

STATE OF MAINE
130TH LEGISLATURE
SECOND REGULAR SESSION



Disposition of bills and summaries of all laws enacted or finally passed

**JOINT STANDING COMMITTEE ON EDUCATION
AND CULTURAL AFFAIRS**

July 2022

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Joint Standing Committee on Education and Cultural Affairs

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Enacted

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Education in the Unorganized Territory

Enacted

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Enacted**

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Enacted

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LD 1838	An Act To Improve Student Access to Postsecondary School Transcripts and Diplomas	PUBLIC 538
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Enacted

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**Not
Enacted**

LD 144 An Act To Fund Capital Improvements to Career and Technical Education Centers and Regions To Bolster Maine's Future Workforce Died On
Adjournment

LD 1329 An Act To Establish the Career Advancement and Navigation Initiative in the Department of Education To Lower Barriers to Career Advancement Died On
Adjournment

LD 1807 An Act To Expand Nursing Education Programs Died On
Adjournment

DIGEST OF BILLS

130th Legislature, Second Regular Session - 2022

PL = Public Law
P&SL = Private and Special Law
RESLV = Resolve

Education and Cultural Affairs (EDU)

Comm	LD	Title	Comm	Action	Carried Over from Prior Year?	Date of Last Comm Action	Final Disposition	Enacted Law		Analyst Note?
								Law	Ch	
EDU	144	An Act To Fund Capital Improvements to Career and Technical Education Centers and Regions To Bolster Maine's Future Workforce	Reported Out	OTP-AM	Carried On Approps Table	5/5/21	Died On Adjournment			
EDU	176	An Act To Facilitate a Grade 9 to 16 School Project	Reported Out	OTP-AM	Carried Over In Comm	4/11/22	Enacted	P&SL	22	
EDU	270	Resolve, Directing the Department of Education To Study the Regional Adjustment	Reported Out	OTP-AM/ ONTP	Carried Over In Comm	3/31/22	Finally Passed	RESLV	155	
EDU	293	An Act To Increase the State's Share of the Cost of Health Insurance for Retired Teachers	Reported Out	OTP-AM/ ONTP	Carried On Approps Table	3/10/21	Died On Adjournment			
EDU	452	An Act To Require Certain Schools To Provide Menstrual Products	Reported Out	OTP-AM/ OTP-AM	Carried On Approps Table	5/26/21	Died On Adjournment			
EDU	552	Resolve, To Improve the Individualized Education Program Process	Reported Out	OTP-AM/ ONTP	Carried On Approps Table	5/26/21	Died On Adjournment			
EDU	680	Resolve, To Reestablish the Task Force To Study the Creation of a Comprehensive Career and Technical Education System	Reported Out	OTP-AM	Carried Over In Comm	2/16/22	Emergency Finally Passed	RESLV	174	
EDU	761	An Act To Establish the Maine Community College System Pell Grant Match Program	Reported Out	OTP-AM	Carried On Approps Table	5/17/21	Died On Adjournment			
EDU	896	Resolve, Directing the Department of Education To Study Disciplinary Policies	Reported Out	OTP-AM/ ONTP	Carried On Approps Table	6/8/21	Died On Adjournment			
EDU	1114	An Act To Require the State To Meet the Mandatory 55 Percent Contribution to Schools	Reported Out	OTP-AM/ ONTP	Carried On Approps Table	6/3/21	Died On Adjournment			

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Education and Cultural Affairs (EDU)

