potential project specific or temporary staff related to the school lunch and food service programs. As the current classification does not allow for supervisory classification, this position is being reorganized into a supervisory class that is more appropriate for the new supervisory requirements.

School Finance and Operations Z078

Initiative: Provides funding for user licenses for an application used to automate internal processes that will help create efficiencies and increase productivity.

Ref. #: 341

Committee Vote: _____

AFA Vote: _____

GENERAL FUND	2020-21	2021-22	2022-23
All Other	\$0	\$0	\$51,725
GENERAL FUND TOTAL	\$0	\$0	\$51,725

Justification:

The department needs software for a citizen relations management system, a workflow for hiring and maintaining position information and a workflow for procurement that allows information to be stored in one place. Workflows are designed so that processes are streamlined resulting in efficient operations and increased productivity. The department needs to build an internal infrastructure that will automate current burdensome, manual processes. Microsoft Dynamics will give the department an innovative approach to solutions that will provide the insights and freedom to thrive by connecting data, processes and teams with intelligent business applications.

School Finance and Operations Z078

Initiative: Provides funding to pay the difference between the federal reimbursement for a free breakfast or lunch and the full price of a breakfast or lunch for students that are ineligible for a free or reduced-price breakfast or lunch to implement changes enacted by the Legislature in Public Law 2021, chapter 398, Part OOOO.

Ref. #: 342

Committee Vote: _____

AFA Vote: _____

GENERAL FUND	2020-21	2021-22	2022-23
All Other	\$0	\$0	\$26,949,714
GENERAL FUND TOTAL	\$0	\$0	\$26,949,714

Justification:

This initiative provides funding to pay the difference between the federal reimbursement for a free breakfast or lunch and the full price of a breakfast or lunch for students that are ineligible for a free or reduced-price breakfast or lunch. The State of Maine has received a waiver from the United States Department of Agriculture to provide free meals to students for the 2021-2022 school year. This initiative provides ongoing funding to continue to provide meals at no cost to students in the event a waiver is not received for the 2023 school year. The total cost for the 2022-23 fiscal year is \$36,949,714. The department received one-time funding of \$10,000,000 in Public Law 2021, chapter 398, Part OOOO, section 8 for this purpose.

School Finance and Operations Z078

Initiative: Reallocates the cost of one Public Service Executive II position from 100% Learning Systems Team program, General Fund to 70% Learning Systems Team program, General Fund, 20% Learning Systems Team program, Federal Expenditures Fund and 10% School Finance and Operations program, Federal Expenditures Fund and reduces All Other to fund the reallocation.

Ref. #: 343

Committee Vote: _____

AFA Vote: _____

Also Ref # 372 (p.20)

FEDERAL EXPENDITURES FUND	2020-21	2021-22	2022-23
Personal Services	\$0	\$4,644	\$18,693
All Other	\$0	(\$4,644)	(\$18,693)
FEDERAL EXPENDITURES FUND TOTAL	\$0	\$0	\$0

Justification:

This initiative is part of a departmentwide reorganization. This position will serve as director of the Office of Federal Programs (the Office) which includes the Federal Programs Team, Assessment and Accountability, Federal Emergency Relief Funds and Child Nutrition. The director will provide policy and operational leadership for the Office to ensure programs are in alignment with the Commissioner's vision. This initiative reallocates a portion of the position to the federal funding sources the position is responsible for overseeing.

Special Services Team Z080

Initiative: Establishes one Office Specialist I position and one Management Analyst II position and provides funding for related All Other costs.

Ref. #: 345

Committee Vote: _____

AFA Vote: _____

FEDERAL EXPENDITURES FUND	2020-21	2021-22	2022-23
POSITIONS - LEGISLATIVE COUNT	0.000	2.000	2.000
Personal Services	\$0	\$40,049	\$167,980
All Other	\$0	\$1,204	\$5,051

FEDERAL EXPENDITURES FUND TOTAL

\$0 \$41,253 \$173,031

Justification:

Currently, the fiscal, special projects and state agency clients teams within the Office of Special Services do not have any administrative support. The Office Specialist I position will provide shared administrative support for these teams. The Management Analyst II position is needed to perform fiscal compliance and subrecipient monitoring of federal funds and provide technical assistance and training.

Special Services Team Z080

Initiative: Provides funding to support preschool programs in school administrative units. These funds do not lapse but must be carried forward to the next fiscal year to be used for the same purpose.

Ref. #: 348

Committee Vote: _____

AFA Vote: _____

GENERAL FUND

All Other

2020-21 2021-22 2022-23

\$0 \$0 \$2,937,500

GENERAL FUND TOTAL

\$0 \$0 \$2,937,500

Justification:

This initiative provides funding for grants to school administrative units to supplement subsidy, preschool grants and other preschool funding sources to support placement in the least restrictive environment for pre-kindergarten students with individualized education plans.

Special Services Team Z080

Initiative: Transfers 2 Regional Education Representative positions from the Learning Systems Team program, General Fund to the Special Services Team program, Federal Expenditures Fund and provides funding for related All Other costs.

Ref. #: 349

Committee Vote: _____

AFA Vote: _____

Also Ref #: 364 (p.17)

FEDERAL EXPENDITURES FUND

POSITIONS - LEGISLATIVE COUNT

Personal Services

All Other

2020-21 2021-22 2022-23

0.000 2.000 2.000

\$0 \$61,757 \$249,197

\$0 \$1,857 \$7,493

FEDERAL EXPENDITURES FUND TOTAL

\$0 \$63,614 \$256,690

Justification:

This initiative is part of a departmentwide reorganization. These positions will support early intervention in the areas of mathematics and literacy.