Comm	LD	Title	Comm	Action	Carried Over from Prior Year?	Date of Last Comm Action	Final Disposition	Enacted Law		Analyst Note?
								Law	Ch	
EDU	1206	An Act Regarding the Terms of Office of the Director of the Maine State Museum Commission, the State Librarian and the Director of the Maine Arts Commission	Reported Out	OTP/ONTP	Carried Over In Comm	2/9/22	Enacted	PL	496	
EDU	1207	Resolve, Regarding Education Technician III Certification for Students at Eastern Maine Community College	Reported Out	OTP-AM/ ONTP	Carried Over In Comm	3/31/22	Finally Passed	RESLV	156	
EDU	1329	An Act To Establish the Career Advancement and Navigation Initiative in the Department of Education To Lower Barriers to Career Advancement	Reported Out	OTP-AM	Carried On Approps Table	6/8/21	Died On Adjournment			
EDU	1383	Resolve, Directing the Department of Education To Study the Use of Homework in Public Schools	Reported Out	OTP-AM/ ONTP	Carried On Approps Table	6/8/21	Died On Adjournment			
EDU	1389	An Act To Improve Maritime Education in Maine	Reported Out	OTP-AM	Carried Over In Comm	3/28/22	Enacted	PL	565	
EDU	1391	Resolve, Directing the Department of Education To Conduct an Analysis of Representation on Educational Boards	Reported Out	OTP-AM/ ONTP	Carried On Approps Table	6/8/21	Died On Adjournment			
EDU	1502	An Act To Clarify Safety Issues in Schools with Respect to Health-related States of Emergency	Reported Out	OTP-AM/ ONTP	Carried On Approps Table	6/3/21	Died On Adjournment			
EDU	1632	An Act To Update the Laws Regarding the Maine Educational Center for the Deaf and Hard of Hearing and the Governor Baxter School for the Deaf	Reported Out	OTP-AM	Carried Over In Comm	4/12/22	Enacted	PL	646	
EDU	1679	An Act Regarding Expanding Access to Free School Meals	Reported Out	OTP-AM/ ONTP	Carried On Approps Table	6/3/21	Enacted	PL	719	
EDU	1716	An Act To Ensure Full Payment of the State's Salary Supplement Obligation to Teachers with National Board Certification	Reported Out	OTP-AM/ ONTP	Carried On Approps Table	6/3/21	Enacted	PL	694	

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Education and Cultural Affairs (EDU)

Comm	LD	Title	Comm	Action	Carried Over from Prior Year?	Date of Last Comm Action	Final Disposition	Enacted Law		Analyst Note?
								Law	Ch	
EDU	1727	An Act Concerning Sexual Misconduct on College Campuses	Reported Out	OTP-AM/ OTP-AM	Carried Over In Comm	4/14/22	Enacted	PL	733	
EDU	1775	Resolve, Regarding MaineCare Funding for Maine Schools	Reported Out	OTP-AM		4/5/22	Finally Passed	RESLV	167	
EDU	1777	An Act To Amend the Laws Regarding Education Service Centers	Reported Out	ONTP		3/7/22	Ought Not to Pass Pursuant to Joint Rule 310			
EDU	1780	An Act To Allow Unorganized Territory School Staff To Receive Annualized Pay	Reported Out	OTP-AM/ ONTP		3/21/22	Enacted	PL	699	
EDU	1789	An Act To Modernize Funding of Publicly Funded Tuition Students Attending Career and Technical Education Programs	Reported Out	ONTP		2/22/22	Ought Not to Pass Pursuant to Joint Rule 310			
EDU	1802	An Act To Amend the Requirements of the Reorganization Plan for the Formation of Regional School Units	Reported Out	OTP-AM		3/9/22	Enacted	PL	537	
EDU	1807	An Act To Expand Nursing Education Programs	Reported Out	OTP-AM		3/28/22	Died On Adjournment			
EDU	1816	An Act To Promote Labor Education through the University of Maine System	Reported Out	OTP-AM/ ONTP		2/10/22	Enacted	PL	722	
EDU	1820	An Act To Strengthen the Governance of the University of Maine System	Reported Out	OTP-AM/ ONTP		3/17/22	Veto Sustained			
EDU	1838	An Act To Improve Student Access to Postsecondary School Transcripts and Diplomas	Reported Out	OTP-AM/ ONTP		3/2/22	Enacted	PL	538	
EDU	1845	An Act To Amend the Education Statutes	Reported Out	OTP-AM		3/28/22	Enacted	PL	571	
EDU	1870	An Act Regarding the Maine School Safety Center	Reported Out	OTP-AM		3/2/22	Enacted	PL	542	
EDU	1880	Resolve, Directing the Public Higher Education Systems Coordinating Committee To Convene a Stakeholder Group To Study Equity in and Access to Early College Programs	Reported Out	OTP-AM/ ONTP		4/11/22	Emergency Finally Passed	RESLV	169	
EDU	1893	An Act Regarding the Use of a Student Athlete's Name, Image, Likeness or Autograph	Reported Out	OTP-AM/ ONTP		3/2/22	Enacted	PL	544	