EDUCATION, DEPARTMENT OF

	2020-21	2021-22	2022-23
DEPARTMENT TOTALS			
GENERAL FUND	\$0	(\$35,299)	\$33,629,720
FEDERAL EXPENDITURES FUND	\$0	\$104,867	\$8,635,486
OTHER SPECIAL REVENUE FUNDS	\$0	\$8,553,235	(\$1,070,836)
FEDERAL EXPENDITURES FUND - ARP	\$0	\$0	\$1,086,120
DEPARTMENT TOTAL - ALL FUNDS	\$0	\$8,622,803	\$42,280,490

Sec. A-10. Appropriations and allocations.

The following appropriations and allocations are made.

EDUCATION, STATE BOARD OF

State Board of Education 0614

Initiative: Provides funding for per diem payments to board members.

Ref. #: 301

Committee Vote: _____

AFA Vote: _____

GENERAL FUND	2020-21	2021-22	2022-23
Personal Services	\$0	\$22,000	\$22,000
GENERAL FUND TOTAL	\$0	\$22,000	\$22,000

Justification:

Payment of per diem expenses to board members is authorized by Maine Revised Statutes, Title 20-A, section 401, subsection 3. The allocation for per diem payments is typically included in the baseline budget for the State Board of Education but was inadvertently omitted.

EDUCATION, STATE BOARD OF

DEPARTMENT TOTALS	2020-21	2021-22	2022-23
GENERAL FUND	\$0	\$22,000	\$22,000
DEPARTMENT TOTAL - ALL FUNDS	\$0	\$22,000	\$22,000

Sec. A-20. Appropriations and allocations.

The following appropriations and allocations are made.

HUMANITIES COUNCIL, MAINE

Humanities Council 0942

Initiative: Provides funding for grants to Maine nonprofits to support cultural and historical projects throughout the state.

Ref. #: 799

Committee Vote: _____

AFA Vote: _____

GENERAL FUND	2020-21	2021-22	2022-23
All Other	\$0	\$0	\$110,000
GENERAL FUND TOTAL	\$0	\$0	\$110,000

Justification:

Throughout Maine, communities derive great strength from the creativity, dedication, and energy of local historical and cultural organizations. The Maine Humanities Council (MHC) is committed to helping these organizations make a difference in their towns. Grant applications are reviewed by members of the MHC's volunteer board of directors and median awards are approximately \$1,000. For the past decade, the MHC has been flat-funded (\$53,357 per year), even as the needs throughout the State have grown dramatically. The MHC is regularly overwhelmed by worthy requests and can only make grants to meet a fraction of the need. In the past two years, MHC has awarded \$163,084 in grants to more than 100 Maine organizations (exclusive of federal COVID relief grants); however, has received nearly \$570,000 in requests, thereby fulfilling less than 30% of the need. MHC uses 100% of the funding received from the State to make grants in support of community-based cultural and historical organizations. Every dollar received from the State will be awarded through grants. Using the State funding as a springboard, MHC raises additional private money to supplement the State funds for grant making.

HUMANITIES COUNCIL, MAINE

DEPARTMENT TOTALS	2020-21	2021-22	2022-23
GENERAL FUND	\$0	\$0	\$110,000
DEPARTMENT TOTAL - ALL FUNDS	\$0	\$0	\$110,000

Ref. #: 897

Committee Vote: _____

AFA Vote: _____

	2020-21	2021-22	2022-23
GENERAL FUND			
All Other	\$0	\$10,000	\$10,000
GENERAL FUND TOTAL	\$0	\$10,000	\$10,000

Justification:

Demand for online book-related content has grown exponentially since March 2020. Funding for this initiative will allow for increased purchasing of eBook and Audio Books in high demand.

LIBRARY, MAINE STATE

	2020-21	2021-22	2022-23
DEPARTMENT TOTALS			
GENERAL FUND	\$0	\$49,148	\$319,034
OTHER SPECIAL REVENUE FUNDS	\$0	\$0	\$200,000
DEPARTMENT TOTAL - ALL FUNDS	\$0	\$49,148	\$519,034

Sec. A-27. Appropriations and allocations.

The following appropriations and allocations are made.

MARITIME ACADEMY, MAINE

Maine Maritime Academy Scholarship Fund - Casino Z167

Initiative: Adjusts funding for scholarships based on anticipated dedicated revenues from slot machine proceeds from the December 1, 2021 Revenue Forecasting Committee report.

Ref. #: 937

Committee Vote: _____

AFA Vote: _____

OTHER SPECIAL REVENUE FUNDS	2020-21	2021-22	2022-23
All Other	\$0	\$53,534	(\$11,634)
OTHER SPECIAL REVENUE FUNDS TOTAL	\$0	\$53,534	(\$11,634)

Justification:

This initiative adjusts funding to be used for scholarships based on anticipated revenue generated from slot machine proceeds. This initiative adjusts funding to be in line with the December 1, 2021 Revenue Forecasting Committee (RFC) report.

Maritime Academy - Operations 0035

Initiative: Provides one-time funding for repairs to Curtis Hall.

Ref. #: 935

One Time

Committee Vote: _____

AFA Vote: _____

GENERAL FUND	2020-21	2021-22	2022-23
All Other	\$0	\$0	\$6,800,000
GENERAL FUND TOTAL	\$0	\$0	\$6,800,000

Justification:

This initiative provides one-time funding for repairs to Curtis Hall on the Maine Maritime campus.

MARITIME ACADEMY, MAINE

DEPARTMENT TOTALS	2020-21	2021-22	2022-23
GENERAL FUND	\$0	\$0	\$6,800,000
OTHER SPECIAL REVENUE FUNDS	\$0	\$53,534	(\$11,634)
DEPARTMENT TOTAL - ALL FUNDS	\$0	\$53,534	\$6,788,366

Sec. A-28. Appropriations and allocations.

The following appropriations and allocations are made.

MUSEUM, MAINE STATE

Maine State Museum 0180

Initiative: Establishes one Museum Specialist III position to support essential curatorial work for the Maine State Museum's archaeological collections and provides funding for related All Other Costs.