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Education and Cultural Affairs (EDU)

Comm	LD	Title	Comm	Action	Carried Over from Prior Year?	Date of Last Comm Action	Final Disposition	Enacted Law		Analyst Note?
								Law	Ch	
EDU	1902	Resolve, To Establish a Pilot Program To Encourage Climate Education in Maine Public Schools	Reported Out	OTP-AM/ ONTP		2/18/22	Finally Passed	RESLV	178	
EDU	1924	An Act To Expand Access to Justice in Rural Maine through Legal Education	Reported Out	OTP-AM		3/17/22	Enacted	P&SL	26	
EDU	1931	Resolve, Regarding Legislative Review of Portions of Chapter 40: Rule for Medication Administration in Maine Schools, a Major Substantive Rule of the Department of Education	Reported Out	OTP-AM		3/8/22	Emergency Finally Passed	RESLV	139	
EDU	1932	Resolve, Regarding Legislative Review of Portions of Chapter 132: Learning Results: Parameters for Essential Instruction, a Major Substantive Rule of the Department of Education	Reported Out	OTP		2/18/22	Emergency Finally Passed	RESLV	140	
EDU	1933	Resolve, Regarding Legislative Review of Portions of Chapter 115: The Credentialing of Education Personnel, a Major Substantive Rule of the State Board of Education	Reported Out	OTP-AM		3/28/22	Emergency Finally Passed	RESLV	144	
EDU	1935	Resolve, Regarding Legislative Review of Portions of Chapter 60: New School Siting Approval, Portions of Chapter 61: State Board of Education Rules for Major Capital School Construction Projects and Portions of Chapter 125: Basic School Approval Standards: Public Schools and School Administrative Units, Major Substantive Rules of the Department of Education and State Board of Education	Reported Out	OTP-AM/ OTP-AM		4/5/22	Died On Adjournment			
EDU	1962	An Act To Increase Learning Potential by Providing Innovative Instruction and Tutoring Program Grants	Reported Out	OTP-AM		4/11/22	Enacted	PL	632	
EDU	1963	An Act To Create the Education Stabilization Fund	Reported Out	OTP-AM/ ONTP		3/28/22	Died On Adjournment			
EDU	1989	An Act To Authorize School Administrative District No. 6 To Lease a Former Administrative Building for a Term of Not More than 20 Years	Reported Out	OTP-AM/ ONTP		3/31/22	Enacted	P&SL	23	
EDU	2039	An Act To Reorganize the Provision of Services for Infants, Toddlers and Children with Disabilities from Birth to 6 Years of Age and Extend the Age of Eligibility under the Federal Individuals with Disabilities Education Act to 22 Years of Age	Reported Out (Comm bill)	OTP/ONTP/ OTP-AM		4/19/22	Died Between Houses			

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LD 176 An Act To Facilitate a Grade 9 to 16 School Project

ENACTED LAW SUMMARY

Private and Special Law 2021, chapter 22 authorizes the voters of School Administrative District No. 4, School Administrative District No. 41 and School Administrative District No. 46 to proceed with a regional high school project that the State Board of Education has placed on the approved projects list, by forming a community school district for the new regional high school, and also authorizes the voters of Regional School Unit No. 64 to participate and join the community school district.

LD 270 Resolve, Directing the Department of Education To Study the Regional Adjustment

ENACTED LAW SUMMARY

Resolve 2021, chapter 155 directs the Department of Education to study the regional adjustment component of the school funding formula and report to the joint standing committee of the Legislature having jurisdiction over education matters no later than January 15, 2023.