Ref. #: 940

Committee Vote: _____

AFA Vote: _____

GENERAL FUND	2020-21	2021-22	2022-23
POSITIONS - LEGISLATIVE COUNT	0.000	0.000	1.000
Personal Services	\$0	\$0	\$102,927
All Other	\$0	\$0	\$3,220
GENERAL FUND TOTAL	\$0	\$0	\$106,147

Justification:

This request establishes a Museum Specialist III position to serve as the Maine State Museum's Curator of Archaeology. The position, which will require a professional, trained archaeologist, is essential to assess, document, protect, and in some cases, relocate, the museum's important archaeological collections. These needs are particularly acute due to the significant and disruptive major repair and construction projects at the Cultural Building in Augusta and in the collection storage areas and laboratories at 10 Water St. in Hallowell. The archaeological collections are the museum's only collections without direct, exclusive curatorial management, and the building projects, which are accelerating now, are likely to continue for two more years, and will then be followed by a lengthy process to restore, re-place, and exhibit collections in anticipation of the museum re-opening. The building projects pose threats and dangers to collections which can only be properly mitigated by the active presence of skilled curatorial management and control. The Maine State Museum has the largest collections of archaeological materials in Maine, representing aspects of human settlement from 10,000 years ago to the 20th century of the present era, and is also responsible for archaeological collections transferred by other Maine institutions. In addition, the museum has statutory responsibilities relating to monitoring the conditions of archaeological sites on state-owned lands and waters. In the absence of a dedicated curator of archaeology the museum has been unable to provide these collections with the degree of public access, interpretation, and scholarly attention they deserve, though it has been able to provide basic custodial care for them. But with the current demands of the BGS construction projects, plus the needs to integrate these collections into new exhibits that the museum is currently planning, that is not enough, and all present museum curatorial and collections management staff are fully engaged with ensuring that the vast history and natural history collections are assessed, protected, and moved as the situation requires. The archaeological collections deserve no less for themselves, to ensure their care and integrity during this most demanding period in the museum's modern history.

MUSEUM, MAINE STATE

DEPARTMENT TOTALS	2020-21	2021-22	2022-23
GENERAL FUND	\$0	\$0	\$106,147
DEPARTMENT TOTAL - ALL FUNDS	\$0	\$0	\$106,147

Sec. A-36. Appropriations and allocations. The following appropriations and allocations are made.

UNIVERSITY OF MAINE SYSTEM, BOARD OF TRUSTEES OF THE

Debt Service - University of Maine System 0902

Initiative: Provides funding for debt service payments on university revenue bonds for capital improvements.

Ref. #: 1011 Committee Vote: _____ AFA Vote: _____

GENERAL FUND	2020-21	2021-22	2022-23
All Other	\$0	\$0	\$7,500,000
GENERAL FUND TOTAL	\$0	\$0	\$7,500,000

Justification:

Additional ongoing investment in public university infrastructure projects would leverage private match and allow the University of Maine System (UMS) to capitalize on its positive credit rating and borrowing capacity to further address a \$1.3 billion imminent infrastructure need. Revenue bonds would support renovations and replacement, energy efficiency upgrades and other improvements at all UMS university campuses in support of modern education and training in high-growth occupations.

Educational and General Activities - UMS 0031

Initiative: Provides one-time funding to offset an in-state tuition increase in fiscal year 2022-23.

Ref. #: 1009 One Time Committee Vote: _____ AFA Vote: _____

GENERAL FUND	2020-21	2021-22	2022-23
All Other	\$0	\$0	\$7,935,354
GENERAL FUND TOTAL	\$0	\$0	\$7,935,354

Justification:

Increasing state appropriation will offset the inflationary increases in normal operating costs as well as continued costs related to COVID-19 that would have otherwise been offset by an increase in in-state tuition. As a tuition increase would have resulted in ongoing revenue, this one-time request will not address these same cost increases projected in fiscal year 2023-24.

University of Maine Scholarship Fund Z011

Initiative: Adjusts funding for scholarships based on anticipated dedicated revenues from slot machine proceeds from the December 1, 2021 Revenue Forecasting Committee report.

Ref. #: 1013

Committee Vote: _____

AFA Vote: _____

OTHER SPECIAL REVENUE FUNDS

All Other

2020-21	2021-22	2022-23
\$0	\$1,206,567	(\$269,397)
<hr/>		
\$0	\$1,206,567	(\$269,397)

OTHER SPECIAL REVENUE FUNDS TOTAL

Justification:

This initiative adjusts funding for scholarships based on anticipated revenue generated from slot machine proceeds. This initiative adjusts funding to be in line with the December 1, 2021 Revenue Forecasting Committee (RFC) report.

UNIVERSITY OF MAINE SYSTEM, BOARD OF TRUSTEES OF THE

DEPARTMENT TOTALS

GENERAL FUND

OTHER SPECIAL REVENUE FUNDS

DEPARTMENT TOTAL - ALL FUNDS

2020-21	2021-22	2022-23
\$0	\$0	\$15,935,354
\$0	\$1,206,567	(\$269,397)
<hr/>		
\$0	\$1,206,567	\$15,665,957

PART C

Sec. C-1. 20-A MRSA §13013-A, as amended by PL 2021, c. 398, Pt. JJ, §1 is further amended to read:

1. **Department of Education salary supplement.** Notwithstanding any other provision of law, the Department of Education shall provide a public school teacher, ~~or a teacher in a publicly supported secondary school,~~ or a teacher employed by an education service center as authorized under Title 20-A, Chapter 123 who has attained certification from the National Board for Professional Teaching Standards, or its successor organization, with an annual national board certification salary supplement for the life of the certificate. The salary supplement must be added to the teacher's base salary and must be considered in the calculation for contributions to the Maine Public Employees Retirement System. If a nationally certified teacher is no longer employed as a teacher, the supplement ceases. The amount of the salary supplement is:

A. For fiscal year 2012-13, \$2,500;

B. For fiscal year 2013-14, \$2,750;

C. For fiscal year 2014-15 and succeeding years, except for a teacher under paragraph D, \$3,000; and

D. For fiscal year 2020-21 and succeeding years, for a teacher who is employed in a school in which at least 50% of students qualify for a free or reduced-price lunch under chapter 223, subchapter 7 during the year that the supplement is provided, \$5,000.