LD 680 Resolve, To Reestablish the Task Force To Study the Creation of a Comprehensive Career and Technical Education System

ENACTED LAW SUMMARY

Resolve 2021, chapter 174 establishes the Task Force to Study the Creation of a Comprehensive Career and Technical Education System so long as outside funding to fully fund the costs of the task force is obtained. If established, the Task Force is charged with:

1. Examining the feasibility of establishing a comprehensive four-year high school career and technical education program to provide a technical high school setting; and
2. Increasing crosswalks and intersections between technical and occupational knowledge and curricula and academic standards in order to promote multiple pathways for awarding content area credit to students enrolled in career and technical education programs.

The Task Force is required to submit a report on its findings and recommendations no later than November 2, 2022.

Resolve 2021, chapter 174 was finally passed as an emergency measure effective May 3, 2022.

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LD 1206 An Act Regarding the Terms of Office of the Director of the Maine State Museum Commission, the State Librarian and the Director of the Maine Arts Commission

ENACTED LAW SUMMARY

Public Law 2021, chapter 496 amends the terms of service of the Director of the Maine State Museum Commission, the State Librarian and the Director of the Maine Arts Commission to provide that these officers serve at the pleasure of their respective appointing authorities effective on and retroactive to January 1, 2021, but exempts any of these officers who were appointed before January 1, 2021 from this change.

LD 1207 Resolve, Regarding Education Technician III Certification for Students at Eastern Maine Community College

ENACTED LAW SUMMARY

Resolve 2021, chapter 156 provides that, notwithstanding certain requirements in State Board of Education rule Chapter 115, The Credentialing of Education Personnel, the Commissioner of Education may certify an applicant as an Education Technician III if the applicant completes the Learning Facilitator Program at Eastern Maine Community College in 2021, 2022 or 2023, receives emergency educational technician certification and meets all other eligibility requirements. An individual who receives this certification is not eligible for an emergency teacher certificate.

LD 1389 An Act To Improve Maritime Education in Maine

ENACTED LAW SUMMARY

Public Law 2021, chapter 565 provides that all powers, duties and authority of the Maine School for Marine Science, Technology, Transportation and Engineering, also known as the Maine Ocean School, terminate 90 days after the adjournment of the First Regular Session of the 131st Legislature.

Public Law 2021, chapter 565 also directs the Maine Ocean School to transition from a public magnet school to an educational program focused on marine-related science, technology, engineering and mathematics by that date. In providing for that transition, the Maine Ocean School is required to develop a new funding model to support the program; develop a new supervisory model for the program, which may include agreements to assist the transition to that new supervisory model; design the program to operate regionally and accept students at the program's physical location and through remote, virtual or distance-based learning for students attending from the local region and throughout the State; and identify potential grant funding to support the program and any other funding from federal and private sources. The Maine Ocean School is also required to report to the joint standing committee of the Legislature having jurisdiction over

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education and cultural affairs no later than January 15, 2023 on the progress toward the transition to the program-based model, including suggested legislation necessary to finalize the transition. The committee may report out legislation based on the report.

LD 1632 An Act To Update the Laws Regarding the Maine Educational Center for the Deaf and Hard of Hearing and the Governor Baxter School for the Deaf

ENACTED LAW SUMMARY

Public Law 2021, chapter 646 updates the chapter of law governing the Maine Educational Center for the Deaf and Hard of Hearing and the Governor Baxter School for the Deaf as follows.

1. It establishes the Maine Educational Center for the Deaf and Hard of Hearing and the Governor Baxter School for the Deaf as a deaf and hard-of-hearing service provider, referred to as "the center," encompassing the Mackworth Island preschool, located at Mackworth Island, as an integrated preschool program for children who are deaf or hard-of-hearing and typically developing children, early intervention services that include deaf and hard-of-hearing related services delivered to children from birth to under three years of age who are deaf or hard-of-hearing and statewide education and family services that are provided to schools throughout the State by staff employed through the center including, but not limited to, site-based programs, consultation, evaluation and specially designed instruction.
2. It revises the definitions in the Maine Revised Statutes, Title 20-A, chapter 304 to reflect the change from a school to a deaf and hard-of-hearing service provider, including but not limited to updating the definitions of "center," "sending school," "statewide education and family services" and "Mackworth Island preschool," removing definitions that are no longer needed and adding new definitions for "site-based program," "early intervention and family services program," "room and board," "host school" and "504 plan."
3. It repeals the section of law that governs the school programs operated by Maine Educational Center for the Deaf and Hard of Hearing and the Governor Baxter School for the Deaf and satellite school programs.
4. It amends the provision of law governing funding and tuition for the Mackworth Island preschool and site-based programs.
5. It repeals the section of law governing student placement, state and federal educational services requirements and technical assistance and in new sections provides for the student placement and state and federal services requirements and technical assistance for early intervention services, federal Individuals with Disabilities Education Act, Section 1419 services, statewide education and family services and the Mackworth Island preschool and site-based programs, as appropriate.