1-A. Funding revenue. The National Board Certification Salary Supplement Fund is established as a nonlapsing dedicated fund within the Department of Education beginning in fiscal year 2012-13. The salary supplement under subsection 1 must be funded from fees collected by the department pursuant to section 13007, subsection 1.

2. Local filing; certification. On or before October 15th annually, the superintendent of schools of a school administrative unit, ~~or the chief administrative officer of a publicly supported secondary school,~~ an education service center or a career and technical education region shall file with the commissioner a certified list of national board-certified teachers eligible to receive the salary supplement pursuant to subsection 1.

3. Payment. If there are available resources, the department shall provide the salary supplement to school administrative units, ~~and~~ publicly supported secondary schools and education service centers for eligible teachers no later than February 15th of each year. The salary supplement paid may be prorated.

4. Expend funds. A school administrative unit, ~~or a publicly supported secondary school~~ or an education service center may expend funds received through the salary supplement under subsection 1 without calling for a special meeting of the local legislative body.

5. Scholarship fund. The National Board Certification Scholarship Fund is established as a nonlapsing dedicated fund, referred to in this subsection as "the scholarship fund," within the

Department of Education to encourage teachers to apply to and enroll in the certification program offered by the National Board for Professional Teaching Standards or its successor organization, referred to in this subsection and subsection 6 as "the certification program." A school administrative unit, ~~or~~ a publicly supported secondary school or an education service center may request scholarship funds on behalf of its teachers who meet the requirements set forth in subsection 6. The department shall award funds according to this subsection.

A. In fiscal year 2012-13, the department shall allocate \$50,000 from fees collected by the department pursuant to section 13007, subsection 1 to the scholarship fund. The department shall award an amount equal to the cost of the certification program less any other funds received by the applicant on a first-come first-served basis for the first 20 teachers accepted into the certification program annually.

B. Beginning in fiscal year 2013-14, the department shall allocate \$75,000 from fees collected by the department pursuant to section 13007, subsection 1 each fiscal year to the scholarship fund. The department shall award an amount equal to the cost of enrollment in the certification program less any other funds received by the applicant to not more than 30 teachers accepted into the program annually.

6. Eligibility requirements. In order to receive scholarship funds according to subsection 5 on behalf of a teacher, the school administrative unit, ~~or~~ a publicly supported secondary school or an education service center must certify to the department that the teacher:

A. Is currently employed by a school administrative unit, ~~or~~ a publicly supported secondary school or an education service center;

B. Has completed at least 3 years of teaching in the State;

C. Has agreed to mentor at least one other teacher employed in the State through the national board certification process to apply to and enroll in the certification program;

D. Has provided documentation of acceptance into the certification program; and

E. Has disclosed any other funds received to cover the cost of the certification program.

7. Nonlapsing funds. Any unencumbered balance of the National Board Certification Scholarship Fund under subsection 5 remaining at the end of a fiscal year may not lapse but must be carried forward to be used for the same purpose.

Sec. C-2. 20-A MRSA §15675, sub-§2, ¶A-1 is enacted to read:

A-1. Notwithstanding paragraph A, for fiscal year 2022-23 only, an additional weight of .20. The number of economically disadvantaged students for each school administrative unit is determined by multiplying the number of resident pupils in the most recent calendar year by the greater of the three most recent years elementary free or reduced-price meals percentage. The elementary free or reduced-price meals percentage may be applied to determine the number of economically disadvantaged students in the unit's secondary grades.

Sec. C-3. 20-A MRSA §15678, sub-§2, ¶A-1, as amended by PL 2021, c.29, Pt. C, §4 is further amended to read:

A-1. Notwithstanding paragraph A, for fiscal years 2021-22 and 2022-23 only, for the elementary school level, the student-to-teacher ratio is 16:1.

Sec. C-4. 20-A MRSA §15678, sub-§2, ¶B-1 is enacted to read:

A-1. Notwithstanding paragraph A, for fiscal year 2022-23 only, for the middle school level, the student-to-teacher ratio is 16:1.

Sec. C-5. 20-A MRSA §15688-A, sub-§10 is enacted to read:

10. Career and Technical Education Early Childhood Program Expansion support. Beginning in fiscal year 2022-2023, the Commissioner may expend and disburse funds to career and technical education centers and career and technical education regions for the purpose of expanding or developing early childhood education programs.

Sec. C-6. 20-A MRSA §15689, sub-§16 is enacted to read:

16. English Learner budgetary hardship adjustment. Beginning in fiscal year 2022-2023, the following provisions apply to adjustments for English Learner budgetary hardships.

A. If a school administrative unit determined eligible pursuant to paragraph B petitions the Commissioner and demonstrates that the unexpected education costs of increased English Learner student enrollment will cause a budgetary hardship, the Commissioner may provide an amount equal to that school administrative unit's most recent enacted state share of the increased English Learner weighted allocation, as calculated pursuant to section 15675-1, resulting from the increased enrollment. If the school administrative unit's most recent enacted state share percentage is less than the statewide state share percentage enacted in section 15671-(B), then adjustment amount will be equal to the most recent enacted state share percentage.

B. The commissioner may determine that a school administrative unit is eligible for an adjustment under paragraph A if:

(1) The increased student enrollment is a result of the student(s) becoming the fiscal responsibility of the school administrative unit after the passage of the annual budget for the current fiscal year; and

(2) The school administrative unit's unexpected enrollment increase results in an increase of 5% or more in English Learner weighted allocation, as calculated pursuant to section 15675-1.

C. The funds for adjustments under paragraph A are limited to the amount appropriated by the Legislature for that purpose.

D. A school administrative unit may expend the funds from the adjustment under paragraph A without seeking approval of the school administrative unit's legislative body.