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6. It updates the powers and duties of the center's board and removes provisions related to certificates and grants of diplomas or other duties specific to the center's previous role as a school.
7. It also provides that individual memoranda of understanding may be established to further define enrollment criteria, clarifies student conduct and provides that the center's board may create, maintain and expand site-based programs for deaf and hard-of-hearing children and families to meet the needs of deaf and hard-of-hearing children statewide.

LD 1679 An Act Regarding Expanding Access to Free School Meals

ENACTED LAW SUMMARY

Public Law 2021, chapter 719 requires that public schools accept data submitted through an Internet-based application for free or reduced-priced meals under the National School Lunch Program and the School Breakfast Program.

Public Law 2021, chapter 719 also requires the Department of Education to investigate the cost of providing free and reduced-priced meals for publicly funded students at certain private schools approved for tuition purposes who are otherwise ineligible to receive free and reduced-price meals and report back to the joint standing committee of the Legislature having jurisdiction over education matters no later than February 1, 2023.

The substance of the original bill, requiring the State to pay the difference between the federal requirement for a free breakfast or lunch and the full price for a breakfast or lunch at no cost to the students who are ineligible for free or reduced-price school meal was incorporated into Public Law 2021, chapter 398, Part OOOO.

LD 1716 An Act To Ensure Full Payment of the State's Salary Supplement Obligation to Teachers with National Board Certification

ENACTED LAW SUMMARY

Public Law 2021, chapter 694 directs the Commissioner of Education to pay annual national board certification salary supplements to school administrative units and publicly supported secondary schools for payment to national board-certified teachers effective July 1, 2023. Funding for these salary supplements comes from credential fees paid by teachers. If these fees are insufficient to fully fund these salary supplements, general purpose aid must be appropriated to fund the balance.

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LD 1727 An Act Concerning Sexual Misconduct on College Campuses

ENACTED LAW SUMMARY

Public Law 2021, chapter 733 enacts certain provisions regarding sexual violence, intimate partner violence and stalking at institutions of higher education as follows.

1. It requires each institution of higher education to adopt a policy and related procedures on sexual violence, intimate partner violence and stalking no later than July 1, 2023, which must be publicly available on each institution's campus website and in student handbooks. Notices of where the full policy is available and outreach for victims of sexual violence, intimate partner violence and stalking must be posted at campus locations where students regularly congregate.
2. It requires that each institution provide a reporting party and a responding party with written notice of the institution's decision to hold a disciplinary proceeding regarding an allegation of sexual violence, intimate partner violence or stalking sufficiently in advance of a disciplinary proceeding to provide the reporting and responding parties with the opportunity to meaningfully exercise their rights.
3. It establishes the Higher Education Interpersonal Violence Advisory Commission for the purpose of developing a base interpersonal violence climate survey for dissemination to institutions of higher education and providing recommendations on the content, timing and application of the survey and reporting on the survey to the joint standing committee of the Legislature having jurisdiction over higher education matters.
4. It requires that the interpersonal violence climate survey be disseminated biennially to each institution and for the institution to conduct the survey on each campus of that institution and report a summary of the results of the survey to the Commissioner of Education.
5. It requires institutions of higher education to designate at least one confidential resource advisor to provide emergency and ongoing support to survivors of sexual violence, intimate partner violence and stalking. The confidential resource advisor is required to maintain a physical presence on campus that provides the confidential resource advisor a place to meet discreetly and privately with students or employees in-person or remotely. An institution may contract or partner with a local, state or national victim advocacy organization to provide the confidential resource advisor. It also specifies, with regard to the confidential resource advisor's role, requirements regarding training, coordination, information and resources, responsibilities and prohibitions, and that communications between a reporting party and a confidential resource advisor are privileged from disclosure.
6. It requires institutions of higher education to provide mandatory prevention and awareness programming on sexual violence, intimate partner violence and stalking for all incoming students and all employees of the institution.

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7. It requires training for Title IX coordinators, campus safety personnel and individuals involved in the disciplinary processes at institutions of higher education.
8. It requires an institution of higher education to annually prepare and submit to the Commissioner of Education, the Commissioner of Health and Human Services and the joint standing committee of the Legislature having jurisdiction over higher education matters the annual security report required under the federal Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, 20 United States Code, Section 1092(f).
9. It provides certain immunity from the disciplinary process or sanction or penalty for a violation of the institution's student conduct policy related to drug or alcohol use, trespassing or unauthorized entry of the institution's facilities for a reporting party or a witness who requests an investigation of sexual violence, intimate partner violence or stalking.
10. It requires an institution of higher education to enter into and maintain a memorandum of understanding with a sexual assault support center and domestic violence resource center that is funded by the Department of Health and Human Services.

LD 1775 Resolve, Regarding MaineCare Funding for Maine Schools

ENACTED LAW SUMMARY

Resolve 2021, chapter 167 requires the Department of Education to collaborate with the Department of Health and Human Services to develop a comprehensive system to support school districts, Child Development Services System and special-purpose private schools in seeking reimbursement for MaineCare-eligible services for all children from birth to grade 12 and submit a report, no later than November 2, 2022 to the joint standing committee having jurisdiction over education matters.

LD 1780 An Act To Allow Unorganized Territory School Staff To Receive Annualized Pay

ENACTED LAW SUMMARY

Public Law 2021, chapter 699 allows unorganized territory school staff to have the option to receive annualized pay effective July 1, 2023.

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LD 1802 An Act To Amend the Requirements of the Reorganization Plan for the Formation of Regional School Units

ENACTED LAW SUMMARY

Public Law 2021, chapter 537 provides that the Commissioner of Education may approve a school administrative unit's proposed reorganization plan for consolidation into a regional school unit if the plan provides comprehensive programming:

1. For all students from grade 9 to grade 12 within the regional school unit, with programming for students from kindergarten to grade 8 provided by the separate school administrative units;
2. For all students from kindergarten to grade 8 within the regional school unit, with programming for students from grade 9 to grade 12 provided by either operating a school or contracting for school privileges pursuant to chapter 115; or
3. For all students in a grade configuration that meets the needs of the students from the municipalities that make up the regional school unit, with programming for all other students provided by either operating a school or contracting for school privileges pursuant to chapter 115.

Public Law 2021, chapter 537 also repeals a provision that provided an additional exception to the size requirements for a proposed reorganization plan for consolidation into a regional school unit for students in an isolated rural community that is no longer necessary.

LD 1816 An Act To Promote Labor Education through the University of Maine System

ENACTED LAW SUMMARY

Public Law 2021, chapter 722 directs the University of Maine System to establish a labor and community education center at the University of Southern Maine focused on providing lifelong community-based labor education, research and outreach and provides ongoing funds to establish the center.

LD 1838 An Act To Improve Student Access to Postsecondary School Transcripts and Diplomas

ENACTED LAW SUMMARY

Public Law 2021, chapter 538 provides that, upon the request of a current or former student, a two-year postsecondary educational institution or four-year postsecondary educational institution is required to provide that student's transcript or diploma and may not condition the release of the transcript or diploma on an agreement to a repayment plan unless the student owes a debt of \$500

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or more at a two-year postsecondary educational institution or \$2,500 or more at a four-year postsecondary educational institution. If a student is required to agree to a repayment plan, the postsecondary educational institution must provide the student with the right to appeal the terms of the repayment plan and collect data on the reason for the request for the release of the transcript or diploma, including but not limited to a job application, a transfer to another institution, an application for financial aid, pursuit of opportunities in the military or National Guard or pursuit of other postsecondary educational opportunities. A postsecondary educational institution may not require a student to make a payment on a repayment plan prior to releasing the transcript or diploma.