Sec. C-7. 20-A MRSA §15689-A, sub-§12, as amended by PL 2011, c. 702, §3, is further amended to read:

12. National board certification salary supplement. The commissioner may pay annual salary supplement payments to school administrative units, ~~or~~ a publicly supported secondary school or an education service center as authorized under Title 20-A, Chapter 123 for payment to school teachers who have attained certification from the National Board for Professional Teaching Standards or its successor organization pursuant to section 13013-A.

- **Sec. C-8. Mill expectation.** The mill expectation pursuant to the Maine Revised Statutes, Title 20-A, section 15671-A for fiscal year 2022-23 is 7.10.

Sec. C-9. Total cost of funding public education from kindergarten to grade 12. The total cost of funding public education from kindergarten to grade 12 for fiscal year 2022-23 is as follows:

	2022-23 TOTAL
Total Operating Allocation	
Total operating allocation pursuant to the Maine Revised Statutes, Title 20-A, section 15683	\$1,534,093,140
Total operating allocation for public charter schools pursuant to the Maine Revised Statutes, Title 20-A, section 15683-B	\$32,449,350
Total adjustments to state subsidy pursuant to Title 20-A, section 15689 included in subsidizable costs and total other subsidizable costs pursuant to Title 20-A, section 15681-A	\$584,323,259
Total Operating Allocation and Subsidizable Costs	

Total operating allocation pursuant to Title 20-A, section 15683 and total other subsidizable costs pursuant to Title 20-A, section 15681-A

\$2,150,865,749

Total Debt Service Allocation

Total debt service allocation pursuant to Title 20-A,
section 15683-A \$99,403,683

Total Adjustments and Targeted Education Funds

Audit adjustments pursuant to Title 20-A, section
15689, subsection 4 \$225,000

Educating students in long-term drug treatment center
adjustments pursuant to Title 20-A, section 15689,
subsection 5 \$249,607

Minimum teacher salary adjustment pursuant to Title
20-A, section 15689, subsection 7-A \$1,000,000

Regionalization, consolidation, and efficiency
assistance adjustments pursuant to Title 20-A, section
15689, subsection 9 \$6,594,970

Maine Care seed payments adjustments pursuant to
Title 20-A, section 15689, subsection 14 \$1,334,776

Special Education Hardship adjustment pursuant to
Title 20-A, section 15689, subsection 15 \$500,000

English Learner budgetary hardship adjustment
pursuant to Title 20-A, section 15689, subsection 16 \$500,000

Total adjustments to the state share of total allocation
pursuant to Title 20-A, section 15689 \$10,404,353

**Targeted Education Funds pursuant to Title 20-A, section
15689-A**

Special education costs for state agency clients and
state wards pursuant to Title 20-A, section 15689-A,
subsection 1 \$36,737,998

Essential programs and services components contract pursuant to Title 20-A, section 15689-A, subsection 3	\$250,000
Data management and support services for essential programs and services pursuant to Title 20-A, section 15689-A, subsection 10	\$11,455,663
Postsecondary course payments pursuant to Title 20-A, section 15689-A, subsection 11	\$5,500,000
National board certification salary supplement pursuant to Title 20-A, section 15689-A, subsection 12	\$307,551
Learning through technology program pursuant to Title 20-A, section 15689-A, subsection 12-A	\$14,000,000
Jobs for Maine's Graduates including college pursuant to Title 20-A, section 15689-A, subsection 13	\$3,881,379
Maine School of Science and Mathematics pursuant to Title 20-A, section 15689-A, subsection 14	\$3,615,347
Maine Educational Center for the Deaf and Hard of Hearing pursuant to Title 20-A, section 15689-A, subsection 15	\$8,712,565
Transportation administration pursuant to Title 20-A, section 15689-A, subsection 16	\$666,220
Special education for juvenile offenders pursuant to Title 20-A, section 15689-A, subsection 17	\$407,999
Comprehensive early college programs funding (bridge year program) pursuant to Title 20-A, section 15689-A, subsection 23	\$1,000,000
Community schools pursuant to Title 20-A, section 15689-A, subsection 25	\$250,000
Maine School for Marine Science, Technology, Transportation and Engineering pursuant to Title 20-A, section 15689-A, subsection 26	\$226,149

Instruments and Professional Development in rural schools pursuant to Title 20-A, section 15689-A, subsection 28	\$50,000
Total targeted education funds pursuant to Title 20-A, section 15689-A	\$87,060,871
Enhancing student performance and opportunity pursuant to Title 20-A, section 15688-A and section 15672, subsection 1-D	
Career and technical education costs pursuant to Title 20-A, section 15688-A, subsection 1	\$62,278,741
College transitions programs through adult education college readiness programs pursuant to Title 20-A, section 15688-A, subsection 2	\$450,000
National industry standards for career and technical education pursuant to Title 20-A, section 15688-A, subsection 6	\$2,000,000
Career and technical education early childhood program expansion support pursuant to Title 20-A, section 15688-A, subsection 10	\$100,000
Total enhancing student performance and opportunity pursuant to Title 20-A, section 15688-A and section 15672, subsection 1-D	\$64,828,741
Total Cost of Funding Public Education from Kindergarten to Grade 12	

Total cost of funding public education from kindergarten to grade 12 for fiscal year pursuant to Title 20-A, chapter 606-B, not including normal retirement costs	\$2,412,563,397
Total normal cost of teacher retirement	\$50,222,361
Total cost of funding public education from kindergarten to grade 12 for fiscal year pursuant to Title 20-A, chapter 606-B, including normal retirement costs	\$2,462,785,758
Total cost of state contribution to unfunded actuarial liabilities of the Maine Public Employees Retirement System that are attributable to teachers, retired teacher health insurance and retired teacher life insurance for fiscal year 2022-23 pursuant to Title 5, chapters 421 and 423, excluding the normal cost of teacher retirement	\$249,734,100
Total cost of funding public education from kindergarten to grade 12, plus state contributions to the unfunded actuarial liabilities of the Maine Public Employees Retirement System that are attributable to teachers, retired teacher health insurance and retired teacher life insurance for fiscal year 2022-23 pursuant to Title 5, chapters 421 and 423	\$2,712,519,858

Sec. C-10. Local and state contributions to total cost of funding public education from kindergarten to grade 12. The local contribution and the state contribution appropriation provided for general purpose aid for local schools for the fiscal year beginning July 1, 2022 and ending June 30, 2023 is calculated as follows:

	2022-23 LOCAL	2022-23 STATE
Local and State Contributions to the Total Cost of Funding Public Education from Kindergarten to Grade 12		
Local and state contributions to the total cost of funding public education from kindergarten to grade 12 pursuant to the Maine Revised Statutes, Title 20-A, section 15683, subject to statewide distributions required by law	\$1,108,253,591	\$1,354,532,167
State contribution to the total cost of unfunded actuarial liabilities of the Maine Public Employees Retirement System that are attributable to teachers, teacher retirement health insurance and teacher retirement life insurance for fiscal year 2022-23 pursuant to Title 5, chapters 421 and 423 excluding the normal cost of teacher retirement		\$249,734,100
State contribution to the total cost of funding public education from kindergarten to grade 12 plus state contribution to the total cost of unfunded actuarial liabilities of the Maine Public Employees Retirement System that are attributable to teachers, teacher retirement health insurance and teacher retirement life insurance pursuant to Title 5, chapters 421 and 423		\$1,604,266,267

Sec. C-11. Authorization of payments. If the State's continued obligation for any individual component contained in those sections of this Act that set the total cost of funding public education from kindergarten to grade 12 and the local and state contributions for that purpose exceeds the level of funding provided for that component, any unexpended balances occurring in other programs may be applied to avoid proration of payments for any individual component. Any unexpended balances from this Act may not lapse but must be carried forward for the same purpose.

Sec. C-12. Limit of State's obligation. Those sections of this Act that set the total cost of funding public education from kindergarten to grade 12 and the local and state contributions for that purpose may not be construed to require the State to provide payments that exceed the appropriation of funds for general purpose aid for local schools for the fiscal year beginning July 1, 2022 and ending June 30, 2023.

PART C SUMMARY

This Part does the following:

1. It establishes the Total Cost of Education from Kindergarten to Grade 12, the state contribution, and the mill expectation for the local contribution for fiscal year 2022-2023.
2. Enacts an annual budgetary hardship adjustment for school administrative units experiencing an increase in students requiring English Learner services.
3. It amends National Board salary supplement and scholarship fund language to include teachers employed by Education Service Centers.
4. It provides one-year adjustments to the Essential Programs and Services funding model to address student loss due to the COVID-19 pandemic.
5. It provides funding for Career and Technical Education schools to expand or develop early childhood education programs.

PART W

Sec. W-1. 5 MRSA §937, sub-§1 is amended to read:

- F. ~~Director, Legislative Affairs;~~ Director of Policy and Government Affairs;
- M. Director of Marketing and Communications; ~~and~~
- N. ~~Chief Innovation Officer.~~
- O. Associate Commissioner of Policy and Programs; and
- P. Associate Commissioner of Public Education.

Sec. W-2. 20-A MRSA §203, sub-§1 is amended to read:

- F. ~~Director, Legislative Affairs;~~ Director of Policy and Government Affairs;
- O. ~~Chief Innovation Officer; and~~
- P. ~~Chief of Staff and Operations.~~
- Q. Associate Commissioner of Policy and Programs; and
- R. Associate Commissioner of Public Education.

PART W SUMMARY

This Part makes the following changes to several positions in the Department of Education:

1. The name of Director, Legislative Affairs is changed to Director of Policy and Government Affairs;
2. The Chief Innovation Officer is removed from major policy-influencing positions and the Associate Commissioner of Policy and Programs and the Associate Commissioner of Public Education are added as major policy-influencing positions.
3. The Chief Innovation Officer and Chief of Staff and Operations are removed from positions appointed by the Commissioner and the Associate Commissioner of Policy and Programs and the Associate Commissioner of Public Education are added as appointed positions.

PART X

Sec. X-1. 4 MRSA §1603, sub-§3-A is repealed.

Sec. X-2. 4 MRSA §1603, sub-§3-B is repealed.

Sec. X-3. 4 MRSA §1603, sub-§4-A is repealed.

Sec. X-4. 4 MRSA §1603, sub-§7 is amended to read:

7. Project, projects or part of any project. "Project, projects or part of any project" means the acquisition, construction, improvement, reconstruction or equipping of, or construction of an addition or additions to, any structure designed for use as a court facility, state office or state activity space and intended to be used primarily by the State, any agency, instrumentality or department of the State or by any branch of State Government. The structure may include facilities for the use of related agencies of state, county or local government. "Project, projects or part of any project" includes all real and personal property, lands, improvements, driveways, roads, approaches, pedestrian access roads, parking lots, parking facilities, rights-of-way, utilities, easements and other interests in land, machinery and equipment and all fixtures, appurtenances and facilities either on, above or under the ground that are used or usable in connection with the structure, and also includes landscaping, site preparation, furniture, machinery, equipment and other similar items necessary or convenient for the operation of a particular facility or structure in the manner for which its use is intended. "Project, projects or part of any project" also includes the acquisition, construction, improvement, reconstruction or repair of any equipment, device, technology, software or other personal property intended to be used primarily by the State, any agency, instrumentality or department of the State or by any branch of State Government or any related agency of state, county or local government. ~~For the purpose of implementing section 1610-N, "project, projects or part of any project" also includes equipment purchases for career and technical education centers and career and technical education regions.~~ The exact scope of each project, projects or part of any project, other than those for the Judicial Branch and the Legislative Branch, must be set forth in a written designation by the Commissioner of Administrative and Financial Services to the authority and the exact scope of each project, projects or part of any project for the Judicial Branch must be set forth in a written designation by the State Court Administrator to the authority. The scope of each project for the Legislative Branch must receive a majority vote of the Legislative Council and be set forth in a written designation by the Executive Director of the Legislative Council to the authority. "Project, projects or part of any project" does not include such items as fuel, supplies or other items that are customarily considered as a current operating charge.