Public Law 2021, chapter 538 also requires postsecondary educational institutions to report annually to the joint standing committee of the Legislature having jurisdiction over education matters on requests for and the release of transcripts and diplomas.

LD 1845 An Act To Amend the Education Statutes

ENACTED LAW SUMMARY

Public Law 2021, chapter 571 makes the following technical changes to the law governing primary and secondary education.

1. It changes the name of and references to restructuring schools to innovative schools.
2. It clarifies that schools that offer public preschool programs must demonstrate curriculum practice for those programs that implements the Maine early learning and development (MELD) standards established by the Department of Education.
3. It updates the name of the system used for teaching mathematical notation to students who are blind and the definition of Braille in regard to educating students who are blind.
4. It clarifies the general requirements for secondary school programs, including program length and diploma requirements.
5. It updates a reference to the federal Every Student Succeeds Act of 2015.
6. It updates compliance and information requirements for career and technical education regions.
7. It removes outdated language relevant to previous years' calculations of the school funding formula, system administration allocations and bus purchase costs.
8. It updates the definition of property fiscal capacity.

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LD 1870 An Act Regarding the Maine School Safety Center

ENACTED LAW SUMMARY

Public Law 2021, chapter 542 details the purposes of the Department of Education, Maine School Safety Center, requires the center to work collaboratively with all appropriate stakeholders in furtherance of its purposes and outlines the services that the Center is responsible for providing to schools in the State.

LD 1880 Resolve, Directing the Public Higher Education Systems Coordinating Committee To Convene a Stakeholder Group To Study Equity in and Access to Early College Programs

ENACTED LAW SUMMARY

Resolve 2021, chapter 169 directs the Public Higher Education Systems Coordinating Committee, in collaboration with the Maine Independent Colleges Association and the Department of Education, to convene a stakeholder group to study a comprehensive approach on equity in and access to the State's early college programs. The stakeholder group is required to present a report to the joint standing committee of the Legislature having jurisdiction over education matters no later than February 1, 2023 on its findings and recommendations, and the joint standing committee may report out legislation to the 131st Legislature in 2023.

Resolve 2021, chapter 169 was finally passed as an emergency measure effective April 26, 2022.

LD 1893 An Act Regarding the Use of a Student Athlete's Name, Image, Likeness or Autograph

ENACTED LAW SUMMARY

Public Law 2021, chapter 544 prohibits a college or university from preventing a student athlete from making certain contracts regarding or earning money from the use of the student athlete's name, image or likeness or providing compensation for a prospective student athlete's name, image or likeness and permits the student athlete to earn compensation from the sale of the student athlete's autograph. It also prohibits a group or organization with authority over intercollegiate athletics from preventing a college or university from participating in intercollegiate athletics in this State as a result of student athletes at the college or university earning compensation for the use of their name, image or likeness.

Public Law 2021, chapter 544 also provides that a college or university may not disqualify a student athlete who is participating in an intercollegiate athletic program at a college or university from receiving a full, athletic-based scholarship awarded by the college or university because the student is earning compensation or has obtained professional representation related to the use of the student's name, image or likeness and clarifies that the provisions of the bill may not be

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construed to limit a college or university from adopting or enforcing a policy, requirement, standard or limitation that establishes conditions by which a student athlete may monetize the student athlete's name, image or likeness, including prohibitions on a student athlete's use of a college or university trademark, logo or facility and a student athlete's use of the student athlete's name, image or likeness in a manner that is inconsistent with a college or university code of conduct or other college or university policy.

LD 1902 Resolve, To Establish a Pilot Program To Encourage Climate Education in Maine Public Schools

ENACTED LAW SUMMARY

Resolve 2021, chapter 178 establishes the Climate Education Professional Development Pilot Program as a three-year pilot program within the Department of Education to provide grants for professional development for educators on climate science and to support the preparation of courses on interdisciplinary climate education and provides one-time funds for grants to school districts to partner with nonprofit community-based organizations to create and implement plans to provide teacher training in next generation science standards and interdisciplinary climate education.