Sec. X-5. 4 MRSA §1604, sub-§18 is amended to read:

18. Lease or rent any land, buildings, structures, facilities or equipment. To lease or rent any land, buildings, structures, facilities or equipment comprising all or a portion of a project, projects or part of any project for such amounts as the authority determines to the State or any agency, instrumentality or department of the State ~~or a career and technical education center~~

~~or career and technical education region~~ or by any branch of State Government or any related agency of state, county or local government ~~or a career and technical education center or career and technical education region~~, to further the purposes of the Act, provided that the obligation of the State or of any such agency, instrumentality, department or branch ~~or of a career and technical education center or career and technical education region~~ to make any rental or other payments is considered executory only to the extent of money made available by the Legislature, and that no liability on account of the state agency, instrumentality, department or branch ~~or career and technical education center or career and technical education region~~ may be incurred by the State or any such agency, instrumentality, department or branch ~~or career and technical education center or career and technical education region~~ beyond the money available for that purpose;

Sec. X-6. 4 MRSA §1610-N is repealed.

Sec. X-7. 30-A MRSA §5903, sub-§3D is enacted to read:

3-D. Career and technical education center. "Career and technical education center" has the same meaning as "center" in Title 20-A, section 8301-A, subsection 3.

Sec. X-8. 30-A MRSA §5903, sub-§3E is enacted to read:

3-E. Career and technical education region. "Career and technical education region" has the same meaning as "region" in Title 20-A, section 8301-A, subsection 6.

Sec. X-9. 30-A MRSA §5903, sub-§3F is enacted to read:

3-F. Equipment purchases. "Equipment purchases" means the purchase of new or updated equipment and any capital improvements necessary to use the new or updated equipment by career and technical education centers or career and technical education regions.

Sec. X-10. 30-A MRSA §5953-G is enacted to read:

§5953-G. Additional securities; career and technical education centers and regions

1. Additional securities. The bond bank may issue additional securities in an aggregate amount not to exceed \$20,000,000 for equipment purchases to career and technical education centers and career and technical education regions in accordance with this section, and the additional securities must be used for those purposes.

2. Delegation. The bond bank may delegate those powers that may be delegated to the Department of Administrative and Financial Services, Bureau of General Services pursuant to section 1604, subsection 26 to the career and technical education region cooperative board, as defined in Title 20-A, section 1, subsection 6, or the school administrative unit that governs a career and technical education center subject to the same terms and conditions.

3. Issuance. The bond bank may not issue any additional securities pursuant to this section after June 30, 2024.

4. Report. The bond bank shall report to the joint standing committee of the Legislature having jurisdiction over education and cultural affairs upon the maturity of all bond proceeds pursuant to this section. The joint standing committee of the Legislature having jurisdiction over education and cultural affairs may report out a bill to repeal this section and any related provisions of law upon receipt of that report.

5. Department of Education national industry standards evaluation. A career and technical education center or career and technical education region may submit an application for a project, projects or part of any project to the Department of Education. The Department of Education shall establish criteria, including an evaluation pursuant to Title 20-A, section 15688-A, subsection 6, for the approval of any project, projects or part of any project. The Department of Education shall notify the bond bank of any approved project, projects or part of any project under this subsection.

6. Debt service. Debt service costs for bonds issued by the bond bank to career and technical education centers and career and technical education regions for equipment purchases pursuant to this section must be paid by the State. Debt service costs must be paid by the Commissioner of Education to the bond bank according to each career and technical education center's or career and technical education region's debt retirement schedule developed by the bond bank. All debt service costs must be paid by the Commissioner of Education to the bond bank 15 days prior to the date of the career and technical education center's or career and technical education region's next debt service cost payment as outlined in the career and technical education center's or career and technical education region's debt retirement schedule.

PART X SUMMARY

This Part changes the authority to issue securities for equipment purchases for career and technical education centers and career and technical education regions from the Maine Governmental Facility to the Maine Municipal Bond Bank. The ability to access funds through this mechanism provides a limited alternative for career and technical education centers and regions to fund equipment purchases to better serve the State's students.

PART Y

Sec. Y-1. 20-A MRSA §15698 is enacted to read:

1. **Fund established.** The Education Stabilization Fund, referred to in this section as "the fund," is established as an Other Special Revenue Funds account for the purposes specified in this section.
2. **Nonlapsing.** Any unexpended balances in the fund may not lapse but must be carried forward.
3. **Fund purposes.** Allocations from the fund must be used to prevent any reduction in the budgeted state share of Essential Programs and Services pursuant to Title 20-A, section 15671, subsection 7-B that would otherwise result from insufficient General Fund appropriations or any other shortage of funds.
4. **Report by State Controller.** The State Controller shall report at least annually on the fund on or before the 2nd Friday in November to the joint standing committee of the Legislature having jurisdiction over appropriations and financial affairs and the joint standing committee of the Legislature having jurisdiction over education and cultural affairs matters. The report must summarize the status of and activity in the fund.

Sec. Y-2. Transfer from General Fund unappropriated surplus; Education Stabilization Fund. Notwithstanding any provision of law to the contrary, the State Controller shall transfer \$30,000,000 from the unappropriated surplus of the General Fund to the Education Stabilization Fund established in the Maine Revised Statutes, Title 20-A, section 15698 on or before June 30, 2022.

Sec. Y-3. Transfer for payments. Notwithstanding any provision of law to the contrary, the State Controller may transfer from the balance available in the Education Stabilization Fund established in the Maine Revised Statutes, Title 20-A, section 15698 for Essential Programs and Services payments in the Department of Education. Amounts transferred may be expended based on allotment established by financial order upon recommendation by the State Budget Officer and approval by the Governor. The amounts transferred are considered adjustments to allocations. The Governor shall inform the Legislative Council and the joint standing committees of the Legislature having jurisdiction over appropriations and financial affairs and education matters immediately upon such a transfer from the Education Stabilization Fund.

PART Y SUMMARY

This Part creates the Education Stabilization Fund and requires the transfer of \$30,000,000 in fiscal year 2021-22 from the unappropriated surplus of the General Fund to the Education Stabilization Fund. The Fund will provide resources to maintain budgeted levels of funding for Essential Programs and Services should there otherwise be insufficient General Funds, federal matching funds or any other shortage of funds.

PART LL

Sec. LL-1. 27 MRS §10 is enacted to read:

§10. Imagination Library of Maine Fund

The Imagination Library of Maine Program is hereby established within the Maine State Library. The State Librarian shall administer the Imagination Library of Maine Fund, referred to in this section as "the fund." The fund may receive appropriations, allocations, grants or gifts from public and private sources, and eligible federal funds. All moneys included in the fund shall be appropriated for the purposes set forth in this section.

1. **Fund Purpose.** The purpose of the program shall be to promote and encourage reading by children of the state of Maine and to develop a statewide initiative for encouraging children to develop a love of reading by providing age-appropriate books to children at their homes from birth to age 5 on a monthly basis.
 - A. The fund shall provide a 50% dollar match of the necessary funds, if available, to support local partners in the provision of one (1) book per month for registered children through the program described in this section.
 - B. The State Librarian, or their designee, shall manage the daily operations and provide oversight of the fund including but not limited to establishing region-based programs throughout Maine and advancing and stretching the programs to ensure enrollment growth, and administration of the 50% dollar match from the fund for each program.
 - C. Develop, promote and coordinate a public awareness program to make donors aware of the opportunity to donate to the Imagination Library of Maine Fund.
 - D. Develop, promote and coordinate a public awareness program to make the public aware of the opportunity to register children to receive age-appropriate books on a monthly basis. To receive books on a monthly basis, a child shall be under the age of 5 and shall have a Maine residence.
2. **Reporting.** The State Librarian shall submit a report that includes updates on the implementation of the Fund and recommendations to the Governor and the joint standing committee of the Legislature having jurisdiction over education matters by January 31, 2023.

Sec. LL-2. Transfer from General Fund unappropriated surplus; Imagination Library of Maine Fund. Notwithstanding any provision of law to the contrary, the State Controller shall transfer \$200,000 from the unappropriated surplus of the General Fund to the Imagination Library of Maine Fund, Other Special Revenue Funds account within the Maine State Library on or before June 30, 2022 to provide funding for the creation of the Imagination Library of Maine Fund.

**PART LL
SUMMARY**

This Part requires the transfer of \$200,000 in fiscal year 2021-22 from the unappropriated surplus of the General Fund to Imagination Library of Maine Fund, Other Special Revenue Funds account within the Maine State Library. The initiative will provide funding for the creation of the Imagination Library of Maine Fund with a goal to promote and encourage reading by children of the state of Maine and to develop a statewide initiative for encouraging children to develop a love of reading by providing age-appropriate books to children at their homes from birth to age 5 on a monthly basis.

PART MM

Sec. MM-1. P&SL 1941, c. 37, §2, 2nd ¶ is amended to read:

The Maine Maritime Academy by action of its board may borrow money, not in excess of \$10,000,000 in the aggregate at any one time outstanding, make and issue negotiable notes, bonds and other evidences of indebtedness or obligations of the academy for the construction of dormitories, dining facilities, student union, and any other buildings and improvements, including land acquisition in connection therewith, and equipment and furnishings therefor, or in anticipation of appropriated state or federal funds, and secure the payment of such obligations or any part thereof by mortgaging its properties or pledging any part of its revenues, and do all other lawful things necessary and incidental to the foregoing powers, except that the ~~portion~~ entire amount of any borrowing for which the related debt service is funded by an appropriation by the State, in whole or in part, or contractually committed to the Maine Maritime Academy from 3rd-party sources, including foundations, public-private partnership arrangements or donors, is not included in calculating the amount limitation in this paragraph. The Maine Maritime Academy may borrow money or accept grants from federal and state governments and agencies thereof and from any other sources, or both. Such construction shall be under the supervision of the Bureau of General Services.

PART MM SUMMARY

This Part provides that the entire amount of any borrowing where at least part of the related debt service will be funded by a commitment from the Maine Legislature should be excluded from the total amount limitation.

PART OO

Sec. OO-1. Transfer from General Fund unappropriated surplus; MCCS Free Community College - 2 Enrollment Years. Notwithstanding any provision of law to the contrary, the State Controller shall transfer \$20,000,000 from the unappropriated surplus of the General Fund to the MCCS Free Community College - 2 Enrollment Years, Other Special Revenue Funds account within the Maine Community College System on or before June 30, 2022 to provide two years of free community college for all high school graduates in the Classes of 2020, 2021, 2022 and 2023 who enroll in a Maine community college full-time in the fall of 2022 or the fall of 2023.

Sec. OO-2. Reporting. Notwithstanding any provision of law to the contrary, by October 1, 2022 and October 1, 2023 the Maine Community College System shall submit a report to the Governor and the legislative committee having jurisdiction over education matters on the utilization and success of the pilot project.

PART OO SUMMARY

This Part requires the transfer of \$20,000,000 in fiscal year 2021-22 from the unappropriated surplus of the General Fund to the MCCS Free Community College - 2 Enrollment Years, Other Special Revenue Funds account. The initiative will be directed at students who graduated from high school in the Classes of 2020, 2021, 2022, and 2023, enroll in a Maine community college on a full-time basis, and matriculate towards a degree. Students from the classes of '20, '21 and '22 must enroll or be enrolled in the fall of 2022. Students from the Class of 2023 must enroll in the fall of 2023. This Part also requires the Maine Community College System to report to the Governor and the Legislature on utilization and success of the pilot project.