LD 1924 An Act To Expand Access to Justice in Rural Maine through Legal Education

ENACTED LAW SUMMARY

Private and Special Law 2021, chapter 26 requires the University of Maine System to establish a rural practice clinic in Aroostook County as a three-year pilot project of the legal aid clinic of the University of Maine School of Law, currently known as the Cumberland Legal Aid Clinic, and requires the University of Maine System to report back on the pilot project with an interim report no later than January 15, 2024 and a final report no later than January 15, 2025.

LD 1931 Resolve, Regarding Legislative Review of Portions of Chapter 40: Rule for Medication Administration in Maine Schools, a Major Substantive Rule of the Department of Education

ENACTED LAW SUMMARY

Resolve 2021, chapter 139 authorizes final adoption of Rule Chapter 40: Rule for Medication Administration in Maine Schools, a major substantive rule of the Department of Education and allows any grammatical, formatting, punctuation and other technical, nonsubstantive editing changes to the rule as necessary prior to final adoption of the rule as authorized by the resolve.

Resolve 2021, chapter 139 was finally passed as an emergency measure effective March 31, 2022.

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LD 1932 Resolve, Regarding Legislative Review of Portions of Chapter 132: Learning Results: Parameters for Essential Instruction, a Major Substantive Rule of the Department of Education

ENACTED LAW SUMMARY

Resolve 2021, chapter 140 authorizes final adoption of portions of Chapter 132: Learning Results: Parameters for Essential Instruction, a major substantive rule of the Department of Education.

Resolve 2021, chapter 140 was finally passed as an emergency measure effective March 31, 2022.

LD 1933 Resolve, Regarding Legislative Review of Portions of Chapter 115: The Credentialing of Education Personnel, a Major Substantive Rule of the State Board of Education

ENACTED LAW SUMMARY

Resolve 2021, chapter 144 authorizes the State Board of Education to finally adopt portions of major substantive rule Chapter 115: The Credentialing of Education Personnel, only if the State Board of Education makes specified changes.

Resolve 2021, chapter 144 was finally passed as an emergency measure effective April 7, 2022.

LD 1962 An Act To Increase Learning Potential by Providing Innovative Instruction and Tutoring Program Grants

ENACTED LAW SUMMARY

Public Law 2021, chapter 632 establishes the Innovative Instruction and Tutoring Grant Program Fund within the Department of Education to encourage the facilitation of innovative instruction and tutoring programs, including high-impact tutoring, that address learning loss or unfinished learning through the use of project-based learning and other interdisciplinary approaches. Public Law 2021, chapter 632 directs the Commissioner of Education to establish eligibility standards for the award of grants and to determine the allowable uses of grant money, including but not limited to hiring or contracting for program staff; providing stipends or other incentives to teachers, paraprofessionals, retired teachers and community organizations; developing curricula and related supplies; covering costs associated with renting or purchasing physical space for programming; and paying administrative expenses.

Public Law 2021, chapter 632 also requires local education providers to develop innovative instruction and tutoring program plans to meet certain specifications to be eligible for grants, and

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requires the Commissioner of Education to prioritize grant awards for innovative instruction and tutoring program plans that address educational disparities due to race or income, serve students from low-income households or underserved students to address learning loss or unfinished learning due to extended gaps or interruptions in a student's education and for innovative instruction and tutoring program plans that include partnerships with community-based programs.

Grant recipients must submit reports to the department in each year for which the recipient has received grant funds, and the Commissioner of Education is required to issue guidance and best practices, including but not limited to mechanisms to expand innovative instruction and tutoring program plans using any federal funding available for this purpose and potential pathways into the teaching profession for program staff working toward educator certification.

LD 1989 An Act To Authorize School Administrative District No. 6 To Lease a Former Administrative Building for a Term of Not More than 20 Years

ENACTED LAW SUMMARY

Private and Special Law 2021, chapter 23 authorizes the board of directors of School Administrative District No. 6, doing business as School Administrative District No. 6, to lease the former administrative building located at 100 Main Street in Buxton to the Buxton-Hollis Historical Society for a term of not more than 20 years, as long as the lease addresses the terms of withdrawal from the lease by either party.